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ABSTRACT

To fulfill the sex equity mandate begun in the 1976 Vocational Education Amendments and continued in the Carl D. Perkins Vocational Education Act of 1984, and to assess the degree of change in vocational sex equity in Virginia over the last several years, this status report covering a five-year period (1980-1984) was developed. The opening sections contain the analyses of both secondary and postsecondary (community college) vocational enrollments as well as an analysis of secondary vocational instructors and administrators. Extensive tables detailing male and female enrollment by program and by course are presented in the middle and later sections of the publication. Terms used in this status report are defined at the end of the publication. The report shows that the state has made progress toward the elimination of sex-role stereotyping in some programs and in some courses, and yet there are others in which change is still needed. Some programs have not changed at all or have changed very little, and this has an effect on employment opportunities, especially for women. In addition, the data indicate that men are not moving into "women's" fields because of low pay and also because of the stigma caused by sex-role stereotyping. (KC)

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STATUS REPORT ON VOCATIONAL SEX EQUITY IN VIRGINIA

A Five Year Study

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STATUS REPORT

ON

VOCATIONAL SEX EQUITY IN VIRGINIA:

A FIVE YEAR STUDY

Virginia Department of Education·Richmond, Virginia

ACKNOWLEDGMENTS

The publication of this report was possible because of the diligent efforts of several people that need to be recognized.

First of all, Martha Christian Santoro, who works in the Vocational Sex Equity Office as a part of the Virginia Tech Vocational Evaluation Project, was responsible for developing the report and spent many hours researching, compiling, organizing, and analyzing the voluminous data presented herein. Her attention to detail and ability to handle a very tedious job have contributed greatly to the depth and quality of the information in this publication.

Second, without the assistance of three individuals -- Deborah C. Strickland, Co-Director of the Vocational Evaluation Project, Virginia Tech; John W. Harris, Jr., Virginia Community College System; and Howard B. Crane, Division of Management Information Services, Virginia Department of Education -- the data contained in this report would not have been accessible. They gave generously of their time to ensure that we acquired the needed data.

Third, a special expression of gratitude must go to Lydia M. Bell, Supervisor of Vocational Planning and Operations, Virginia Department of Education, whose invaluable computer expertise and knowledge of vocational education made it possible to program, input, and format the data.

Finally, and most importantly, Mrs. Betty W. Alexander and Ms. Teresa A. Reynolds patiently typed the several drafts leading to the final copy. They painstakingly assured that the report not only would be accurate but also consistently formatted and neatly presented.

To all of you, we are deeply grateful for your many hours of work on behalf of this program.

Elizabeth M. Hawa, Supervisor
Vocational Sex Equity
April 1986

TABLE OF CONTENTS

	Page
INTRODUCTION	1
SECONDARY ENROLLMENT ANALYSIS	
Secondary Enrollment--Overview.	5
Agricultural Education.	9
Business Education.	11
Distributive Education.	13
Health Occupations Education.	15
Consumer and Homemaking Education	17
Occupational Home Economics Education	19
Industrial Arts Education	21
Trade and Industrial Education.	23
Special Programs.	25
SECONDARY STAFF ANALYSIS	
Vocational Staff.	29
POST-SECONDARY ENROLLMENT ANALYSIS	
Post-Secondary Overview	33
Agricultural and Natural Resources Technology	37
Arts and Design Technology.	39
Business Technology	41
Engineering and Industrial Technology	43
Public Service Technology	45
Health Technology	47
SECONDARY DATA TABLES	
Secondary Enrollment--Five Year Summary	51
Agricultural Education Enrollment, 1984-85.	53
Agricultural Education Enrollment, 1983-84.	54
Agricultural Education Enrollment, 1982-83.	55
Agricultural Education Enrollment, 1981-82.	56
Agricultural Education Enrollment, 1980-81.	57
Business Education Enrollment, 1984-85.	58
Business Education Enrollment, 1983-84.	59
Business Education Enrollment, 1982-83.	60
Business Education Enrollment, 1981-82.	61
Business Education Enrollment, 1980-81.	62
Distributive Education Enrollment, 1984-85.	63
Distributive Education Enrollment, 1983-84.	64
Distributive Education Enrollment, 1982-83.	65
Distributive Education Enrollment, 1981-82.	66
Distributive Education Enrollment, 1980-81.	67
Health Occupations Education Enrollment, 1984-85.	68
Health Occupations Education Enrollment, 1983-84.	69
Health Occupations Education Enrollment, 1982-83.	70
Health Occupations Education Enrollment, 1981-82.	71
Health Occupations Education Enrollment, 1980-81.	72

Page

Consumer and Homemaking Education Enrollment, 1984-85. 73
Consumer and Homemaking Education Enrollment, 1983-84. 74
Consumer and Homemaking Education Enrollment, 1982-83. 75
Consumer and Homemaking Education Enrollment, 1981-82. 76
Consumer and Homemaking Education Enrollment, 1980-81. 77
Occupational Home Economics Education Enrollment, 1984-85. . . . 78
Occupational Home Economics Education Enrollment, 1983-84. . . . 79
Occupational Home Economics Education Enrollment, 1982-83. . . . 80
Occupational Home Economics Education Enrollment, 1981-82. . . . 81
Occupational Home Economics Education Enrollment, 1980-81. . . . 82
Industrial Arts Education Enrollment, 1984-85. 83
Industrial Arts Education Enrollment, 1983-84. 84
Industrial Arts Education Enrollment, 1982-83. 85
Industrial Arts Education Enrollment, 1981-82. 86
Industrial Arts Education Enrollment, 1980-81. 87
Trade and Industrial Education Enrollment, 1984-85 88
Trade and Industrial Education Enrollment, 1983-84 91
Trade and Industrial Education Enrollment, 1982-83 94
Trade and Industrial Education Enrollment, 1981-82 97
Trade and Industrial Education Enrollment, 1980-81 100
Special Programs Enrollment, 1984-85 103
Special Programs Enrollment, 1983-84 104
Special Programs Enrollment, 1982-83 105
Special Programs Enrollment, 1981-82 106
Special Programs Enrollment, 1980-81 107
Changes in Secondary Enrollment by Sex of Student,
Percentage of Male Students. 108
Changes in Secondary Enrollment by Sex of Student,
Percentage of Female Students. 109
Secondary Enrollment by Service Area by Sex for Traditional,
Non-Traditional, and Integrated Courses, 1984-85 110
Secondary Enrollment by Service Area by Sex for Traditional,
Non-Traditional, and Integrated Courses, 1983-84 111
Secondary Enrollment by Service Area by Sex for Traditional,
Non-Traditional, and Integrated Courses, 1982-83 112
Secondary Enrollment by Service Area by Sex for Traditional,
Non-Traditional, and Integrated Courses, 1981-82 113
Secondary Enrollment by Service Area by Sex for Traditional,
Non-Traditional, and Integrated Courses, 1980-81 114
Secondary Vocational Courses by Program Type by Sex,
Five Year Summary. 115
Secondary Summary, Students in Traditional, Non-Traditional
and Integrated Courses, 1984-85. 116
Secondary Summary, Students in Traditional, Non-Traditional
and Integrated Courses, 1983-84. 117
Secondary Summary, Students in Traditional, Non-Traditional
and Integrated Courses, 1982-83. 118
Secondary Summary, Students in Traditional, Non-Traditional
and Integrated Courses, 1981-82. 119
Secondary Summary, Students in Traditional, Non-Traditional
and Integrated Courses, 1980-81. 120

Page

Secondary Vocational Instructors by Service Area by Sex, 1984-85. 121
Secondary Vocational Instructors by Service Area by Sex, 1978-79 and 1984-85. 122

POST-SECONDARY DATA TABLES
Post-Secondary Enrollment--Five Year Summary 125
Post-Secondary Enrollment, Fall Quarter 1984 127
Post-Secondary Enrollment, Fall Quarter 1983 129
Post-Secondary Enrollment, Fall Quarter 1982 131
Post-Secondary Enrollment, Fall Quarter 1981 133
Post-Secondary Enrollment, Fall Quarter 1980 135

DEFINITIONS 139

INTRODUCTION

The 1976 Vocational Education Amendments (Public Law 94-482) mandated that full-time personnel be employed in each state to eliminate sex discrimination, sex bias, and sex-role stereotyping from vocational education and to provide equal opportunities for men and women in vocational education programs. One of the mandated functions to be performed by such personnel was to

> *gather, analyze, and disseminate data on the status of men and women, students and employees, in vocational education programs of the State.*

Likewise, the Carl D. Perkins Vocational Education Act of 1984 (Public Law 98-524) requires that full-time personnel implement several mandated functions, one of which is

> *gathering, analyzing, and disseminating data on the adequacy and effectiveness of vocational education programs in the State in meeting the education and employment needs of women (including preparation for employment in technical occupations, new and emerging occupational fields, and occupations regarded as nontraditional for women), and on the status of men and women students and employees in such programs.*

To fulfill the mandate begun in the 1976 Act and continued in the 1984 Act and to assess the degree of change in vocational sex equity in Virginia over the last several years, this status report covering a five-year period was developed. The front sections contain the analyses of both secondary and post-secondary (community college) vocational enrollments as well as an analysis of secondary vocational instructors and administrators. Extensive charts by program and by course also are presented in sections of the publication. Finally, terms used in this status report are defined at the end of the publication.

The data and the analyses make it clear that we have made progress toward the elimination of sex-role stereotyping in some programs and in some courses, and yet there are others where we continue to be confronted with the challenge of needed change. We cannot overlook the fact that some programs have not changed at all or have changed very little and that this has an effect on employment opportunities, especially for women. Moreover, the data indicate that men still are not moving into some programs and courses, not only because of the low-paying employment opportunities in those areas but also because of the stigma caused by sex-role stereotyping. It is hoped that in the years ahead men and women will feel more comfortable with selecting vocational programs based on individual interests, abilities and needs rather than making vocational and career decisions that are based on sex bias and sex-role stereotyping.

SECONDARY ENROLLMENT ANALYSIS

SECONDARY ENROLLMENT--OVERVIEW

Secondary enrollment patterns are presented by program or service area to show the numbers and relative percentages of male and female students in traditional, non-traditional, and integrated courses. For the purposes of this report, vocational programs are characterized by the relative numbers of male and female enrollees: programs are designated "segregated" or "integrated." A segregated program is one in which 80% or more of the students are of the same sex. All other programs are integrated. For example, Industrial Arts was a segregated "male" service area in the 1984-85 school year, with male students accounting for 85.4% of enrollment. Health Occupations was a segregated "female" service area, with female students accounting for 94.6% of enrollment in the same year. Distributive Education, in which 41.0% of students were males and 59.0% were females, was an integrated service area. Of the eight vocational programs offered in Virginia secondary schools last year, four fell under the definition of segregated programs: Agricultural Education, Health Occupations, Industrial Arts Education, and Trade and Industrial Education.

Enrollments in segregated programs are either "traditional" or "non-traditional." Traditional students are those in a program or course in which the total enrollment equals or exceeds 80% of their own sex; non-traditional students are those enrolled in a program in which 80% or more of the students are of the other sex. For example, female students in Industrial Arts are non-traditional students, as are male students in Health Occupations.

Overall, female students were more likely than were male students to be enrolled in integrated programs--61.9% of female students compared with 49.7% of male students in 1984-85. Male students were much more likely to be enrolled in traditionally "male" programs than were females to be enrolled in traditionally "female" program areas. For example, during the 1984-85 school year, 46.5% of all male vocational students were enrolled in traditionally male-segregated courses, whereas only 34.9% of female students were enrolled in traditionally female courses.

Very few students, however, were enrolled in non-traditional programs. Out of 173,384 male vocational education students last year, only 200 were enrolled in the traditionally female Health Occupations service area. Male participation has increased significantly in other predominantly female program areas such as Home Economics and Business Education, so that these are no longer considered segregated by sex. While the traditionally male program areas such as Agricultural Education and Industrial Arts Education continue to fall under the definition of segregated programs, the percentage of female enrollment in them has remained fairly constant over the past five years.

In 1984-85, total secondary vocational enrollment in Virginia was 347,956 students, of whom 173,384 were males and 174,572 were females. Over the five years encompassed by this report, there has been some movement of students away from traditionally segregated courses into those of more even balance by sex. In 1980-81, there were 141,672 students enrolled in integrated courses statewide, representing 46.3% of total vocational education enrollment. By the 1984-85 school year, that number had risen to 194,237 students, or 55.8% of total vocational enrollment.

In 1984-85, Business Education had the greatest number of students, with 121,362. The next largest service area, Industrial Arts Education, and the combined Home Economics programs were roughly equal in size. The two service areas with the smallest enrollments were Distributive Education and Health Occupations Education. Distributive Education is the most completely integrated vocational program area; and Health Occupations Education is almost completely segregated by sex.

In 1980-81, 45.1% of Virginia's secondary vocational students were enrolled in the four segregated service areas: Agricultural Education, Industrial Arts Education, Health Occupations Education, and Trade and Industrial Education. By 1984, that percentage had fallen to 38.0%. Enrollment in both Agricultural Education and Trade and Industrial Education has decreased by approximately 3,000 students in each since the 1980-81 school year. The only segregated service area to show significant increase in enrollment over the past five years is Health Occupations Education, which was and continues to be approximately 95% female. Total enrollment in Industrial Arts Education has been fairly constant over the period, as has been the level of female participation.

More than half of the male vocational students in Virginia in 1984-85 were enrolled in either Industrial Arts Education or Business Education. Over the past five years, male enrollment in both Trade and Industrial Education and Agricultural Education has declined; while all enrollment, both male and female, in Business Education has grown.

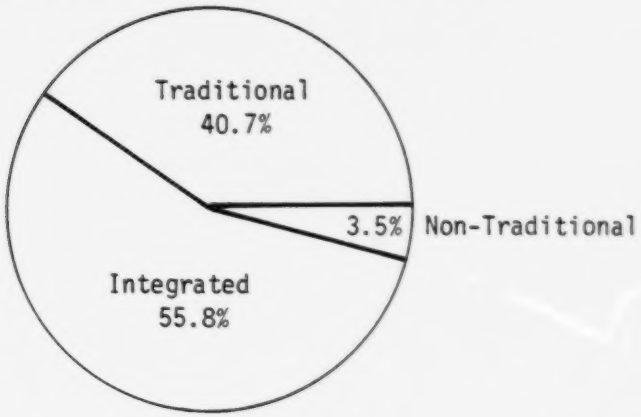
The majority of Virginia's female vocational students were enrolled in either Business Education or the combined Home Economics Education programs in 1984-85. While both of these programs are defined as integrated, they still show significant percentages of female enrollment: Business Education, 69.0%; Consumer and Homemaking, 76.0%; and Occupational Home Economics, 76.9%.

Overall, three service areas have shown decreases in total enrollment: Agricultural Education, Trade and Industrial Education, and Consumer and Homemaking Education. The level of female participation in the first two has remained fairly constant, despite the loss of total enrollment. In Consumer and Homemaking, however, while enrollment has fallen by nearly 6,000 students, the level of male participation has increased from 18.1% in 1980-81, to 24.0% in 1984-85.

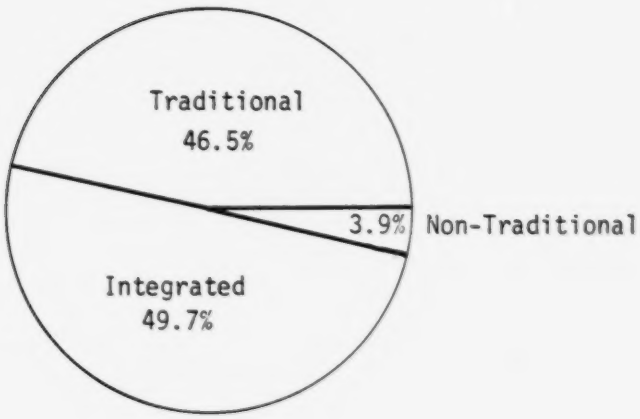
Secondary enrollment figures were taken from the VEEVA Summary Reports for the five-year period encompassed by this report. These reports were prepared by the VEEVA Project Staff at Virginia Polytechnic Institute and State University, in conjunction with a project funded through Vocational and Adult Education, Virginia Department of Education, Richmond, Virginia.

SCHOOL YEAR 1984-85

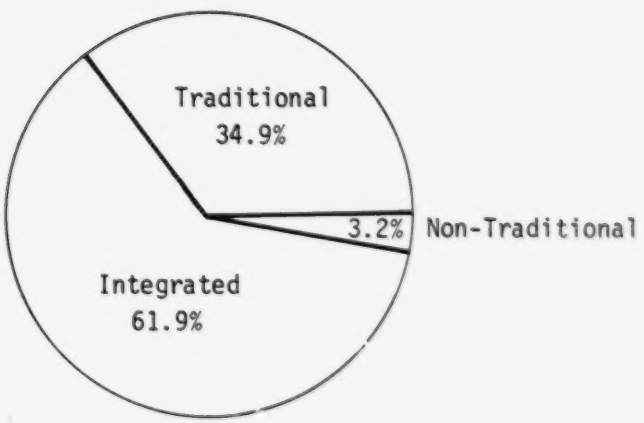
Total Vocational Enrollment: 347,956



Male Enrollment
173,384



Female Enrollment
174,572



AGRICULTURAL EDUCATION

Total enrollment statewide at the secondary level for the school year 1984-85 was 21,223, of whom 18,936 were males and 2,287 were females. Agricultural Education enrollees accounted for 6.1% of all secondary vocational students in Virginia. This represented a decline from the first year encompassed by this report, 1980-81, in which Agricultural Education students made up 7.9% of vocational enrollment.

Agriculture courses were predominantly male, with females accounting for only 10.8% of enrollment in 1984-85. While total enrollment in this service area has fallen by more than 10% in the past five years, the level of female participation has remained fairly constant.

Of the 24 courses offered in Agricultural Education last year, 19 were segregated "male" courses. Three of those had no female students at all. The only program within Agriculture that shows any significant percentage of female students is Horticulture. Approximately 82% of all students in this service area were in courses in which males outnumbered females by more than 4 to 1.

There were 342 Agricultural Education instructors in Virginia in 1984, of whom 299, or 87.4% were males, and 43, or 12.6% were females.

ENROLLMENT 1980 - 85

Male		Female	
89.2%	(18,936)	(2,287) 10.8%	1984-85
88.3%	(19,802)	(2,622) 11.7%	1983-84
88.1%	(20,894)	(2,811) 11.9%	1982-83
88.6%	(21,180)	(2,737) 11.4%	1981-82
89.1%	(21,425)	(2,621) 10.9%	1980-81

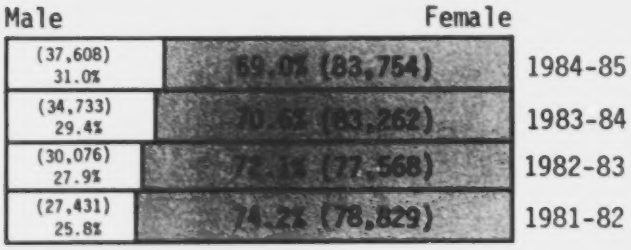
BUSINESS EDUCATION

Total enrollment statewide at the secondary level for the school year 1984-85 was 121,362, of whom 37,608 were males and 83,754 were females. Business Education enrollees accounted for 34.9% of all secondary vocational students in Virginia. This represents an increase of 14.2% from the 1981-82 school year, in which Business Education had an enrollment of 106,260 students. (Because of the data collection methods used in this service area for the 1980-81 school year, it is not possible to compare enrollment for that year with that of other school years encompassed by this report.)

While enrollment in Business Education has been and continues to be predominantly female, male enrollment has shown a steady increase since 1981-82. In that year, males made up only 25.8% of total enrollment, compared with 31.0% last year. Nevertheless, the traditionally female programs--such as Office Administration, Secretarial Administration, and Shorthand--still show very low levels of male participation. Out of 31 courses offered last year, 17 had enrollments in which females outnumbered males by at least 9 to 1. Male participation in Business courses has been greatest in typewriting, accounting, and computer applications courses.

Instructional staff in Business Education was less balanced by sex than was enrollment, with female teachers in the majority. Of the 1,504 instructors in this service area in 1984, only 174, or 11.6% were males.

ENROLLMENT 1981 - 85



DISTRIBUTIVE EDUCATION*

Total enrollment statewide at the secondary level for the school year 1984-85 was 15,068, of whom 6,180 were males and 8,888 were females. Distributive Education enrollees accounted for only 4.3% of all secondary vocational students in Virginia. This represents a slight decline from the first year encompassed by this report, 1980-81, in which Distributive Education students made up 5.1% of vocational enrollment.

Although female students had a slightly greater total enrollment than males, Distributive Education continues to be the most evenly balanced by sex of all the vocational service areas. Despite this, nearly one-third of the female students were enrolled in the traditionally "female" Fashion Merchandising program. Female students outnumbered males by more than 9 to 1 in these courses in 1984-85. Overall, more than 80% of Distributive Education students were in classes with fairly balanced enrollment. Of the 13 separate courses offered last year, only 4 fell under the definition of segregated courses.

There were 331 Distributive Education instructors in Virginia in 1984, of whom 166, or 50.2% were males, and 165, or 49.8% were females.

ENROLLMENT 1980 - 85

Male	Female	
41.0% (6,180)	59.0% (8,888)	1984-85
40.5% (5,752)	59.5% (8,456)	1983-84
42.1% (6,330)	57.9% (8,720)	1982-83
43.5% (6,588)	56.5% (8,555)	1981-82
42.8% (6,734)	57.2% (9,001)	1980-81

*Beginning with the 1985-86 school year, Distributive Education will be designated Marketing Education.

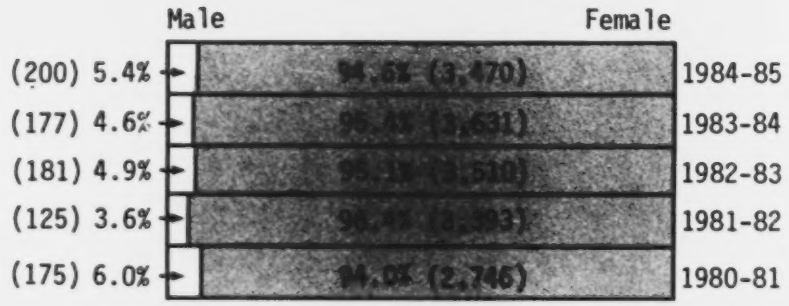
HEALTH OCCUPATIONS EDUCATION

Total enrollment statewide at the secondary level for the school year 1984-85 was 3,670, down slightly from the previous year. Of these, 200 were males and 3,470 were females. Health Occupations is one of the smallest service areas in Virginia, with enrollees accounting for only 1.2% of vocational students. Total enrollment has shown a 25.6% increase over the past five years, from 2,921 students during the 1980-81 school year.

Health Occupations courses were predominantly female, with males accounting for only 5.4% of enrollment in 1984-85. During the five-year period encompassed by this report, male enrollment has actually declined slightly from 6.0% in 1980-81. Of the 17 separate courses offered in this service area in 1984-85, 15 fell under the definition of segregated courses; and in 13 of those, females outnumbered males by more than 9 to 1.

There were 196 Health Occupations instructors in Virginia in 1984, all of whom were females.

ENROLLMENT 1980 - 85



CONSUMER AND HOMEMAKING EDUCATION

Home Economics Education in Virginia is divided into two areas: Consumer and Homemaking and Occupational Home Economics, with the latter having a career orientation. Approximately 92% of Home Economics students are enrolled in Consumer and Homemaking.

Total enrollment statewide at the secondary level in Consumer and Homemaking in 1984-85 was 69,303, of whom 16,638 were males and 52,665 were females. Consumer and Homemaking enrollees accounted for 19.9% of secondary vocational students in Virginia. This represented a decline of nearly 6,000 students from the first year encompassed by this report, 1980-81, in which Consumer and Homemaking students made up 24.5% of vocational enrollment.

While total enrollment in Consumer and Homemaking has declined, the percentage of male participation has actually increased, from 18.1% in 1980-81, to 24.0% last year. Male students tend to be concentrated in seventh and eighth grade exploratory courses and in senior high Family Living programs. Out of 17 separate courses offered during the 1984-85 school year, nearly two-thirds were female-segregated courses. Only 6 fell under the definition of courses integrated by sex.

Of all Home Economics instructors in Virginia, only one was male in 1984. (It is not possible, based on available data, to list Consumer and Homemaking instructors, and Occupational Home Economics instructors separately.)

ENROLLMENT 1980 - 85

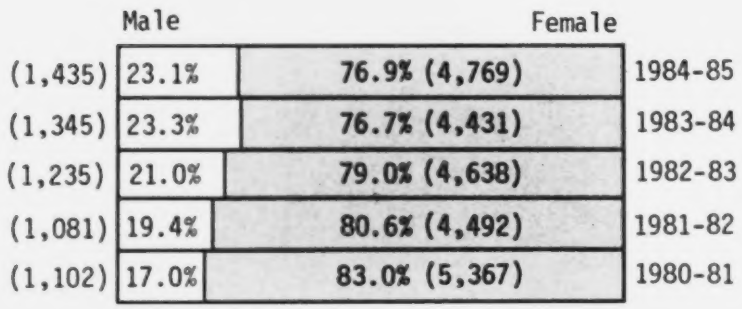
	Male	Female	
(16,638)	24.0%	76.0% (52,665)	1984-85
(15,702)	22.1%	77.9% (55,319)	1983-84
(15,369)	20.9%	79.1% (58,082)	1982-83
(14,762)	19.4%	80.6% (61,287)	1981-82
(13,585)	18.1%	81.9% (61,568)	1980-81

OCCUPATIONAL HOME ECONOMICS EDUCATION

Total enrollment statewide at the secondary level in Occupational Home Economics in 1984-85, was 6,204, of whom 1,435 were males and 4,769 were females. Occupational Home Economics enrollees accounted for 1.8% of all secondary vocational students in Virginia in that year. This represented a slight decline from the enrollment of 6,469 in this service area in 1980-81, when Occupational Home Economics students made up 2.1% of vocational enrollment.

While total enrollment in Occupational Home Economics has shown a small decline, the percentage of male participation has increased, from 17.0% in 1980-81 to 23.1% in 1984-85. Enrollment in this service area has been integrated by sex since the 1982-83 school year, the first year in which male participation exceeded 20%. Of the 15 separate courses offered in Occupational Home Economics last year, 7 fell under the definition of courses segregated by sex, and 8 were considered integrated. Females in this program area tended to be concentrated in Child Care Occupations and Clothing Occupations courses. While more than 90% of the male students in Occupational Home Economics were enrolled in integrated courses, more than 45% of the female students were in segregated female courses.

ENROLLMENT 1980 - 85



INDUSTRIAL ARTS EDUCATION*

Total enrollment statewide at the secondary level for the school year 1984-85 was 73,959, of whom 63,186 were males and 10,773 were females. Industrial Arts enrollees accounted for 21.3% of all secondary vocational students in Virginia, making this service area the second largest in the state. Enrollment last year was approximately equal to the 1980-81 total of 73,689; however, in each of the three intervening years, enrollment in Industrial Arts exceeded 78,000 students.

Males accounted for more than 85% of enrollment in this service area in 1984-85, and that percentage has remained basically unchanged over the period encompassed by this report. The only areas to show any significant level of female participation were sixth, seventh, and eighth grade exploratory courses. Of the 24 courses available in Industrial Arts during the 1984-85 school year, two-thirds were male-segregated courses. Of those, 13 had enrollments in which males outnumbered females by more than 9 to 1. The most popular non-exploratory course, Basic Technical Drawing, had an enrollment of nearly 7,000 students, of whom more than 88% were males.

Of the 811 Industrial Arts instructors in Virginia in 1984, only 37, or 4.6% were females. This percentage is considerably lower than the level of participation by female students.

ENROLLMENT 1980 - 85

	Male	Female
1984-85	85.4% (63,186)	(10,773) 14.6%
1983-84	85.2% (66,860)	(11,603) 14.8%
1982-83	84.8% (66,657)	(11,915) 15.2%
1981-82	85.2% (66,841)	(11,598) 14.8%
1980-81	85.3% (62,887)	(10,802) 14.7%

*Beginning with the 1985-86 school year, Industrial Arts Education will be designated Technology Education.

TRADE AND INDUSTRIAL EDUCATION

Total enrollment statewide at the secondary level for the school year 1984-85 was 33,760, of whom 27,047 were males and 6,713 were females. Trade and Industrial Education enrollees accounted for 9.7% of all secondary vocational students in Virginia. This represents a decline of approximately 3,600 students from the 1980-81 school year.

Male students have traditionally dominated the majority of courses offered in Trade and Industrial Education; however, this service area also includes female-segregated courses. There were 46 vocational courses in Virginia in 1984-85 in which 100% of enrollment was of one sex only. Thirty-seven of these were in Trade and Industrial Education, and of those, 33 were comprised of only male students. Of the 112 courses available in this service area last year, only 18 were integrated by sex. There were 7,055 students in those integrated courses. This represented 34.1% of female enrollment, but only 17.6% of male enrollment. Two-thirds of male students were enrolled in traditionally male segregated courses.

Females in this service area tend to be concentrated in either Commercial Sewing or Cosmetology. While the overall level of female participation in Trade and Industrial Education was nearly 20%, more than half of these students were enrolled in Cosmetology, which was 99% female. Another heavily female program, Commercial Sewing, had only one male student during the 1984-85 school year.

Of the 113 instructors in Trade and Industrial Education last year, 14.6% were females; however, only 5.6% of the non-cosmetology instructors were females. As with students, the majority of female instructors were concentrated in tradtionally female programs.

ENROLLMENT 1980-85

Male	Female	
80.1% (27,047)	(6,713) 19.9%	1984-85
79.3% (27,162)	(7,078) 20.7%	1983-84
80.2% (28,927)	(7,149) 19.8%	1982-83
80.3% (29,590)	(7,281) 19.7%	1981-82
79.8% (29,805)	(7,562) 20.2%	1980-81

SPECIAL PROGRAMS

In Virginia, there are special programs within the 7 vocational service areas. They include programs for those who are handicapped or disadvantaged.

Total enrollment statewide in these special programs for the 1984-85 school year was 3,407, of whom 2,154 were males and 1,253 were females. These students accounted for less than 1% of all secondary vocational enrollment in Virginia.

Although male students did have a greater total enrollment in these programs than did female students, all of the 11 courses offered last year were integrated by sex. Of the 113 instructors in these Special Programs, 55.2% were males, and 47.8% were females.

ENROLLMENT 1980 - 85

Male	Female	
63.2% (2,154)	(1,253) 36.8%	1984-85
64.2% (1,938)	(1,082) 35.8%	1983-84
61.3% (1,839)	(1,161) 38.7%	1982-83
62.6% (1,595)	(954) 37.4%	1981-82
63.2% (1,705)	(992) 36.8%	1980-81

Secondary Staff Analysis

VOCATIONAL STAFF

Instructors

There were 5,406 vocational instructors employed statewide for the 1984-85 school year at the secondary level. Of these, 55.1% were females and 44.9% were males. The service areas with the greatest numbers of teachers were Business Education, Home Economics (both Occupational Home Economics and Consumer and Homemaking), and Trade and Industrial Education.

Teacher representation by sex in the service areas corresponded generally to student enrollment patterns, but teachers were more likely to be in areas traditional for their sex than were students. In Home Economics courses, for example, nearly one-fourth of the students were males in 1984-85, but less than 1% of the instructors were males. In Industrial Arts, 14.6% of the students, but only 4.6% of the teachers, were females in 1984-85. Business Education has had not only an increase in overall enrollment, but also an increase in the percentage of male participation. Last year, males represented over 30% of business students, but only 11.6% of teachers in that service area. There has actually been a slight decline in the relative percentage of male Business Education teachers since the 1978-79 school year.

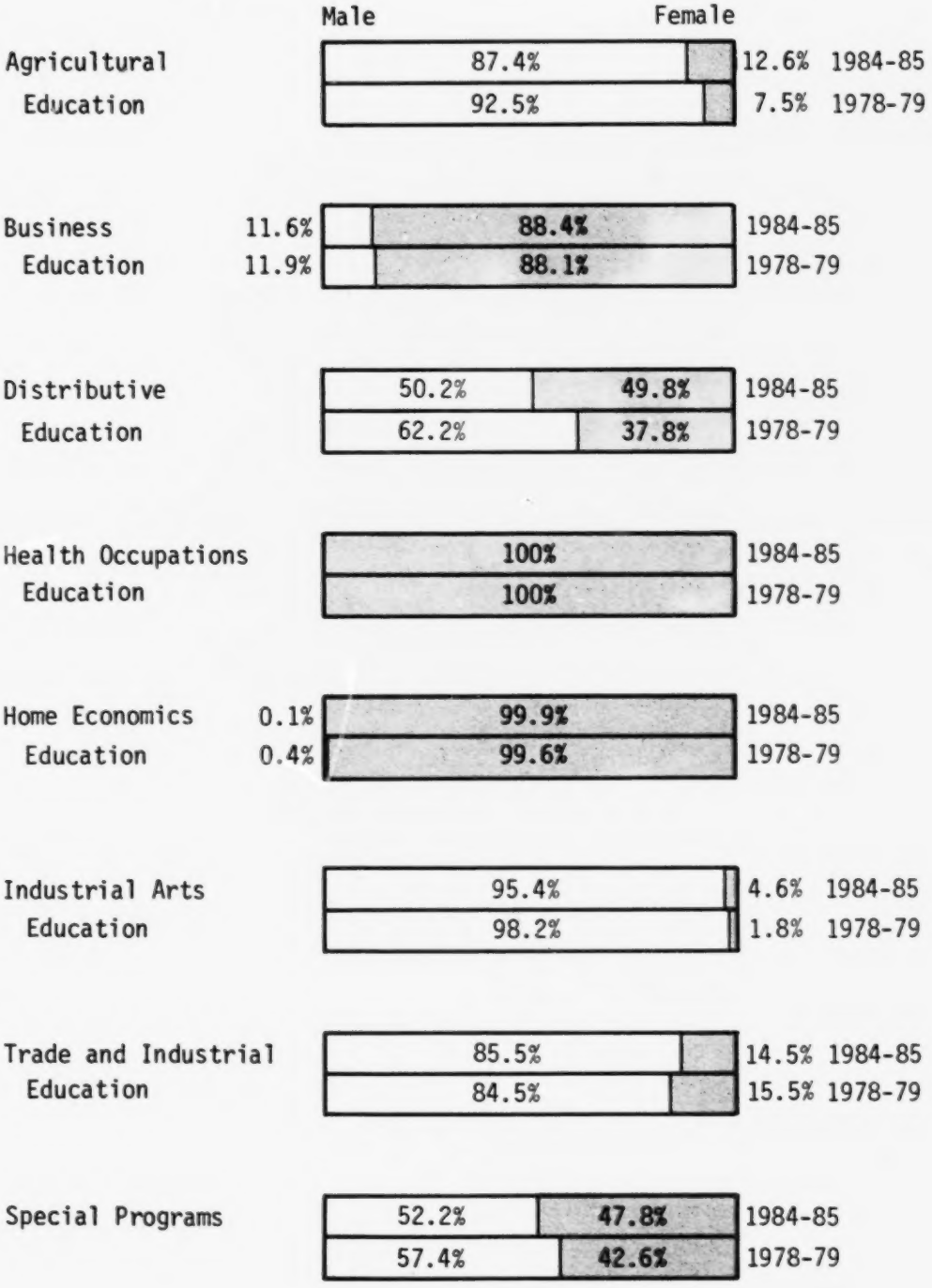
While females represented nearly 20% of Trade and Industrial Education students last year, they accounted for only 14.5% of instructors, and tended to be concentrated in the traditionally female cosmetology courses. Non-cosmetology Trade and Industrial Education instructors were only 5.6% female. This mirrors the enrollment pattern. More than half the female students and instructors in this service area were in acutely segregated female courses.

Administrators

Despite the fact that approximately half the vocational students and half the vocational instructors were females, less than 15% of all vocational administrators were women in 1985.

VOCATIONAL INSTRUCTORS BY SERVICE AREA BY SEX

1978-79 and 1984-85



POST-SECONDARY ENROLLMENT ANALYSIS

POST-SECONDARY OVERVIEW

The Virginia Community College System (VCCS) has 23 commuter community colleges with 33 campuses located throughout Virginia. The VCCS provides occupational/technical education in the community after high school. Occupational/technical Education is made up of six areas or clusters: Agricultural and Natural Resources Technology, Arts and Design Technology, Business Technology, Engineering and Industrial Technology. Health Technology, and Public Service Technology. An Associate in Applied Science (AAS) is awarded for completion of requisite course work in each of these clusters.

It is the purpose of this section of the Report to provide information about the status of male and female students in post-secondary vocational education programs for the past five years. Enrollment data for community colleges is for the fall quarter only, and was taken from Table 6C of the Student Enrollment Booklet. Therefore, these figures do not show total school-year enrollment, but are representative of male/female patterns of participation in occupational/technical programs. Data was compiled using the Curriculum Code Lists and Translation Tables published by the Planning and Evaluation Division, Systems Offices, Virginia Community College System, Richmond, Virginia.

Enrollment statistics are presented by program areas or clusters to show the numbers and relative percentages of male and female students in traditional, non-traditional, and integrated degree programs. Vocational programs are characterized by the relative numbers of male and female enrollees as either "segregated" or "integrated." A segregated program or course is one in which at least 80% of the students are of the same sex. All other programs or courses are integrated. For example, Engineering and Industrial Technology is a segregated "male" program, with male students accounting for nearly 90% of enrollment in Fall 1984. Health Technology is a segregated "female" program, with female students accounting for 87.5% of enrollment in the same quarter. Public Service Technology, in which 46.1% of students were males, and 53.9% were females, is an example of an integrated program area. While only two of the six program areas or clusters available in the community college system fell under the definition of segregated programs, there were many segregated degree programs within integrated clusters. For example, nearly one-third of all Business Technology students were males in the Fall of 1984; but less than 3% of enrollees in the Business and Office degree program within that cluster were males. More than two-thirds of all courses offered in Virginia's community colleges show enrollments that are segregated by sex.

Enrollments in segregated programs are either "traditional" or "non-traditional." Traditional students are those in a program in which the total enrollment equals or exceeds 80% of their own sex; non-traditional students are those enrolled in a program in which 80% or more of the students are of the other sex. Female students in Mechanical Technology are non-traditional students, as are male students in Nursing.

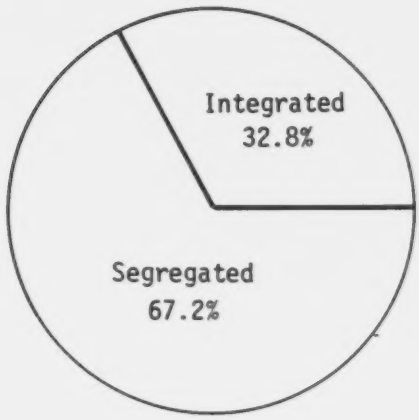
Overall, female students were more likely than were male students to be enrolled in integrated courses--63.9% of female students compared with

53.3% of male students in the Fall of 1984. Male students were much more likely to be enrolled in traditionally "male" programs than were females to be enrolled in traditionally "female" programs. For example, during the Fall Quarter of 1984, 44.7% of all male occupational/technical students were enrolled in traditionally male segregated courses, whereas only 32.3% of female students were enrolled in traditionally female courses. Of the 201 separate occupational/technical courses offered in the Community College System in the Fall of 1984, 24 had no female students at all. The majority of these were in the traditionally male Engineering and Industrial Technology. Twenty-two courses had no male students enrolled. The majority of these were in health, office occupations, and public service courses.

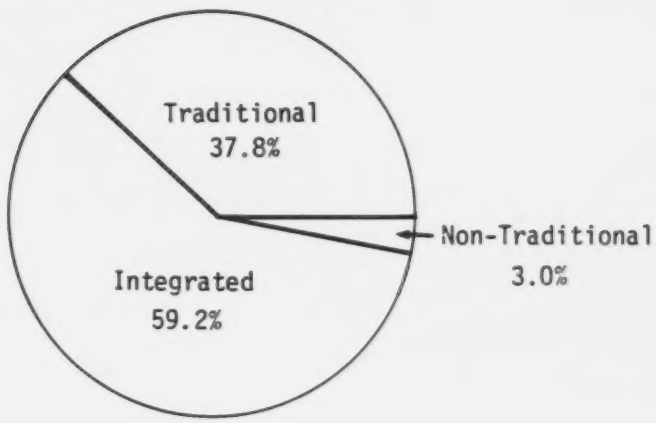
Male students at the post-secondary level tended to be concentrated in Engineering and Industrial Technology and Business Technology. These two clusters accounted for 82.7% of total male occupational/technical enrollment last fall. Female students tended to be concentrated in Health Technology and Business Technology, which accounted for more than 80% of female occupational/technical enrollment. Both of these clusters, Health Technology and Business Technology, have shown overall increases in excess of 20% since 1980. Public Service Technology has grown somewhat more slowly, showing an overall enrollment increase of 12.9% from 1980 to 1984. Enrollment in Engineering and Industrial Technology has grown only slightly, 6.0%, and enrollment in the two remaining clusters has remained essentially constant.

The relative percentages of male and female participation in the various areas have changed somewhat since the Fall of 1980. Agricultural and Natural Resources Technology, which was predominantly female, has shown a decrease in the relative percentage of male students, even though total enrollment has remained virtually unchanged. Female participation in Engineering and Industrial Technology has increased slightly over the past five years, from 9.0% to 10.5%. Relative percentages of male/female enrollment in the other four program areas have remained basically unchanged during the five-year period.

OCCUPATIONAL/TECHNICAL COURSES
Fall Quarter 1984



OCCUPATIONAL/TECHNICAL ENROLLMENT
Fall Quarter 1984

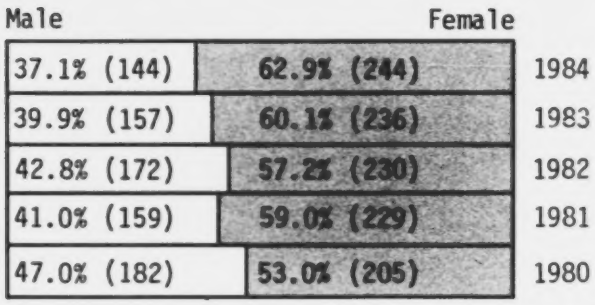


AGRICULTURAL AND NATURAL RESOURCES TECHNOLOGY

Total statewide enrollment for the Fall Quarter of 1984 was 388, of whom 144 were males and 244 were females. Agricultural and Natural Resources Technology enrollees accounted for only 1.0% of all occupational-technical students, making this the smallest cluster in the system. This represents almost no change from the total of 387 reported in the Fall of 1980. Fluctuations in enrollment during the three intervening years were slight.

Agricultural and Natural Resources Technology was a predominantly female cluster in which the relative percentage of male participation declined steadily during the five-year period encompassed by this report. Of the three programs available, only one fell under the definition of a segregated program. More than 85% of the students in Animal Science were females. Enrollment in the Natural Resources degree program was three-fourths male; however, this program was relatively small, comprised of only 40 students in the Fall of 1984. The most popular program in this cluster was Agricultural Business, which had an almost even balance of male and female students.

FALL QUARTER ENROLLMENT 1980-84



ARTS AND DESIGN TECHNOLOGY

Total statewide enrollment for the Fall Quarter of 1984 was 885, of whom 315 were males and 570 were females. Arts and Design Technology enrollees accounted for only 2.3% of all occupational/technical students at the community college level. Enrollment in this cluster has remained fairly constant over the past five years, increasing by only 3.9% since the Fall of 1980; however, enrollment was slightly higher in both 1981 and 1982.

Arts and Design Technology shows fairly even balance between male and female students. This cluster contains only two degree programs--Interior Design and Graphic Communications. The latter accounts for more than 85% of all Arts and Design Technology enrollees, and was 59.0% female in the fall of 1984. Interior Design, which accounts for a relatively small number of students, was more than 95% female in the same quarter. Out of ten separate courses available in Arts and Design Technology in 1984, only two were segregated by sex.

FALL QUARTER ENROLLMENT 1980 - 84

Male	Female	
35.6% (315)	64.4% (570)	1984
36.0% (309)	64.0% (549)	1983
35.8% (350)	64.2% (627)	1982
35.2% (347)	64.8% (640)	1981
34.9% (297)	65.1% (555)	1980

BUSINESS TECHNOLOGY

Total statewide enrollment for the Fall Quarter of 1984 was 20,793, of whom 6,128 were males and 14,665 were females. Business Technology enrollees accounted for 53.3% of all occupational/technical students at the community college level. This represents an increase of 21.4% from the first year encompassed by this report. There has been significant growth in the number of students in Business Technology, though not as great an increase as has been observed at the secondary level.

Business Technology has been and continues to be predominantly female, with males representing less than 30% of enrollees in the Fall of 1984. The level of male participation decreased slightly but steadily from 31.5% in Fall of 1980 to 29.5% in 1984. Males in this cluster tend to be concentrated in Data Processing and Business Management, both of which are integrated degree programs. Business Management accounts for approximately one-half of all Business Technology enrollees. The remaining degree program, Business and Office, is more than 97% female.

Out of 45 separate courses available in Business Technology in the Fall of 1984, 24 courses or 53.3% of those offered, were segregated by sex; and of these, 7 had no male enrollment at all.

FALL QUARTER ENROLLMENT 1980-84

	Male	Female	
29.5%	(6,128)	70.5% (14,665)	1984
30.5%	(6,297)	69.5% (14,339)	1983
31.0%	(6,070)	69.0% (13,541)	1982
30.9%	(5,839)	69.1% (13,033)	1981
31.5%	(5,402)	68.5% (11,724)	1980

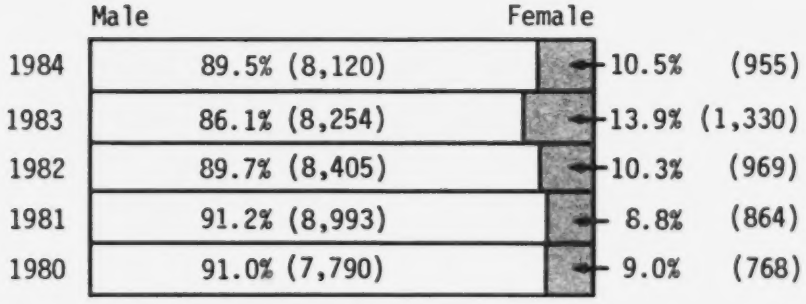
ENGINEERING AND INDUSTRIAL TECHNOLOGY

Total statewide enrollment for the Fall Quarter of 1984 was 9,075, of whom 8,120 were males and 955 were females. Engineering and Industrial Technology enrollees accounted for 23.3% of all occupational/technical students at the community college level. This represents a slight increase from the Fall of 1980, when this program area had 8,558 students; however, enrollment was somewhat greater in the three intervening years.

Nearly one-half of all males in post-secondary occupational/technical courses were enrolled in the Engineering and Industrial Technology cluster. Enrollment in this program area tends to be very traditional. There has been only a slight increase in the level of female participation during the five-year period encompassed by this report, from 9.0% in the Fall of 1980 to 10.5% in the Fall of 1984. The greatest percentage of female participation was in Industrial Production and Safety Technology; the smallest was in Mining and Petroleum Technology. Of the 8,120 male enrollees in Engineering and Industrial Technology, 95% were in segregated "male" courses. Out of 78 courses available in this cluster in the Fall of 1984, 50 had enrollments in which males out-numbered females by more than 9 to 1; and of those, 19 had no female students at all.

It would appear that the relative percentage of female participation in Engineering and Industrial Technology is lower than that in secondary Trade and Industrial Education. It should be noted, however, that the very female-intensive Cosmetology is not included in Engineering and Industrial Technology, but is reported under Human Services in Public Service Technology, and accounts for a very small number of students. A comparison of enrollments in industrial and technical course areas without regard to cosmetology shows female participation to be approximately equal, around 10%, at both the secondary and post-secondary levels. Female participation in non-traditional technical and industrial courses, however, is much greater at the community college level, where 87.6% of female students were enrolled in non-traditional courses, compared with only 13.9% at the secondary level.

FALL QUARTER ENROLLMENT 1980 - 84



PUBLIC SERVICE TECHNOLOGY

Total statewide enrollment for the Fall Quarter of 1984 was 4,540, of whom 2,094 were males and 2,446 were females. This represents an increase of 12.9% from the Fall of 1980, in which 4,022 students were enrolled in Public Service Technology. Growth in this cluster has been fairly steady over the five-year period encompassed by this report, but has not kept pace with the overall growth of occupational/technical enrollments by 15.9%.

Public Service Technology shows fairly even balance between male and female enrollees. This cluster includes a wide range of degree programs, including Communication Technology, Aviation Technology and Human Services. All degree programs are integrated by sex with the exception of Educational Services, which was more than 96% female in the Fall of 1984. While six out of seven degree programs in this cluster were integrated, individual course offerings showed considerably less balance. Of the 39 courses available in Public Service Technology in the Fall of 1984, 23 courses or 60% of those offered, were segregated by sex, and nearly one-third had enrollments of one sex only. Acutely segregated courses in this cluster had relatively small enrollments, however, with more than three-fourths of Public Service Technology students enrolled in two integrated program areas--Human Services and Protective Services.

FALL QUARTER ENROLLMENT 1980 - 84

Male	Female	
46.1% (2,094)	53.9% (2,446)	1984
47.9% (2,085)	52.1% (2,271)	1983
48.8% (2,012)	51.2% (2,115)	1982
47.9% (1,904)	52.1% (2,069)	1981
47.0% (1,890)	53.0% (2,132)	1980

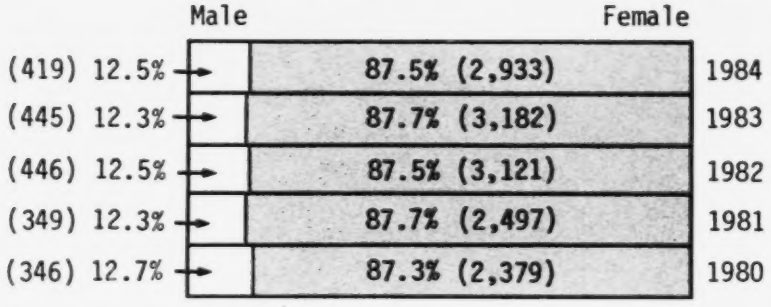
HEALTH TECHNOLOGY

Total statewide enrollment for the Fall Quarter of 1984 was 3,352, of whom 419 were males and 2,933 were females. This represents an increase of 23% from the Fall of 1980, in which 2,725 students were enrolled in Health Technology. While this program area experienced growth during the five years encompassed by this report, enrollment has actually declined from the Fall 1983 level of 3,627. Health Technology students accounted for less than 10% of all students in occupational/technical education programs at the community college level in Fall 1984.

Health Technology was a predominantly female cluster, although there was less imbalance in health-related courses at the post-secondary level than at the secondary level. Of the 20 separate courses offered in 1984, 12 were segregated by sex. The degree program in which more than two-thirds of all Health Technology students were enrolled was Nursing, which was 93.9% female in the Fall of 1984. Neither the Medical Records nor the Dental Hygiene degree programs had any male students at all.

The degree programs in which there was significant male participation were Emergency Medical Services, Funeral Services and Opticianry. These three programs, however, accounted for only 184 of the 3,352 students in this cluster. More than three-fourths of all students in Health Technology were enrolled in courses in which females outnumbered males by at least 9 to 1.

FALL QUARTER ENROLLMENT 1980 - 84



SECONDARY DATA TABLES

SECONDARY ENROLLMENT
by Service Area by Sex
Five Year Summary

SERVICE AREA	1984-1985			1983-1984			1982-1983			1981-1982			1980-1981		
	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE
Agricultural Education	21,223	18,936	2,287	22,424	19,802	2,622	23,705	20,894	2,811	23,917	21,180	2,737	24,046	21,425	2,621
%		89.2%	10.8%		88.3%	11.7%		88.1%	11.9%		88.6%	11.4%		89.1%	10.9%
Business Education	121,362	37,608	83,754	117,995	34,733	83,262	107,644	30,076	77,568	106,260	27,431	78,829	68,049	13,750	54,299
%		31.0%	69.0%		29.4%	70.6%		27.9%	72.1%		25.8%	74.2%		20.2%	79.8%
Distributive Education	15,068	6,180	8,888	14,208	5,752	8,456	15,050	6,330	8,720	15,143	6,588	8,555	15,735	6,734	9,001
%		41.0%	59.0%		40.5%	59.5%		42.1%	57.9%		43.5%	56.5%		42.8%	57.2%
Health Occupations Ed.	3,670	200	3,470	3,808	177	3,631	3,691	181	3,510	3,518	125	3,393	2,921	175	2,746
%		5.4%	94.6%		4.6%	95.4%		4.9%	95.1%		3.6%	96.4%		6.0%	94.0%
Home Economics Education:															
Consumer & Homemaking	69,303	16,638	52,665	71,021	15,702	55,319	73,451	15,369	58,082	76,049	14,762	61,287	75,153	13,585	61,568
%		24.0%	76.0%		22.1%	77.9%		20.9%	79.1%		19.4%	80.6%		18.1%	81.9%
Occ. Home Economics	6,204	1,435	4,769	5,776	1,345	4,431	5,873	1,235	4,638	5,573	1,081	4,492	6,469	1,102	5,367
%		23.1%	76.9%		23.3%	76.7%		21.0%	79.0%		19.4%	80.6%		17.0%	83.0%
Industrial Arts Education	73,959	63,186	10,773	78,463	66,860	11,603	78,572	66,657	11,915	78,439	66,841	11,598	73,689	62,887	10,802
%		85.4%	14.6%		85.2%	14.8%		84.8%	15.2%		85.2%	14.8%		85.3%	14.7%
Trade & Industrial Ed.	33,760	27,047	6,713	34,240	27,162	7,078	36,076	28,927	7,149	36,871	29,590	7,281	37,367	29,805	7,562
%		80.1%	19.9%		79.3%	20.7%		80.2%	19.8%		80.3%	19.7%		79.8%	20.2%
Special Programs	3,407	2,154	1,253	3,020	1,938	1,082	3,000	1,839	1,161	2,549	1,595	954	2,697	1,705	992
%		63.2%	36.8%		64.2%	35.8%		61.3%	38.7%		62.6%	37.4%		63.2%	36.8%
STATEWIDE TOTALS	347,956	173,384	174,572	350,955	173,471	177,484	347,062	171,508	175,554	348,319	169,193	179,126	306,126	151,168	154,958
%		49.8%	50.2%		49.4%	50.6%		49.4%	50.6%		48.6%	51.4%		49.4%	50.6%

SECONDARY ENROLLMENT
School Year 1984-85

Agricultural Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8038	Horticulture V	96	37	38.5%	59	61.5%
8036	Horticulture IV	452	224	49.6%	228	50.4%
8034	Horticulture III	937	568	60.6%	369	39.4%
8053	Ag. Ed. for Handicapped	159	111	69.8%	48	30.2%
8003	Exp. Ag.—Gr. 7 (18 wks.)	2,183	1,698	77.8%	485	22.2%
8050	Ag. Ed. for Disad.	276	222	80.4%	54	19.6%
8004	Exp. Ag.—Gr. 8 (18 wks.)	586	477	81.4%	109	18.6%
8042	Nat. Resources Mgmt. IV	101	91	90.1%	10	9.9%
8028	Ag. Proc. & Mrkt. III	22	20	90.9%	2	9.1%
8022	Ag. Business III	318	290	91.2%	28	8.8%
8024	Ag. Business IV	164	150	91.5%	14	8.5%
8006	Ag. Science & Mech. I	7,098	6,591	92.9%	507	7.1%
8014	Ag. Production V	278	260	93.5%	18	6.5%
8044	Nat. Resources Mgmt. IV	47	44	93.6%	3	6.4%
8040	Nat. Resources Mgmt. III	398	375	94.2%	23	5.8%
8010	Ag. Production III	1,784	1,702	95.4%	82	4.6%
8008	Ag. Science & Mech. II	4,156	3,972	95.6%	184	4.4%
8026	Ag. Business V	47	45	95.7%	2	4.3%
8012	Ag. Production IV	897	859	95.8%	38	4.2%
8016	Ag. Machinery Ser. III	674	657	97.5%	17	2.5%
8018	Ag. Machinery Ser. IV	364	357	98.1%	7	1.9%
8020	Ag. Machinery Ser. V	98	98	100.0%	0	0.0%
8051	Turf Mgmt. (SIP)	16	16	100.0%	0	0.0%
8070	Ag. Ed. for Disad.	72	72	100.0%	0	0.0%
	SERVICE TOTALS	21,223	18,936	89.2%	2,287	10.8%

SECONDARY ENROLLMENT
School Year 1983-84

Agricultural Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8038	Horticulture V	111	44	39.6%	67	60.4%
8036	Horticulture IV	419	203	48.4%	216	51.6%
8034	Horticulture III	1,038	552	53.2%	486	46.8%
8053	Ag. Ed. for Handicapped	154	108	70.1%	46	29.9%
8003	Exp. Ag.--Gr. 7 (18 wks.)	2,173	1,618	74.5%	555	25.5%
8004	Exp. Ag.--Gr. 8 (18 wks.)	790	680	86.1%	110	13.9%
8050	Ag.--Spec. Needs--Disad.	415	360	86.7%	55	13.3%
8022	Ag. Business III	216	197	91.2%	19	8.8%
8006	Ag. Science & Mech. I	7,246	6,651	91.8%	595	8.2%
8024	Ag. Business IV	167	156	93.4%	11	6.6%
8014	Ag. Production V	278	262	94.2%	16	5.8%
8012	Ag. Production IV	957	907	94.8%	50	5.2%
8026	Ag. Business V	39	37	94.9%	2	5.1%
8010	Ag. Production III	2,012	1,909	94.9%	103	5.1%
8008	Ag. Science & Mech. II	4,465	4,240	95.0%	225	5.0%
8044	Nat. Resources Mgmt. V	40	38	95.0%	2	5.0%
8042	Nat. Resources Mgmt. IV	188	179	95.2%	9	4.8%
8040	Nat. Resources Mgmt. III	507	484	95.5%	23	4.5%
8051	Turf Management	28	27	96.4%	1	3.6%
8016	Ag. Mach. Services III	693	669	96.5%	24	3.5%
8070	Gen. Mech.-Spec. Nds.-Dis	52	51	98.1%	1	1.9%
8018	Ag. Mach. Services IV	362	356	98.3%	6	1.7%
8020	Ag. Mach. Services V	74	74	100.0%	0	0.0%
	SERVICE TOTALS	22,424	19,802	88.3%	2,622	11.7%

SECONDARY ENROLLMENT
School Year 1982-83

Agricultural Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8036	Horticulture IV	491	235	47.9%	256	52.1%
8038	Horticulture V	100	48	48.0%	52	52.0%
8034	Horticulture III	1,165	584	50.1%	581	49.9%
8028	Ag. Proc. & Mrkt. III	11	8	72.7%	3	27.3%
8030	Ag. Proc. & Mrkt. IV	4	3	75.0%	1	25.0%
8053	Ag. Ed. for Hand.	152	114	75.0%	38	25.0%
8003	Exp. Ag.--Gr. 7 (18 wks.)	2,393	1,848	77.2%	545	22.8%
8022	Exp. Ag.--Gr. 8 (18 wks.)	916	751	82.0%	165	18.0%
8050	Ag.-Spec. Needs-Dis.	387	347	89.7%	40	10.3%
8026	Ag. Business V	45	41	91.1%	4	8.9%
8006	Ag. Science & Mech. I	7,626	6,986	91.6%	640	8.4%
8014	Ag. Production V	299	278	93.0%	21	7.0%
8008	Ag. Science & Mech. II	4,741	4,494	94.8%	247	5.2%
8012	Ag. Production IV	913	867	95.0%	46	5.0%
8024	Ag. Business IV	143	136	95.1%	7	4.9%
8010	Ag. Production III	2,049	1,952	95.3%	97	4.7%
8022	Ag. Business III	264	252	95.5%	12	4.5%
8070	Gen. Mech.-Sp. Needs-Dis.	88	84	95.5%	4	4.5%
8040	Nat. Resources Mgmt. III	475	454	95.6%	21	4.4%
8042	Nat. Resources Mgmt. IV	168	163	97.0%	5	3.0%
8020	Ag. Mach. Services V	81	79	97.5%	2	2.5%
8016	Ag. Mach. Services III	778	759	97.6%	19	2.4%
8044	Nat. Resources Mgmt. V	44	43	97.7%	1	2.3%
8018	Ag. Mach. Services IV	343	339	98.8%	4	1.2%
8051	Turf Management	29	29	100.0%	0	0.0%
	SERVICE TOTALS	23,705	20,894	88.1%	2,811	11.9%

SECONDARY ENROLLMENT
School Year 1981-82

Agricultural Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8030	Ag. Proc. & Mrkt. IV	6	2	33.3%	4	66.7%
8038	Horticulture V	78	34	43.6%	44	56.4%
8036	Horticulture IV	446	209	46.9%	237	53.1%
8034	Horticulture III	1,265	622	49.2%	643	50.8%
8028	Ag. Proc. & Mrkt. III	11	8	72.7%	3	27.3%
8003	Exp. Ag.—Gr. 7 (18 wks.)	2,247	1,751	77.9%	496	22.1%
8053	Ag. Ed. for Handicapped	60	47	78.3%	13	21.7%
8051	Turf Management	30	24	80.0%	6	20.0%
8004	Exp. Ag.—Gr. 8 (18 wks.)	851	705	82.8%	146	17.2%
8006	Ag. Science & Mech. I	7,627	6,983	91.6%	644	8.4%
8014	Ag. Production V	246	227	92.3%	19	7.7%
8044	Nat. Resources Mgmt. V	44	41	93.2%	3	6.8%
8050	Ag.—Spec. Needs—Dis.	525	491	93.5%	34	6.5%
8022	Ag. Business III	242	228	94.2%	14	5.8%
8008	Ag. Science & Mech. II	4,791	4,551	95.0%	240	5.0%
8024	Ag. Business IV	218	207	95.0%	11	5.0%
8026	Ag. Business V	62	59	95.2%	3	4.8%
8010	Ag. Production III	2,239	2,147	95.9%	92	4.1%
8040	Nat. Resources Mgmt. III	497	479	96.4%	18	3.6%
8012	Ag. Production IV	872	842	96.6%	30	3.4%
8042	Nat. Resources Mgmt. IV	160	155	96.9%	5	3.1%
8070	Gen. Mech.-Sp. Needs-Dis.	127	123	96.9%	4	3.1%
8018	Ag. Machinery Serv. IV	373	362	97.1%	11	2.9%
8016	Ag. Machinery Serv. III	818	801	97.9%	17	2.1%
8020	Ag. Machinery Serv. V	82	82	100.0%	0	0.0%
	SERVICE TOTALS	23,917	21,180	88.6%	2,737	11.4%

SECONDARY ENROLLMENT
School Year 1980-81

Agricultural Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8036	Horticulture IV	542	261	48.2%	281	51.8%
8034	Horticulture III	1,288	650	50.5%	638	49.5%
8038	Horticulture V	99	52	52.5%	47	47.5%
8028	Ag. Proc. & Mrkt. III	14	8	57.1%	6	42.9%
8053	Ag. Ed. for Handicapped	93	72	77.4%	21	22.6%
8004	Exp. Ag.—Gr. 8 (18 wks)	622	496	79.7%	126	20.3%
8003	Exp. Ag.—Gr. 7 (18 wks)	1,602	1,319	82.3%	283	17.7%
8006	Ag. Science & Mech. I	7,832	7,149	91.3%	683	8.7%
8042	Nat. Resources Mgmt. IV	190	176	92.6%	14	97.4%
8008	Ag. Science & Mech. II	5,291	4,997	94.4%	294	5.6%
8050	Ag.—Spec. Needs—Disad.	581	550	94.7%	31	5.3%
8022	Ag. Business III	270	259	95.9%	11	4.1%
8010	Ag. Production III	2,157	2,071	96.0%	86	4.0%
8012	Ag. Production IV	902	867	96.1%	35	3.9%
8026	Ag. Business V	81	78	96.3%	3	3.7%
8044	Nat. Resources Mgmt. V	54	52	96.3%	2	3.7%
8040	Nat. Resources Mgmt. III	499	481	96.4%	18	3.6%
8016	Ag. Mech. Services III	832	808	97.1%	24	2.9%
8024	Ag. Business IV	249	242	97.2%	7	2.8%
8014	Ag. Production V	300	293	97.7%	7	2.3%
8070	Gen. Mech.-Spec. Nds.-Dis	141	139	98.6%	2	1.4%
8018	Ag. Machinery IV	298	296	99.3%	2	0.7%
8020	Ag. Machinery V	109	109	100.0%	0	0.0%
	SERVICE TOTALS	24,046	21,425	89.1%	2,621	10.9%

SECONDARY ENROLLMENT
School Year 1984-85

Business Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
6260	Secretarial Admin. II	283	0	0.0%	283	100.0%
6670	Reprographics II	5	0	0.0%	5	100.0%
6730	Medical Off. Proc.	18	0	0.0%	18	100.0%
6211	Shorthand	2,585	45	1.7%	2,540	98.3%
6250	Secretarial Admin. I	633	14	2.2%	619	97.8%
6660	Reprographics I	33	1	3.0%	32	97.0%
6160	Office Spec. II (Blk.)	852	28	3.3%	824	96.7%
6440	Office Simulation	202	7	3.5%	195	96.5%
6742	Off. Ser. III (Blk,Dis.)	169	6	3.6%	163	96.4%
6621	Office Technology II	2,319	84	3.6%	2,235	96.4%
6741	Off. Ser. II (Blk,Dis.)	474	18	3.8%	456	96.3%
6159	Office Spec. I (Blk.)	1,259	53	4.2%	1,206	95.8%
6735	Leg. Off. Proc.	44	2	4.5%	42	95.5%
6625	Word Processing	2,451	126	5.1%	2,325	94.9%
6620	Office Technology I	7,045	459	6.5%	6,586	93.5%
6740	Off. Ser. I (Blk,Dis.)	764	68	8.9%	696	91.1%
6750	Office Ass't.	120	12	10.0%	108	90.0%
6350	Clerical Acc't. II (Blk.)	75	9	12.0%	66	88.0%
6340	Clerical Acc't. I	102	28	27.5%	74	72.5%
6745	Bus. Ed. for Handicapped	93	26	28.0%	67	72.0%
6330	Recordkeeping	2,061	578	28.0%	1,483	72.0%
6320	Accounting	13,530	4,155	30.7%	9,375	69.3%
6612	Bus. Comp. App. (36 wks.)	6,744	2,292	34.0%	4,452	66.0%
6610	Keyboarding	46	16	34.8%	30	65.2%
6151	Typewriting	48,390	17,050	35.2%	31,340	64.8%
6110	Intro. to Business	13,458	4,797	35.6%	8,661	64.4%
6640	Bus. Data Proc. I (Blk.)	3,511	1,388	39.5%	2,123	60.5%
6650	Bus. Data Proc. II (Blk.)	1,107	456	41.2%	651	58.8%
6109	Business Exp. (18 wks.)	6,686	2,850	42.6%	3,836	57.4%
6430	Off. Supv. & Management	180	83	46.1%	97	53.9%
6611	Comp. Concepts (18 wks.)	6,123	2,957	48.3%	3,166	51.7%
	SERVICE TOTALS	121,362	37,608	31.0%	83,754	69.0%

SECONDARY ENROLLMENT
School Year 1983-84

Business Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
6730	Medical Off. Proc.	42	0	0.0%	42	100.0%
6735	Leg. Off. Proc.	57	0	0.0%	57	100.0%
6250	Steno. I (Blk.)	955	3	0.3%	952	99.7%
6742	Off. Ser. III (Blk,Dis.)	188	1	0.5%	187	99.5%
6260	Steno. II (Blk.)	518	3	0.6%	515	99.4%
6211	Shorthand, Beg.	2,676	23	0.9%	2,653	99.1%
6660	Reprographics I	50	1	2.0%	49	98.0%
6160	Clerk-Typist II (Blk.)	1,377	37	2.7%	1,340	97.3%
6621	Office Technology II	1,748	51	2.9%	1,697	97.1%
6625	Word Processing	1,906	66	3.5%	1,840	96.5%
6741	Off. Ser. II (Blk,Dis.)	520	19	3.7%	501	96.3%
6159	Clerk-Typist I (Blk.)	2,220	107	4.8%	2,113	95.2%
6620	Office Technology I	5,494	341	6.2%	5,153	93.8%
6740	Off. Ser. I (Blk,Dis.)	837	60	7.2%	777	92.8%
6440	Office Simulation	232	19	8.2%	213	91.8%
6750	Office Clerk	113	13	11.5%	100	88.5%
6350	Clerical Acc't. II (Blk.)	204	37	18.1%	167	81.9%
6745	Bus. Ed. for Handicapped	5	1	20.0%	4	80.0%
6340	Clerical Acc't. I	256	52	20.3%	204	79.7%
6330	Recordkeeping	2,237	628	28.1%	1,609	71.9%
6320	Beginning Accounting	12,679	3,855	30.4%	8,824	69.6%
6612	Surv. of D.P. (36 wks.)	4,842	1,567	32.4%	3,275	67.6%
6151	Typewriting	45,474	15,125	33.3%	30,349	66.7%
6110	General Business	16,213	5,585	34.4%	10,628	65.6%
6650	Bus. Data Proc. II (Blk.)	1,028	368	35.8%	660	64.2%
6640	Bus. Data Proc. I (Blk.)	4,272	1,617	37.9%	2,655	62.1%
6430	Off. Supv. & Management	171	65	38.0%	106	62.0%
6109	Bus. Expl. (18 wks.)	6,084	2,373	39.0%	3,711	61.0%
6611	Surv. of D.P. (18 wks.)	5,597	2,716	48.5%	2,881	51.5%
	SERVICE TOTALS	117,995	34,733	29.4%	83,262	70.6%

SECONDARY ENROLLMENT
School Year 1982-83

Business Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
6730	Medical Off. Proc.	39	0	0.0%	39	100.0%
6735	Leg. Off. Proc.	43	0	0.0%	43	100.0%
6260	Steno. II (Blk.)	1,235	5	0.4%	1,230	99.6%
6250	Steno. I (Blk.)	2,448	14	0.6%	2,434	99.4%
6215	Shorthand, Adv.	220	3	1.4%	217	98.6%
6211	Shorthand, Beg.	1,633	26	1.6%	1,607	98.4%
6160	Clerk-Typist II (Blk.)	2,801	68	2.4%	2,733	97.6%
6742	Off. Ser. III (Blk,Dis.)	184	7	3.8%	177	96.2%
6410	Office Practice	1,264	50	4.0%	1,214	96.0%
6159	Clerk-Typist I (Blk.)	4,240	172	4.1%	4,068	95.9%
6741	Off. Ser. II (Blk,Dis.)	543	27	5.0%	516	95.0%
6660	Reprographics I	37	2	5.4%	35	94.6%
6740	Off. Ser. I (Blk,Dis.)	846	51	6.0%	795	94.0%
6154	Advanced Typewriting	2,046	173	8.5%	1,873	91.5%
6750	Office Clerk	159	15	9.4%	144	90.6%
6350	Clerical Acc't. II (Blk.)	356	57	16.0%	299	84.0%
6440	Office Simulation	59	11	18.6%	48	81.4%
6340	Clerical Acc't. I	510	105	20.6%	405	79.4%
6330	Recordkeeping I	2,296	601	26.2%	1,695	73.8%
6321	Advanced Accounting	1,105	300	27.1%	805	72.9%
6650	Bus. Data Proc. II (Blk.)	813	223	27.4%	590	72.6%
6320	Beginning Accounting	11,598	3,367	29.0%	8,231	71.0%
6151	Beginning Typewriting	42,238	13,627	32.3%	28,611	67.7%
6110	General Business	17,795	5,984	33.6%	11,811	66.4%
6640	Bus. Data Proc. I (Blk.)	3,137	1,121	35.7%	2,016	64.3%
6612	Surv. of D.P. (36 wks.)	934	362	38.8%	572	61.2%
6109	Bus. Expl. (18 wks.)	5,688	2,238	39.3%	3,450	60.7%
6430	Off. Supv. & Management	61	25	41.0%	36	59.0%
6611	Surv. of D.P. (18 wks.)	3,282	1,427	43.5%	1,855	56.5%
6745	Bus. Ed. for Handicapped	34	15	44.1%	19	55.9%
	SERVICE TOTALS	107,644	30,076	27.9%	77,568	72.1%

SECONDARY ENROLLMENT
School Year 1981-82

Business Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
6660	Reprographics I	17	0	0.0%	17	100.0%
6730	Medical Office Proc.	44	0	0.0%	44	100.0%
6735	Legal Office Proc.	31	0	0.0%	31	100.0%
6215	Shorthand, Adv.	249	1	0.4%	248	99.6%
6260	Steno. II (Blk.)	1,449	8	0.6%	1,441	99.4%
6211	Shorthand, Beginning	1,657	16	1.0%	1,641	99.0%
6250	Steno. I (Blk.)	3,163	32	1.0%	3,131	99.0%
6160	Clerk-Typist II (Blk.)	2,897	46	1.6%	2,851	98.4%
6742	Off. Ser. III (Blk,Dis.)	166	3	1.8%	163	98.2%
6440	Business Career Sim.	32	1	3.1%	31	96.9%
6410	Office Practice	1,162	39	3.4%	1,123	96.6%
6741	Off. Ser. II (Blk,Dis.)	555	24	4.3%	531	95.7%
6159	Clerk-Typist I (Blk.)	4,671	247	5.3%	4,424	94.7%
6740	Off. Ser. I (Blk,Dis.)	897	57	6.4%	840	93.6%
6154	Advanced Typewriting	1,857	146	7.9%	1,711	92.1%
6750	Office Clerk	154	18	11.7%	136	88.3%
6670	Reprographics II	7	1	14.3%	6	85.7%
6350	Clerical Acc't. II (Blk.)	347	53	15.3%	294	84.7%
6340	Clerical Acc't. I	743	130	17.5%	613	82.5%
6321	Advanced Accounting	854	216	25.3%	638	74.7%
6745	Bus. Ed. for Handicapped	37	10	27.0%	27	73.0%
6330	Recordkeeping I	2,207	603	27.3%	1,604	72.7%
6640	Bus. Data Proc. I (Blk.)	2,013	586	29.1%	1,427	70.9%
6151	Beginning Typewriting	41,937	12,432	29.6%	29,505	70.4%
6320	Beginning Accounting	11,395	3,406	29.9%	7,989	70.1%
6650	Bus. Data Proc. II (Blk.)	731	230	31.5%	501	68.5%
6110	General Business	19,683	6,419	32.6%	13,264	67.4%
6109	Business Expl. (18 wks.)	5,230	1,850	35.4%	3,380	64.6%
6430	Off. Supv. & Management	26	10	38.5%	16	61.5%
6611	Surv. of D.P. (18 wks.)	1,807	739	40.9%	1,068	59.1%
6612	Surv. of D.P. (36 wks.)	242	108	44.6%	134	55.4%
	SERVICE TOTALS	106,260	27,431	25.8%	78,829	74.2%

SECONDARY ENROLLMENT
School Year 1980-81

Business Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
6215	Shorthand, Adv.	255	0	0.0%	255	100.0%
6730	Med. Off. Proc.	74	0	0.0%	74	100.0%
6735	Leg. Off. Proc.	52	0	0.0%	52	100.0%
6260	Steno. II (Blk.)	1,555	5	0.3%	1,550	99.7%
6250	Steno. I (Blk.)	3,453	16	0.5%	3,437	99.5%
6211	Shorthand, Beg.	1,585	16	1.0%	1,569	99.0%
5160	Clerk-Typist II (Blk.)	2,912	56	1.9%	2,856	98.1%
6742	Off. Ser. III (Blk,Dis.)	146	3	2.1%	143	97.9%
6159	Clerk-Typist I (Blk.)	4,738	134	2.8%	4,604	97.2%
6410	Office Practice	967	33	3.4%	934	96.6%
6750	Office Clerk	120	5	4.2%	115	95.8%
6740	Off. Ser. I (Blk,Dis.)	962	70	7.3%	892	92.7%
6741	Off. Ser. II (Blk,Dis.)	565	43	7.6%	522	92.4%
6154	Adv. Typing	1,828	145	7.9%	1,683	92.1%
6440	Business Career Sim.	52	7	13.5%	45	86.5%
6340	Clerical Accounting I	821	151	18.4%	670	81.6%
6350	Clerical Accounting II	379	79	20.8%	300	79.2%
6151	Beginning Typewriting	14,994	3,210	21.4%	11,784	78.6%
6330	Recordkeeping I	2,174	578	26.6%	1,596	73.4%
6320	Beginning Accounting	10,245	2,925	28.6%	7,320	71.4%
6110	General Business	10,642	3,078	28.9%	7,564	71.1%
6660	Reprographics I	31	9	29.0%	22	71.0%
6650	Bus. Data Proc. II (Blk.)	640	193	30.2%	447	69.8%
6321	Advanced Accounting	955	288	30.2%	667	69.8%
6109	Business Expl. (18 wks.)	4,841	1,531	31.6%	3,310	68.4%
6440	Bus. Data Proc. I (Blk.)	1,553	558	35.9%	995	64.1%
5611	Surv. of D.P. (18 wks.)	1,339	544	40.6%	795	59.4%
6612	Surv. of D.P. (36 wks.)	133	56	42.1%	77	57.9%
6745	Bus. Ed. for Handicapped	18	8	44.4%	10	55.6%
6670	Reprographics II	20	9	45.0%	11	55.0%
	SERVICE TOTALS	68,049	13,750	20.2%	54,299	79.8%

SECONDARY ENROLLMENT
School Year 1984-85

Distributive Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8145	Adv. Fash. Merch. (Co-op)	366	18	4.9%	348	95.1%
8140	Fashion Merch. (Co-op)	812	59	7.3%	753	92.7%
8141	Fashion Merch. (Occ. Ex.)	1,682	136	8.1%	1,546	91.9%
8151	Checker Ed. (18 wks.)	76	8	10.5%	68	89.5%
8180	Fin. Serv. Mrkt. (Co-op)	16	4	25.0%	12	75.0%
8110	Fund. of Mrkt. (Occ. Ex.)	3,913	1,892	48.4%	2,021	51.6%
8122	Retail Sales (Occ. Ex.)	37	18	48.6%	19	51.4%
8120	Marketing (Co-op)	5,753	2,819	49.0%	2,934	51.0%
8121	Marketing (Occ. Ex.)	62	31	50.0%	31	50.0%
8130	Adv. Mrkt. (Co-op)	2,202	1,102	50.0%	1,100	50.0%
8132	Mrkt. & Mgmt.	33	18	54.5%	15	45.5%
8131	Adv. Mrkt. (Occ. Ex.)	10	6	60.0%	4	40.0%
8160	Hotel-Motel Oper. (Co-op)	106	69	65.1%	37	34.9%
	SERVICE TOTALS	15,068	6,180	41.0%	8,888	59.0%

SECONDARY ENROLLMENT
School Year 1983-84

Distributive Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8140	Fashion Merch. (Co-op)	939	49	5.2%	890	94.8%
8141	Fashion Merch. (Occ. Ex.)	1,454	84	5.8%	1,370	94.2%
8145	Adv. Fash. Merch. (Co-op)	116	7	6.0%	109	94.0%
8151	Checker Ed. (18 wks.)	70	9	12.9%	61	87.1%
8180	Fin. Serv. Mrkt. (Co-op)	4	1	25.0%	3	75.0%
8121	Marketing (Occ. Ex.)	63	22	34.9%	41	65.1%
8110	Fund. of Marketing	4,088	1,869	45.7%	2,219	54.3%
8130	Adv. Marketing (Co-op)	2,151	1,048	48.7%	1,103	51.3%
8120	Marketing (Co-op)	5,146	2,551	49.6%	2,595	50.4%
8160	Hotel-Motel Oper. (Co-op)	118	70	59.3%	48	40.7%
8122	Retail Sell. (18 wks.)	57	40	70.2%	17	29.8%
8131	Adv. Mrkt. (Occ. Ex.)	2	2	100.0%	0	0.0%
	SERVICE TOTALS	14,208	5,752	40.5%	8,456	59.5%

SECONDARY ENROLLMENT
School Year 1982-83

Distributive Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8145	Adv. Fash. Merch. (Co-op)	299	11	3.7%	288	96.3%
8140	Fashion Merch. (Co-op)	900	54	6.0%	846	94.0%
8151	Checker Ed. (18 wks.)	66	4	6.1%	62	93.9%
8141	Fash. Merch. (Occ. Ex.)	1,246	103	8.3%	1,143	91.7%
8131	Adv. Mrkt. (Occ. Ex.)	14	2	14.3%	12	85.7%
8180	Fin. Serv. Mrkt. (Co-op)	10	3	30.0%	7	70.0%
8121	Marketing (Occ. Ex.)	39	12	30.8%	27	69.2%
8110	Fund. of Marketing	4,496	2,134	47.5%	2,362	52.5%
8130	Adv. Marketing (Co-op)	2,196	1,069	48.7%	1,127	51.3%
8120	Marketing (Co-op)	5,604	2,813	50.2%	2,791	49.8%
8160	Hotel-Motel Oper. (Co-op)	93	57	61.3%	36	38.7%
8122	Retail Sell. (18 wks.)	52	38	73.1%	14	26.9%
8162	Radio Broadcasting II	10	8	80.0%	2	20.0%
8161	Radio Broadcasting I	25	22	88.0%	3	12.0%
	SERVICE TOTALS	15,050	6,330	42.1%	8,720	57.9%

SECONDARY ENROLLMENT
School Year 1981-82

Distributive Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8145	Adv. Fash. Merch. (Co-op)	241	9	3.7%	232	96.3%
8150	Checker Education	71	3	4.2%	68	95.8%
8144	Fashion Merch. (Co-op)	1,700	101	5.9%	1,599	94.1%
8180	Financial Services Mrkt.	22	10	45.5%	12	54.5%
8110	Fund. of Mrkt. (Occ. Ex.)	4,693	2,273	48.4%	2,420	51.6%
8130	Adv. Marketing (Co-op)	2,247	1,097	48.8%	1,150	51.2%
8120	Marketing (Co-op)	5,911	2,915	49.3%	2,996	50.7%
8149	Retail Selling	77	50	64.9%	27	35.1%
8161	Radio Broadcasting I	28	19	67.9%	9	32.1%
8162	Radio Broadcasting II	13	9	69.2%	4	30.8%
8142	Food Marketing (Co-op)	37	26	70.3%	11	29.7%
8146	Hotel-Motel Oper. (Co-op)	103	76	73.8%	27	26.2%
	SERVICE TOTALS	15,143	6,588	43.5%	8,555	56.5%

SECONDARY ENROLLMENT
School Year 1980-81

Distributive Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8170	Marketing (Sim.)	15	0	0.0%	15	100.0%
8145	Adv. Fash. Merch. (Co-op)	445	12	2.7%	433	97.3%
8144	Fashion Merch. (Co-op)	1,641	88	5.4%	1,553	94.6%
8150	Checker Education	64	5	7.8%	59	92.2%
8171	Adv. Marketing (Sim.)	12	1	8.3%	11	91.7%
8110	Fund. of Mrkt. (Occ. Ex.)	5,219	2,423	46.4%	2,796	53.6%
8120	Marketing (Co-op)	5,827	2,913	50.0%	2,914	50.0%
8130	Adv. Marketing (Co-op)	2,359	1,185	50.2%	1,174	49.8%
8146	Hotel-Motel Oper. (Co-op)	84	50	59.5%	34	40.5%
8163	Radio Broadcasting III	10	8	80.8%	2	20.0%
8162	Radio Broadcasting II	21	17	81.0%	4	19.0%
8161	Radio Broadcasting I	38	32	84.2%	6	15.8%
	SERVICE TOTALS	15,735	6,734	42.8%	9,001	57.2%

SECONDARY ENROLLMENT
School Year 1984-85

Health Occupations Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8382	Health Occ. for Hand. II	8	0	0.0%	8	100.0%
8362	Nurses Aide or Ass't. II	112	1	0.9%	111	99.1%
8358	Practical Nursing II	446	10	2.2%	436	97.8%
8360	Nurses Aide or Ass't. I	335	8	2.4%	327	97.6%
8328	Dental Ass't. I	38	1	2.6%	37	97.4%
8331	Health Aide or Ass't. I	477	19	4.0%	458	96.0%
8345	Medical Ass't. I	45	2	4.4%	43	95.6%
8361	Health Occ. for Disad. I	195	9	4.6%	186	95.4%
8357	Practical Nursing I	1,007	48	4.8%	959	95.2%
8363	Health Occ. for Disad. II	51	3	5.9%	48	94.1%
8302	Intro. to Health Occ.	527	38	7.2%	489	92.8%
8329	Dental Ass't. II	25	2	8.0%	23	92.0%
8332	Health Aide or Ass't. II	219	19	8.7%	200	91.3%
8346	Medical Ass't. II	18	2	11.1%	16	88.9%
8381	Health Occ. for Hand. I	55	9	16.4%	46	83.6%
8370	Health Occ. Expl.	98	24	24.5%	74	75.5%
8334	Emergency Med. Tech. II	14	5	35.7%	9	64.3%
	SERVICE TOTALS	3,670	200	5.4%	3,470	94.6%

SECONDARY ENROLLMENT
School Year 1983-84

Health Occupations Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8362	Nurses Aide or Ass't. II	97	0	0.0%	97	100.0%
8381	Health Occ. for Hand. I	14	0	0.0%	14	100.0%
8382	Health Occ. for Hand. II	11	0	0.0%	11	100.0%
8360	Nurses Aide or Ass't. I	484	10	2.1%	474	97.9%
8357	Practical Nursing I	1,234	29	2.4%	1,205	97.6%
8358	Practical Nursing II	419	10	2.4%	409	97.6%
8332	Health Aide II	170	5	2.9%	165	97.1%
8329	Dental Aide II	17	1	5.9%	16	94.1%
8331	Health Aide I	379	24	6.3%	355	93.7%
8361	Health Occ. for Disad. I	269	19	7.1%	250	92.9%
8302	Intro. to Health Occ.	420	37	8.8%	383	91.2%
8328	Dental Aide I	40	4	10.0%	36	90.0%
8345	Medical Ass't. I	55	6	10.9%	49	89.1%
8346	Medical Ass't. II	18	2	11.1%	16	88.9%
8363	Health Occ. for Disad. II	65	8	12.3%	57	87.7%
8370	Health Occ. Ex. (18 wks.)	97	15	15.5%	82	84.5%
8333	Emergency Med. Tech. I	19	7	36.8%	12	63.2%
	SERVICE TOTALS	3,808	177	4.6%	3,631	95.4%

SECONDARY ENROLLMENT
School Year 1982-83

Health Occupations Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8329	Dental Aide II	9	0	0.0%	9	100.0%
8363	Health Occ. for Disad. II	70	0	0.0%	70	100.0%
8357	Practical Nursing I	1,211	26	2.1%	1,185	97.9%
8362	Nurses Aide or Ass't. II	86	2	2.3%	84	97.7%
8358	Practical Nursing II	432	12	2.8%	420	97.2%
8360	Nurses Aide or Ass't. I	343	13	3.8%	330	96.2%
8328	Dental Aide I	26	1	3.8%	25	96.2%
8331	Health Aide I	439	20	4.6%	419	95.4%
8346	Medical Ass't. II	16	1	6.3%	15	93.8%
8361	Health Occ. for Disad. I	288	18	6.3%	270	93.8%
8332	Health Aide II	218	15	6.9%	203	93.1%
8302	Intro. to Health Occ.	403	49	12.2%	354	87.8%
8345	Medical Ass't. I	40	5	12.5%	35	87.5%
8370	Health Occ. Exp. (18 wks)	94	16	17.0%	78	83.0%
8351	Sugrical Technician I	16	3	18.8%	13	81.3%
	SERVICE TOTALS	3,691	181	4.9%	3,510	95.1%

SECONDARY ENROLLMENT
School Year 1981-82

Health Occupations Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8329	Dental Ass't. II	8	0	0.0%	8	100.0%
8346	Medical Ass't. II	23	0	0.0%	23	100.0%
8362	Nurses Aide or Ass't. II	85	0	0.0%	85	100.0%
8358	Practical Nursing II	489	5	1.0%	484	99.0%
8363	Health Occ. for Disad. II	58	1	1.7%	57	98.3%
8360	Nurses Aide or Ass't. I	348	7	2.0%	341	98.0%
8357	Practical Nursing I	1,197	26	2.2%	1,171	97.8%
8332	Health Aide or Ass't. II	154	5	3.2%	149	96.8%
8345	Medical Ass't. I	62	2	3.2%	60	96.8%
8331	Health Aide or Ass't. I	418	14	3.3%	404	96.7%
8361	Health Occ. for Disad. I	268	14	5.2%	254	94.8%
8328	Dental Ass't. I	14	1	7.1%	13	92.9%
8302	Intro. to Health Occ.	351	36	10.3%	315	89.7%
8351	Sugrical Technician I	18	4	22.2%	14	77.8%
8333	Emergency Med. Tech. I	25	10	40.0%	15	60.0%
	SERVICE TOTALS	3,518	125	3.6%	3,393	96.4%

SECONDARY ENROLLMENT
School Year 1980-81

Health Occupations Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8328	Dental Ass't. I	19	0	0.0%	19	100.0%
8346	Medical Ass't. II	9	0	0.0%	9	100.0%
8362	Nurses Aide or Ass't. II	75	1	1.3%	74	98.7%
8357	Practical Nursing I	1,007	21	2.1%	986	97.9%
8360	Nurses Aide or Ass't. I	416	10	2.4%	406	97.6%
8331	Health Aide or Ass't. I	331	9	2.7%	322	97.3%
8363	Health Occ. for Disad. II	58	2	3.4%	56	96.6%
8345	Medical Ass't. I	71	3	4.2%	68	95.8%
8351	Surgical Technician I	17	1	5.9%	16	94.1%
8361	Health Occ. for Disad. I	231	16	6.9%	215	93.1%
8332	Health Aide or Ass't. II	100	7	7.0%	93	93.0%
8302	Intro. to Health Occ.	324	35	10.8%	289	89.2%
8329	Dental Ass't. II	6	1	16.7%	5	83.3%
8370	Health Occ. Exp. (18 wks)	243	62	25.5%	181	74.5%
8333	Emergency Med. Tech. I	14	7	50.0%	7	50.0%
	SERVICE TOTALS	2,921	175	6.0%	2,746	94.0%

SECONDARY ENROLLMENT
School Year 1984-85

Consumer and Homemaking Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8260	Con. & Homemaking IV	242	7	2.9%	235	97.1%
8246	Foods I (18 wks.)	25	2	8.0%	23	92.0%
8284	Child. Dev. (18 wks.)	2,849	228	8.0%	2,621	92.0%
8241	Clothing I	36	3	8.3%	33	91.7%
8250	Con. & Homemaking III	1,227	105	8.6%	1,122	91.4%
8297	Home Furn. & Housing	1,200	112	9.3%	1,088	90.7%
8274	Clothing Mgmt. (18 wks.)	2,345	230	9.8%	2,115	90.2%
8240	Con. & Homemaking II	5,474	605	11.1%	4,869	88.9%
8208	Con. & Home.—Gr. 7	594	83	14.0%	511	86.0%
8272	Marriage & Fam. (18 wks.)	2,335	371	15.9%	1,964	84.1%
8230	Con. & Homemaking I	19,540	3,434	17.6%	16,106	82.4%
8271	Con. Econ.—Home Mgmt.	921	232	25.2%	689	74.8%
8273	Food Mgmt. (18 wks.)	6,620	2,045	30.9%	4,575	69.1%
8206	Con. & Home.—Gr. 7	12,822	4,426	34.5%	8,396	65.5%
8269	Family Living—Gr. 11	740	257	34.7%	483	65.3%
8210	Con. & Home.—Gr. 8	8,843	3,203	36.2%	5,640	63.8%
8270	Family Living—Gr. 12	3,490	1,295	37.1%	2,195	62.9%
	SERVICE TOTALS	69,303	16,638	24.0%	52,665	76.0%

SECONDARY ENROLLMENT
School Year 1983-84

Consumer and Homemaking Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8260	Con. & Homemaking IV	160	3	1.9%	157	98.1%
8250	Con. & Homemaking III	1,411	87	6.2%	1,324	93.8%
8284	Child Dev. (18 wks.)	2,887	179	6.2%	2,708	93.8%
8274	Clothing Mgmt. (18 wks.)	2,436	157	6.4%	2,279	93.6%
8240	Con. & Homemaking II	6,206	530	8.5%	5,676	91.5%
8297	Home Furn. & Housing	938	85	9.1%	853	90.9%
8272	Marriage & Fam. (18 wks.)	2,077	232	11.2%	1,845	88.8%
8208	Con. & Homemaking--Gr. 7	568	89	15.7%	479	84.3%
8230	Con. & Homemaking I	20,361	3,496	17.2%	16,865	82.8%
8271	Con. Econ.--Home Mgmt.	844	169	20.0%	675	80.0%
8273	Food Management (18 wks.)	5,966	1,759	29.5%	4,207	70.5%
8269	Family Living--Grade 11	745	232	31.1%	513	68.9%
8206	Con. & Home.-Gr. 7-18 wks	15,117	4,823	31.9%	10,294	68.1%
8210	Con. & Home.-Gr. 8-18 wks	7,975	2,597	32.6%	5,378	67.4%
8270	Family Living--Grade 12	3,313	1,256	37.9%	2,057	62.1%
8247	Foods II (18 wks.)	17	8	47.1%	9	52.9%
	SERVICE TOTALS	71,021	15,702	22.1%	55,319	77.9%

SECONDARY ENROLLMENT
School Year 1982-83

Consumer and Homemaking Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8260	Con. & Homemaking IV	219	7	3.2%	212	96.8%
8250	Con. & Homemaking III	1,468	78	5.3%	1,390	94.7%
8284	Child Dev. (18 wks.)	2,903	157	5.4%	2,746	94.6%
8274	Clothing Mgmt. (18 wks.)	2,464	141	5.7%	2,323	94.3%
8240	Con. & Homemaking II	6,816	496	7.3%	6,320	92.7%
8297	Home Furn. & Housing	1,298	104	8.0%	1,194	92.0%
8272	Marriage & Fam. (18 wks.)	2,143	195	9.1%	1,948	90.9%
8230	Con. & Homemaking I	20,779	3,343	16.1%	17,436	83.9%
8208	Con. & Home.-Gr. 7-36 wks	305	51	16.7%	254	83.3%
8271	Con. Econ.--Home Mgmt.	1,038	257	24.8%	781	75.2%
8273	Food Management (18 wks.)	5,945	1,628	27.4%	4,317	72.6%
8206	Con. & Home.-Gr. 7-18 wks	15,552	4,647	29.9%	10,905	70.1%
8210	Con. & Home.-Gr. 8-18 wks	8,015	2,463	30.7%	5,552	69.3%
8270	Family Living--Grade 12	3,856	1,487	38.6%	2,369	61.4%
8269	Family Living--Grade 11	650	315	48.5%	335	51.5%
	SERVICE TOTALS	73,451	15,369	20.9%	58,082	79.1%

SECONDARY ENROLLMENT
School Year 1981-82

Consumer and Homemaking Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8260	Con. & Homemaking IV	197	2	1.0%	195	99.0%
8284	Child Dev. (18 wks.)	3,542	141	4.0%	3,401	96.0%
8297	Home Furn. & Housing	1,327	67	5.0%	1,260	95.0%
8250	Con. & Homemaking III	1,378	76	5.5%	1,302	94.5%
8240	Con. & Homemaking II	7,249	432	6.0%	6,817	94.0%
8274	Clothing Mgmt. (18 wks.)	3,084	188	6.1%	2,896	93.9%
8272	Marriage & Fam. (18 wks.)	2,047	172	8.4%	1,875	91.6%
8230	Con. & Homemaking I	22,082	3,533	16.0%	18,549	84.0%
8208	Con. & Home.-Gr. 7-36 wks	382	66	17.3%	316	82.7%
8271	Con. Econ.-Home Mgmt.	1,294	290	22.4%	1,004	77.6%
8273	Food Management (18 wks.)	6,612	1,683	25.5%	4,929	74.5%
8206	Con. & Home.-Gr. 7-18 wks	14,537	4,006	27.6%	10,531	72.4%
8210	Con. & Home.-Gr. 8-18 wks	7,647	2,231	29.2%	5,416	70.8%
8269	Family Living--Grade 11	573	220	38.4%	353	61.6%
8270	Family Living--Grade 12	4,098	1,655	40.4%	2,443	59.6%
	SERVICE TOTALS	76,049	14,762	19.4%	61,287	80.6%

SECONDARY ENROLLMENT
School Year 1980-81

Consumer and Homemaking Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8241	Clothing I (18 wks.)	144	0	0.0%	144	100.0%
8284	Child Dev. (18 wks.)	3,322	141	4.2%	3,181	95.8%
8274	Clothing Mgmt. (18 wks.)	3,174	158	5.0%	3,016	95.0%
8297	Howe Furn. & Housing	1,609	86	5.3%	1,523	94.7%
8240	Con. & Homemaking II	7,966	456	5.7%	7,510	94.3%
8260	Con. & Homemaking IV	205	12	5.9%	193	94.1%
8250	Con. & Homemaking III	1,668	104	6.2%	1,564	93.8%
8272	Marriage & Fam. (18 wks.)	2,205	189	8.6%	2,016	91.4%
8230	Con. & Homemaking I	22,249	3,631	16.3%	18,618	83.7%
8246	Foods I (18 wks.)	229	42	18.3%	187	81.7%
8273	Food Mgmt. (18 wks.)	6,736	1,536	22.8%	5,200	77.2%
8206	Con. & Home.-Gr. 7-18 wks	12,610	3,206	25.4%	9,404	74.6%
8271	Con. Econ.-Home Mgmt.	1,474	378	25.6%	1,096	74.4%
8208	Con. & Home.-Gr. 7-36 wks	262	69	26.3%	193	73.7%
8210	Con. & Home.-Gr. 8-18 wks	6,953	1,929	27.7%	5,024	72.3%
8269	Family Living—Grade 11	416	131	31.5%	285	68.5%
8270	Family Living—Grade 12	3,931	1,517	38.6%	2,414	61.4%
	SERVICE TOTALS	75,153	13,585	18.1%	61,568	81.9%

SECONDARY ENROLLMENT
School Year 1984-85

Occupational Home Economics Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8265	Institutional Services	15	0	0.0%	15	100.0%
8285	Child Care Occ. I	992	29	2.9%	963	97.1%
8281	Clothing Occ. II	193	7	3.6%	186	96.4%
8286	Child Care Occ. II	336	13	3.9%	323	96.1%
8280	Clothing Occ. I	335	13	3.9%	322	96.1%
8289	Fashion Specialist	58	9	15.5%	49	84.5%
8221	Intro. to Occ. Home Ec.	376	60	16.0%	316	84.0%
8296	Home Furn. Occ. II	4	1	25.0%	3	75.0%
8279	Catering Specialist	363	99	27.3%	264	72.7%
8224	Occ. Home Ec.—Disad.	715	199	27.8%	516	72.2%
8275	Food Occupations I	996	298	29.9%	698	70.1%
8276	Food Occupations II	553	175	31.6%	378	68.4%
8220	Intro. to Occ. Home Ec.	553	207	37.4%	346	62.6%
8295	Home Furn. Occ. I	8	3	37.5%	5	62.5%
8222	Occ. Home Ec.—Hand.	707	322	45.5%	385	54.5%
	SERVICE TOTALS	6,204	1,435	23.1%	4,769	76.9%

SECONDARY ENROLLMENT
School Year 1983-84

Occupational Home Economics Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8265	Institutional Services	23	0	0.0%	23	100.0%
8290	Home & Instit. Occ. I	6	0	0.0%	6	100.0%
8295	Home Furnishings Occ. I	4	0	0.0%	4	100.0%
8286	Child Care Occ. II	354	12	3.4%	342	96.6%
8280	Clothing Occupations I	429	15	3.5%	414	96.5%
8285	Child Care Occ. I	851	37	4.3%	814	95.7%
8281	Clothing Occupations II	180	9	5.0%	171	95.0%
8289	Fashion Specialist	24	2	8.3%	22	91.7%
8221	Intro. to Occ. Home Ec.	526	103	19.6%	423	80.4%
8276	Food Occupations II	615	176	28.6%	439	71.4%
8224	Occ. Home Ec.—Disad.	564	163	28.9%	401	71.1%
8279	Catering Specialist	312	99	31.7%	213	68.3%
8275	Food Occupations I	957	304	31.8%	653	68.2%
8220	Intro. to Occ. Home Ec.	389	158	40.6%	231	59.4%
8222	Occ. Home Ec.—Hand.	526	258	49.0%	268	51.0%
8296	Home Furnishings Occ. II	16	9	56.3%	7	43.8%
	SERVICE TOTALS	5,776	1,345	23.3%	4,431	76.7%

SECONDARY ENROLLMENT
School Year 1982-83

Occupational Home Economics Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8265	Institutional Services	23	0	0.0%	23	100.0%
8286	Child Care Occ. II	313	4	1.3%	309	98.7%
8281	Clothing Occupations II	258	10	3.9%	248	96.1%
8280	Clothing Occupations I	441	19	4.3%	422	95.7%
8285	Child Care Occ. I	906	43	4.7%	863	95.3%
8296	Home Furn. Occ. II	11	2	18.2%	9	81.8%
8276	Food Occupations II	594	147	24.7%	447	75.3%
8221	Intro. to Occ. Home Ec.	781	194	24.8%	587	75.2%
8275	Food Occupations I	1045	291	27.8%	754	72.2%
8279	Catering Specialist	274	81	29.6%	193	70.4%
8289	Fashion Specialist	10	3	30.0%	7	70.0%
8224	Occ. Home Ec.—Disad.	722	226	31.3%	496	68.7%
8222	Occ. Home Ec.—Hand.	447	191	42.7%	256	57.3%
8291	Home & Inst. Occ. II	9	4	44.4%	5	55.6%
8295	Home Furn. Occ. I	20	9	45.0%	11	55.0%
8290	Home & Inst. Occ. I	19	11	57.9%	8	42.1%
	SERVICE TOTALS	5,873	1,235	21.0%	4,638	79.0%

SECONDARY ENROLLMENT
School Year 1981-82

Occupational Home Economics Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8265	Institutional Services	20	0	0.0%	20	100.0%
8290	Home & Instit. Occ. I	8	0	0.0%	8	100.0%
8291	Home & Instit. Occ. II	12	0	0.0%	12	100.0%
8286	Child Care Occupations II	300	3	1.0%	297	99.0%
8281	Clothing Occupations II	282	6	2.1%	276	97.9%
8285	Child Care Occupations I	781	24	3.1%	757	96.9%
8280	Clothing Occupations I	488	20	4.1%	468	95.9%
8289	Fashion Specialist	38	2	5.3%	36	94.7%
8295	Home Furn. Occ. I	20	4	20.0%	16	80.0%
8224	Occ. Home Ec.--Disad.	606	136	22.4%	470	77.6%
8276	Food Occupations II	571	131	22.9%	440	77.1%
8275	Food Occupations I	993	252	25.4%	741	74.6%
8279	Catering Specialist	309	88	28.5%	221	71.5%
8221	Intro. to Occ. Home Ec.	680	206	30.3%	474	69.7%
8222	Occ. Home Ec.--Hand.	455	203	44.6%	252	55.4%
8296	Home Furn. Occ. II	10	6	60.0%	4	40.0%
	SERVICE TOTALS	5,573	1,081	19.4%	4,492	80.6%

SECONDARY ENROLLMENT
School Year 1980-81

Occupational Home Economics Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8265	Institutional Services	24	0	0.0%	24	100.0%
8286	Child Care Occ. II	281	0	0.0%	281	100.0%
8291	Home & Instit. Occ. II	4	0	0.0%	4	100.0%
8281	Clothing Occupations II	199	2	1.0%	197	99.0%
8280	Clothing Occupations I	545	15	2.8%	530	97.2%
8285	Child Care Occ. I	835	26	3.1%	809	96.9%
8289	Fashion Specialist	42	3	7.1%	39	92.9%
8221	Intro. to Occ. Home Ec.	1,561	293	18.8%	1,268	81.2%
8224	Occ. Home Ec.—Disad.	815	171	21.0%	644	79.0%
8276	Food Occupations II	443	100	22.6%	343	77.4%
8279	Catering Specialist	237	56	23.6%	181	76.4%
8296	Home Furn. Occ. II	4	1	25.0%	3	75.0%
8275	Food Occupations I	992	254	25.6%	738	74.4%
8290	Home & Instit. Occ. I	3	1	33.3%	2	66.7%
8222	Occ. Home Ec.—Hand.	468	174	37.2%	294	62.8%
8295	Home Furn. Occ. I	16	6	37.5%	10	62.5%
	SERVICE TOTALS	6,469	1,102	17.0%	5,367	83.0%

SECONDARY ENROLLMENT
School Year 1984-85

Industrial Arts Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8475	Career Expl.—Gr. 6 & 7	121	62	51.2%	59	48.8%
8464	Explor. Tech. (18 wks.)	18,342	13,370	72.9%	4,972	27.1%
8471	Voc. Occ. Explor.—Hand.	397	295	74.3%	102	25.7%
8458	Graphic Comm. (ICE)	997	754	75.6%	243	24.4%
8469	Voc. Occ. Explor.—Disad.	1,497	1,167	78.0%	330	22.0%
8463	Modern Industry (18 wks.)	4,889	3,816	78.1%	1,073	21.9%
8472	Ind. Occ. Expl. (36 wks.)	1,052	824	78.3%	228	21.7%
8415	Communication/Technology	1,043	817	78.3%	226	21.7%
8426	Manuf. (18 wks.)	1,824	1,529	83.8%	295	16.2%
8461	Exploring Tech. (36 wks.)	7,394	6,454	87.3%	940	12.7%
8435	Basic Tech. Drawing	6,994	6,171	88.2%	823	11.8%
8473	Ind. Occ. Expl. (18 wks.)	414	374	90.3%	40	9.7%
8462	Modern Industry (36 wks.)	3,640	3,330	91.5%	310	8.5%
8437	Arch. Drawing (ICE)	1,599	1,466	91.7%	133	8.3%
8425	Manuf. (36 wks.)	3,766	3,459	91.8%	307	8.2%
8432	Construction (18 wks.)	1,156	1,076	93.1%	80	6.9%
8436	Engineering Drawing (ICE)	1,511	1,412	93.4%	99	6.6%
8449	Woods Tech. (ICE)	6,317	6,095	96.5%	222	3.5%
8431	Construction (36 wks.)	4,121	3,980	96.6%	141	3.4%
8416	Electricity & Elec. Tech.	1,928	1,881	97.6%	47	2.4%
8433	Materials & Proc. Tech.	2,152	2,102	97.7%	50	2.3%
8445	Power & Trans. Tech.	1,343	1,312	97.7%	31	2.3%
8439	Metals Technology	1,349	1,327	98.4%	22	1.6%
8448	Energy & Power (ICE)	113	113	100.0%	0	0.0%
	SERVICE TOTALS	73,959	63,186	85.4%	10,773	14.6%

SECONDARY ENROLLMENT
School Year 1983-84

Industrial Arts Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8475	World of Choice	919	423	46.0%	496	54.0%
8458	Graphic Comm. (ICE)	1,058	773	73.1%	285	26.9%
8464	Explor. Tech. (18 wks.)	17,183	12,587	73.3%	4,596	26.7%
8415	Communication Technology	1,088	802	73.7%	286	26.3%
8471	Voc. Occ. Expl.—Hand.	412	305	74.0%	107	26.0%
8469	Voc. Occ. Expl.—Disad.	1,772	1,362	76.9%	410	23.1%
8463	Modern Industry (18 wks.)	6,783	5,288	78.0%	1,495	22.0%
8472	Ind. Occ. Expl. (36 wks.)	1,473	1,254	85.1%	219	14.9%
8461	Exploring Tech. (36 wks.)	6,650	5,701	85.7%	949	14.3%
8435	Basic Tech. Drawing	7,264	6,439	88.6%	825	11.4%
8426	Manuf. (18 wks.)	3,249	2,881	88.7%	368	11.3%
8432	Construction (18 wks.)	1,402	1277	91.1%	125	8.9%
8473	Ind. Occ. Expl. (18 wks.)	353	322	91.2%	31	8.8%
8437	Arch. Drawing (ICE)	1,453	1,329	91.5%	124	8.5%
8462	Modern Industry (36 wks.)	4,217	3,875	91.9%	342	8.1%
8425	Manuf. (36 wks.)	3,806	3,507	92.1%	299	7.9%
8436	Engineering Drawing (ICE)	1,461	1,357	92.9%	104	7.1%
8449	Woods Tech. (ICE)	6,246	6,023	96.4%	223	3.6%
8431	Construction (36 wks.)	4,575	4,419	96.6%	156	3.4%
8433	Materials & Proc. Tech.	2,183	2,113	96.8%	70	3.2%
8416	Electricity & Elec. Tech.	2,131	2,087	97.9%	44	2.1%
8445	Power & Transport. Tech.	1,357	1,331	98.1%	26	1.9%
8439	Metals Technology	1,331	1,308	98.3%	23	1.7%
8448	Energy & Power (ICE)	97	97	100.0%	0	0.0%
	SERVICE TOTALS	78,463	66,860	85.2%	11,603	14.8%

SECONDARY ENROLLMENT
School Year 1982-83

Industrial Arts Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8475	World of Choice	156	67	42.9%	89	57.1%
8471	Voc. Occ. Expl.--Hand.	471	336	71.3%	135	28.7%
8464	Explor. Tech. (18 wks.)	18,763	13,455	71.7%	5,308	28.3%
8458	Graphic Commun. (ICE)	1,226	900	73.4%	326	26.6%
8415	Communication/Technology	1,167	881	75.5%	286	24.5%
8469	Voc. Occ. Expl.--Disad.	1,351	1,043	77.2%	308	22.8%
8463	Modern Industry (18 wks.)	5,788	4,502	77.8%	1,286	22.2%
8461	Exploring Tech. (36 wks.)	6,661	5,630	84.5%	1,031	15.5%
8472	Ind. Occ. Expl. (ICE)	1,527	1,293	84.7%	234	15.3%
8426	Manuf. (18 wks.)	3,178	2,709	85.2%	469	14.8%
8435	Basic Tech. Drawing	7,581	6,652	87.7%	929	12.3%
8437	Arch. Drawing (ICE)	1,472	1322	89.8%	150	10.2%
8436	Engineering Drawing (ICE)	1,487	1375	92.5%	112	7.5%
8462	Modern Industry (36 wks.)	4,163	3,867	92.9%	296	7.1%
8432	Construction (18 wks.)	1,280	1,190	93.0%	90	7.0%
8425	Manuf. (36 wks.)	3,846	3,590	93.3%	256	6.7%
8433	Materials & Proc. Tech.	2,112	2,026	95.9%	86	4.1%
8431	Construction (36 wks.)	4,815	4,619	95.9%	196	4.1%
8449	Woods Tech. (ICE)	6,320	6,103	96.6%	217	3.4%
8448	Energy & Power (ICE)	125	121	96.8%	4	3.2%
8445	Power & Transport. Tech.	1,603	1,562	97.4%	41	2.6%
8416	Electricity & Elec. Tech.	2,078	2,031	97.7%	47	2.3%
8439	Metals Technology	1,402	1,383	98.6%	19	1.4%
	SERVICE TOTALS	78,572	66,657	84.8%	11,915	15.2%

SECONDARY ENROLLMENT
School Year 1981-82

Industrial Arts Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8475	World of Choice	153	70	45.8%	83	54.2%
8458	Graphic Commun. (ICE)	1,329	932	70.1%	397	29.9%
8464	Explor. Tech. (18 wks.)	17,228	12,485	72.5%	4,743	27.5%
8471	Voc. Occ. Expl.—Hand.	349	257	73.6%	92	26.4%
8463	Modern Industry (18 wks.)	4,613	3,446	74.7%	1,167	25.3%
8469	Voc. Occ. Expl.—Disad.	911	689	75.6%	222	24.4%
8415	Communication/Technology	1,375	1,048	76.2%	327	23.8%
8461	Exploring Tech. (36 wks.)	7,547	6,135	81.3%	1,412	18.7%
8435	Basic Tech. Drawing	7,834	6,833	87.2%	1001	12.8%
8472	Ind. Occ. Expl. (ICE)	2,100	1,853	88.2%	247	11.8%
8426	Manuf. (18 wks.)	3,049	2,714	89.0%	335	11.0%
8437	Arch. Drawing (ICE)	1,737	1,551	89.3%	186	10.7%
8436	Engineering Drawing (ICE)	1,598	1,474	92.2%	124	7.8%
8425	Manuf. (36 wks.)	4,160	3,867	93.0%	293	7.0%
8462	Modern Industry (36 wks.)	3,578	3,352	93.7%	226	6.3%
8432	Construction (18 wks.)	1,238	1,162	93.9%	76	6.1%
8449	Woods Tech. (ICE)	6,064	5,796	95.6%	268	4.4%
8433	Materials & Proc. Tech.	1,983	1,910	96.3%	73	3.7%
8431	Construction (36 wks.)	5,442	5,247	96.4%	195	3.6%
8416	Electricity & Elec. Tech.	2,415	2,360	97.7%	55	2.3%
8439	Metals Technology	1,587	1,553	97.9%	34	2.1%
8445	Power & Trans. Tech.	2,008	1,967	98.0%	41	2.0%
8448	Energy & Power (ICE)	141	140	99.3%	1	0.7%
	SERVICE TOTALS	78,439	66,841	85.2%	11,598	14.8%

SECONDARY ENROLLMENT
School Year 1980-81

Industrial Arts Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8458	Graphic Comm. (ICE)	994	668	67.2%	326	32.8%
8464	Explor. Tech. (18 wks.)	15,969	11,657	73.0%	4,312	27.0%
8471	Voc. Occ. Expl.—Hand.	367	269	73.3%	98	26.7%
8463	Modern Industry (18 wks.)	2,997	2,330	77.7%	667	22.3%
8415	Communication/Technology	1,412	1,101	78.0%	311	22.0%
8469	Voc. Occ. Expl.—Disad.	1,905	1,499	78.7%	406	21.3%
8461	Explor. Tech. (36 wks.)	7,841	6,185	78.9%	1,656	21.1%
8472	Ind. Occ. Expl. (ICE)	1,900	1,634	86.0%	266	14.0%
8435	Basic Tech. Drawing	7,319	6,324	86.4%	995	13.6%
8426	Manufacturing (18 wks.)	2,183	1,965	90.0%	218	10.0%
8432	Construction (18 wks.)	973	884	90.9%	89	9.1%
8437	Arch. Drawing (ICE)	1,529	1,398	91.4%	131	8.6%
8462	Modern Industry (36 wks.)	3,525	3,236	91.8%	289	8.2%
8436	Engineering Drawing (ICE)	1,407	1,308	93.0%	99	7.0%
8425	Manufacturing (36 wks.)	4,728	4,407	93.2%	321	6.8%
8431	Construction (36 wks.)	6,301	6,050	96.0%	251	4.0%
8449	Woods Tech. (ICE)	4,746	4,565	96.2%	181	3.8%
8433	Materials & Proc. Tech.	2,263	2,188	96.7%	75	3.3%
8445	Power & Transport. Tech.	1,819	1,775	97.6%	44	2.4%
8439	Metals Technology	1,212	1,188	98.0%	24	2.0%
8448	Energy & Power (ICE)	160	157	98.1%	3	1.9%
8416	Electricity & Elec. Tech.	2,139	2,099	98.1%	40	1.9%
	SERVICE TOTALS	73,689	62,887	85.3%	10,802	14.7%

SECONDARY ENROLLMENT
School Year 1984-85

Trade and Industrial Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8525	Commercial Sewing II	36	0	0.0%	36	100.0%
8526	Commercial Sewing III	7	0	0.0%	7	100.0%
8610	Beauty Salon Ass't. I	10	0	0.0%	10	100.0%
8624	Telev. Commun. III	1	0	0.0%	1	100.0%
8529	Cosmetology III	849	6	0.7%	843	99.3%
8528	Cosmetology II	1,230	10	0.8%	1,220	99.2%
8527	Cosmetology I	1,359	25	1.8%	1,334	98.2%
8524	Commercial Sewing I	40	1	2.5%	39	97.5%
8670	Tailoring II	5	1	20.0%	4	80.0%
8521	Commercial Foods I	231	76	32.9%	155	67.1%
8522	Commercial Foods II	163	73	44.8%	90	55.2%
8669	Tailoring I	6	3	50.0%	3	50.0%
8571	Commercial Art II	62	32	51.6%	30	48.4%
8904	I.C.T. (Senior Intens.)	131	75	57.3%	56	42.7%
8607	Commercial Photography I	37	22	59.5%	15	40.5%
8608	Commercial Photography II	42	25	59.5%	17	40.5%
8572	Commercial Art III	9	6	66.7%	3	33.3%
8902	Ind. Coop. Training II	1,162	791	68.1%	371	31.9%
8901	Ind. Coop. Training I	2,845	1,953	68.6%	892	31.4%
8627	Trade & Ind. Ed.—Hand.	1,148	807	70.3%	341	29.7%
8623	Telev. Commun. II	34	24	70.6%	10	29.4%
8660	Printing I	647	467	72.2%	180	27.8%
8570	Commercial Art I	85	63	74.1%	22	25.9%
8622	Telev. Commun. I	55	42	76.4%	13	23.6%
8523	Commercial Foods III	13	10	76.9%	3	23.1%
8662	Printing III	62	48	77.4%	14	22.6%
8661	Printing II	323	251	77.7%	72	22.3%
8641	Radio Commun. II	10	8	80.0%	2	20.0%
8640	Radio Commun. I	38	31	81.6%	7	18.4%
8530	Mach. Drafting I	937	791	84.4%	146	15.6%
8625	Trade & Ind. Ed.—Disad.	1,763	1,496	84.9%	267	15.1%
8560	Arch. Drafting I	172	149	86.6%	23	13.4%
8531	Mach. Drafting II	488	423	86.7%	65	13.3%
8562	Arch. Drawing III	28	25	89.3%	3	10.7%
8561	Arch. Drawing II	109	98	89.9%	11	10.1%
8532	Mach. Drafting III	94	87	92.6%	7	7.4%
8686	Upholstery II	15	14	93.3%	1	6.7%
8538	Electronics III	96	90	93.3%	6	6.7%
8537	Electronics II	644	612	95.0%	32	5.0%
8508	Auto Mech. III	288	275	95.5%	13	4.5%
8590	Gen. Maint. Mech. I	398	381	95.7%	17	4.3%
8680	Tune-up Spec. (Non Co-op)	73	70	95.9%	3	4.1%
8505	Air Cond. & Ref. III	25	24	96.0%	1	4.0%
8536	Electronics I	976	938	96.1%	38	3.9%
8602	Carpentry II	235	226	96.2%	9	3.8%
8605	Cabinetmaking II	29	28	96.6%	1	3.4%
8603	Carpentry III	31	30	96.8%	1	3.2%

8685	Upholstery I	32	31	96.9%	1	3.1%
8506	Auto Mech. I	2,879	2,790	96.9%	89	3.1%
8601	Carpentry I	379	368	97.1%	11	2.9%
8672	Welding I	457	444	97.2%	13	2.8%
8503	Air Cond. & Ref. I	464	452	97.4%	12	2.6%
8550	Metal Trades III	40	39	97.5%	1	2.5%
8591	Gen. Maint. Mech. II	164	160	97.6%	4	2.4%
8515	Building Trades I	1,200	1,172	97.7%	28	2.3%
8678	Auto Body Repair III	44	43	97.7%	1	2.3%
8673	Welding	243	238	97.9%	5	2.1%
8512	Masonry I	928	910	98.1%	18	1.9%
8533	Electricity I	923	906	98.2%	17	1.8%
8616	Appliance Repair I	55	54	98.2%	1	1.8%
8507	Auto Mech. II	1,621	1,592	98.2%	29	1.8%
8663	Sheet Metal I	59	58	98.3%	1	1.7%
8710	Auto Servicing I	185	182	98.4%	3	1.6%
8552	Plumbing II	62	61	98.4%	1	1.6%
8516	Building Trades II	602	595	98.8%	7	1.2%
8542	Maint. & Repair I	86	85	98.8%	1	1.2%
8676	Auto Body Repair I	927	917	98.9%	10	1.1%
8514	Masonry III	95	94	98.9%	1	1.1%
8539	Machine Shop I	388	384	99.0%	4	1.0%
8518	Carp.-Cabinetmaking I	416	412	99.0%	4	1.0%
8551	Plumbing I	111	110	99.1%	1	0.9%
8549	Metal Trades II	138	137	99.3%	1	0.7%
8519	Carp.-Cabinetmaking II	283	281	99.3%	2	0.7%
8534	Electricity II	575	571	99.3%	4	0.7%
8513	Masonry II	488	485	99.4%	3	0.6%
8677	Auto Body Repair II	627	624	99.5%	3	0.5%
8540	Machine Shop II	221	220	99.5%	1	0.5%
8725	Small Engine Repair I	234	233	99.6%	1	0.4%
8548	Metal Trades I	326	325	99.7%	1	0.3%
8504	Air Cond. & Ref. II	257	257	100.0%	0	0.0%
8510	Barbering II	12	12	100.0%	0	0.0%
8517	Building Trades III	168	168	100.0%	0	0.0%
8520	Carp.-Cabinetmaking III	28	28	100.0%	0	0.0%
8535	Electricity III	62	62	100.0%	0	0.0%
8541	Machine Shop III	33	33	100.0%	0	0.0%
8543	Maint. & Repair II	42	42	100.0%	0	0.0%
8544	Maint. & Repair III	14	14	100.0%	0	0.0%
8553	Plumbing III	6	6	100.0%	0	0.0%
8554	Power Mech. I	182	182	100.0%	0	0.0%
8555	Power Mech. II	62	62	100.0%	0	0.0%
8575	Ind. Maint. Mech. I	95	95	100.0%	0	0.0%
8576	Ind. Maint. Mech. II	72	72	100.0%	0	0.0%
8577	Ind. Maint. Mech. III	6	6	100.0%	0	0.0%
8580	Mine Mach. Repair I	54	54	100.0%	0	0.0%
8581	Mine Mach. Repair II	42	42	100.0%	0	0.0%
8592	Gen. Maint. Mech. III	25	25	100.0%	0	0.0%
8604	Cabinetmaking I	61	61	100.0%	0	0.0%
8606	Cabinetmaking III	6	6	100.0%	0	0.0%
8609	Comm. Photography III	6	6	100.0%	0	0.0%
8613	Heavy Duty Eq. Mech. I	22	22	100.0%	0	0.0%
8614	Heavy Duty Eq. Mech. II	7	7	100.0%	0	0.0%
8619	Radio & TV Repair I	20	20	100.0%	0	0.0%
8620	Radio & TV Repair II	7	7	100.0%	0	0.0%

8621	Radio & TV Repair III	2	2	100.0%	0	0.0%
8642	Radio Commun. III	4	4	100.0%	0	0.0%
8664	Sheet Metal II	15	15	100.0%	0	0.0%
8674	Welding III	14	14	100.0%	0	0.0%
8681	Painter--Auto (Non co-op)	2	2	100.0%	0	0.0%
8687	Upholstery III	2	2	100.0%	0	0.0%
8711	Auto Servicing II	57	57	100.0%	0	0.0%
8712	Auto Servicing III	21	21	100.0%	0	0.0%
8726	Small Engine Repair II	61	61	100.0%	0	0.0%
	SERVICE TOTALS	33,760	27,047	80.1%	6,713	19.9%

SECONDARY ENROLLMENT
School Year 1983-84

Trade and Industrial Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8524	Commercial Sewing I	45	0	0.0%	45	100.0%
8525	Commercial Sewing II	35	0	0.0%	35	100.0%
8526	Commercial Sewing III	17	0	0.0%	17	100.0%
8610	Beauty Salon Ass't. I	7	0	0.0%	7	100.0%
8529	Cosmetology III	793	5	0.6%	788	99.4%
8527	Cosmetology I	1,717	32	19.0%	1,685	98.1%
8528	Cosmetology II	1,164	24	2.1%	1,140	97.9%
8669	Tailoring I	12	2	16.7%	10	83.3%
8670	Tailoring II	10	2	20.0%	8	80.0%
8608	Commercial Photography II	8	2	25.0%	6	75.0%
8522	Commercial Foods II	152	52	34.2%	100	65.8%
8521	Commercial Foods I	263	110	41.8%	153	58.2%
8904	I.C.T. (Senior Intens.)	142	70	49.3%	72	50.7%
8572	Commercial Art III	10	5	50.0%	5	50.0%
8609	Commercial Photo. III	2	1	50.0%	1	50.0%
8570	Commercial Art I	78	45	57.7%	33	42.3%
8623	Telev. Commun. II	12	7	58.3%	5	41.7%
8607	Commercial Photography I	61	38	62.3%	23	37.7%
8571	Commercial Art II	49	31	63.3%	18	36.7%
8622	Telev. Commun. I	53	34	64.2%	19	35.8%
8661	Printing II	307	205	66.8%	102	33.2%
8901	Ind. Coop. Training I	2,817	1,897	67.3%	920	32.7%
8902	Ind. Coop. Training II	1,164	787	67.6%	377	32.4%
8627	Trade & Ind. Ed.—Hand.	948	671	70.8%	277	29.2%
8640	Radio Commun. I	28	20	71.4%	8	28.6%
8687	Upholstery III	4	3	75.0%	1	25.0%
8660	Printing I	573	432	75.4%	141	24.6%
8662	Printing III	59	46	78.0%	13	22.0%
8641	Radio Commun. II	23	18	78.3%	5	21.7%
8561	Arch. Drafting II	116	94	81.0%	22	19.0%
8625	Trade & Ind. Ed.—Disad.	2,153	1,752	81.4%	401	18.6%
8560	Arch. Drafting I	164	139	84.8%	25	15.2%
8530	Machine Drafting I	1,084	930	85.8%	154	14.2%
8531	Mach. Drafting II	539	478	88.7%	61	11.3%
8685	Upholstery I	29	26	89.7%	3	10.3%
8592	Gen. Maint. Mech. III	42	38	90.5%	4	9.5%
8532	Mach. Drafting III	84	77	91.7%	7	8.3%
8603	Carpentry III	25	23	92.0%	2	8.0%
8605	Cabinetmaking II	48	45	93.8%	3	6.3%
8664	Sheet Metal II	17	16	94.1%	1	5.9%
8537	Electronics II	601	568	94.5%	33	5.5%
8536	Electronics I	1,020	969	95.0%	51	5.0%
8604	Cabinetmaking I	60	57	95.0%	3	5.0%
8535	Electricity III	42	40	95.2%	2	4.8%
8590	Gen. Maint. Mech. I	490	469	95.7%	21	4.3%
8508	Auto Mech. III	282	270	95.7%	12	4.3%
8538	Electronics III	95	91	95.8%	4	4.2%

8678	Auto Body Repair III	25	24	96.0%	1	4.0%
8591	Gen. Maint. Mech. II	235	228	97.0%	7	3.0%
8601	Carpentry I	455	442	97.1%	13	2.9%
8506	Auto Mech. I	2,819	2,744	97.3%	75	2.7%
8616	Appliance Repair I	42	41	97.6%	1	2.4%
8551	Plumbing I	96	94	97.9%	2	2.1%
8672	Welding I	405	397	98.0%	8	2.0%
8516	Building Trades II	659	646	98.0%	13	2.0%
8513	Masonry II	591	580	98.1%	11	1.9%
8512	Masonry I	932	915	98.2%	17	1.8%
8673	Welding II	280	275	98.2%	5	1.8%
8542	Maint. & Repair I	113	111	98.2%	2	1.8%
8503	Air Cond. & Ref. I	394	388	98.5%	6	1.5%
8543	Maint. & Repair II	69	68	98.6%	1	1.4%
8515	Building Trades I	1,177	1,160	98.6%	17	1.4%
8533	Electricity I	945	932	98.6%	13	1.4%
8507	Auto Mech. II	1,620	1,598	98.6%	22	1.4%
8602	Carpentry II	234	231	98.7%	3	1.3%
8534	Electricity II	580	573	98.8%	7	1.2%
8504	Air Cond. & Ref. II	256	253	98.8%	3	1.2%
8676	Auto Body Repair I	881	871	98.9%	10	1.1%
8517	Building Trades III	184	182	98.9%	2	1.1%
8710	Auto Servicing I	101	100	99.0%	1	1.0%
8548	Metal Trades I	347	344	99.1%	3	0.9%
8519	Carp.-Cabinetmaking II	278	276	99.3%	2	0.7%
8554	Power Mech. I	139	138	99.3%	1	0.7%
8539	Machine Shop I	341	339	99.4%	2	0.6%
8518	Carp.-Cabinetmaking I	372	370	99.5%	2	0.5%
8677	Auto Body Repair II	636	633	99.5%	3	0.5%
8540	Machine Shop II	248	247	99.6%	1	0.4%
8725	Small Engine Repair I	254	253	99.6%	1	0.4%
8505	Air Cond. & Ref. III	13	13	100.0%	0	0.0%
8509	Barbering I	18	18	100.0%	0	0.0%
8510	Barbering II	8	8	100.0%	0	0.0%
8514	Masonry III	64	64	100.0%	0	0.0%
8520	Carp.-Cabinetmaking III	18	18	100.0%	0	0.0%
8541	Machine Shop III	29	29	100.0%	0	0.0%
8544	Maint. & Repair III	10	10	100.0%	0	0.0%
8549	Metal Trades II	167	167	100.0%	0	0.0%
8550	Metal Trades III	30	30	100.0%	0	0.0%
8552	Plumbing II	83	83	100.0%	0	0.0%
8553	Plumbing III	13	13	100.0%	0	0.0%
8555	Power Mech. II	38	38	100.0%	0	0.0%
8562	Arch. Drafting III	15	15	100.0%	0	0.0%
8575	Ind. Maint. Mech. I	101	101	100.0%	0	0.0%
8576	Ind. Maint. Mech. II	79	79	100.0%	0	0.0%
8577	Ind. Maint. Mech. III	10	10	100.0%	0	0.0%
8580	Mine Mach. Repair I	50	50	100.0%	0	0.0%
8581	Mine Mach. Repair II	48	48	100.0%	0	0.0%
8606	Cabinetmaking III	5	5	100.0%	0	0.0%
8613	Heavy Duty Eq. Mech. I	23	23	100.0%	0	0.0%
8614	Heavy Duty Eq. Mech. II	27	27	100.0%	0	0.0%
8620	Radio & TV Repair II	15	15	100.0%	0	0.0%
8663	Sheet Metal I	48	48	100.0%	0	0.0%
8674	Welding III	21	21	100.0%	0	0.0%
8686	Upholstery II	6	6	100.0%	0	0.0%

8711	Auto Servicing II	43	43	100.0%	0	0.0%
8712	Auto Servicing III	25	25	100.0%	0	0.0%
8726	Small Engine Repair II	81	81	100.0%	0	0.0%
	SERVICE TOTALS	34,240	27,162	79.3%	7,078	20.7%

SECONDARY ENROLLMENT
School Year 1982-83

Trade and Industrial Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8524	Commercial Sewing I	63	0	0.0%	63	100.0%
8525	Commercial Sewing II	51	0	0.0%	51	100.0%
8526	Commercial Sewing III	20	0	0.0%	20	100.0%
8610	Beauty Salon Ass't. I	13	0	0.0%	13	100.0%
8528	Cosmetology II	1,115	8	0.7%	1,107	99.3%
8529	Cosmetology III	833	6	0.7%	827	99.3%
8527	Cosmetology I	1,707	21	1.2%	1,686	98.8%
8670	Tailoring II	6	1	16.7%	5	83.3%
8669	Tailoring I	15	4	26.7%	11	73.3%
8521	Commercial Foods I	268	97	36.2%	171	63.8%
8608	Commercial Photography II	15	6	40.0%	9	60.0%
8522	Commercial Foods II	175	74	42.3%	101	57.7%
8607	Commercial Photography I	21	9	42.9%	12	57.1%
8571	Commercial Art II	58	33	56.9%	25	43.1%
8904	I.C.T. ISenior Intens.)	149	93	62.4%	56	37.6%
8640	Radio Commun. I	37	24	64.9%	13	35.1%
8570	Commercial Art I	157	104	66.2%	53	33.8%
8661	Printing II	342	228	66.7%	114	33.3%
8901	Ind. Co-op. Training I	3,194	2,170	67.9%	1,024	32.1%
8660	Printing I	555	387	69.7%	168	30.3%
8902	Ind. Co-op. Training II	1317	925	70.2%	392	29.8%
8523	Commercial Foods III	7	5	71.4%	2	28.6%
8622	Telev. Commun. I	32	23	71.9%	9	28.1%
8572	Commercial Art III	8	6	75.0%	2	25.0%
8642	Radio Commun. III	4	3	75.0%	1	25.0%
8560	Arch. Drafting I	147	115	78.2%	32	21.8%
8627	Trade & Ind. Ed.--Hand.	716	568	79.3%	148	20.7%
8509	Barbering I	25	20	80.0%	5	20.0%
8532	Machine Drafting III	79	64	81.0%	15	19.0%
8686	Upholstery II	17	14	82.4%	3	17.6%
8625	Trade & Ind. Ed.--Disad.	2,293	1,930	84.2%	363	15.8%
8662	Printing III	54	46	85.2%	8	14.8%
8530	Machine Drafting I	1,206	1,041	86.3%	165	13.7%
8531	Machine Drafting II	602	521	86.5%	81	13.5%
8680	Tune-up Spec. (Non Co-op)	77	67	87.0%	10	13.0%
8620	Radio & TV Repair II	8	7	87.5%	1	12.5%
8561	Arch. Drafting II	87	77	88.5%	10	11.5%
8674	Welding III	11	10	90.9%	1	9.1%
8604	Cabinetmaking I	47	43	91.5%	4	98.5%
8616	Appliance Repair I	48	44	91.7%	4	98.3%
8641	Radio Commun. II	24	22	91.7%	2	8.3%
8538	Electronics III	112	105	93.8%	7	6.3%
8562	Arch. Drafting III	16	15	93.8%	1	6.3%
8536	Electronics I	1,057	1,001	94.7%	56	5.3%
8592	Gen. Maint. Mech. III	38	36	94.7%	2	5.3%
8542	Maint. & Repair I	110	105	95.5%	5	4.5%
8537	Electronics II	601	574	95.5%	27	4.5%

8663	Sheet Metal I	52	50	96.2%	2	3.8%
8506	Auto Mech. I	2,905	2,825	97.2%	80	2.8%
8590	Gen Maint. Mech. I	657	639	97.3%	18	2.7%
8517	Building Trades III	183	178	97.3%	5	2.7%
8519	Carp.-Cabinetmaking II	220	214	97.3%	6	2.7%
8725	Small Engine Repair I	250	244	97.6%	6	2.4%
8672	Welding I	468	457	97.6%	11	2.4%
8503	Air Cond. & Ref. I	464	454	97.8%	10	2.2%
8534	Electricity II	614	601	97.9%	13	2.1%
8710	Auto Servicing I	98	96	98.0%	2	2.0%
8518	Carp.-Cabinetmaking I	311	306	98.4%	5	1.6%
8533	Electricity I	945	931	98.5%	14	1.5%
8601	Carpentry I	549	541	98.5%	8	1.5%
8513	Masonry II	668	659	98.7%	9	1.3%
8602	Carpentry II	316	312	98.7%	4	1.3%
8515	Building Trades I	1,135	1,121	98.8%	14	1.2%
8676	Auto Body Repair I	967	956	98.9%	11	1.1%
8508	Auto Mech. III	274	271	98.9%	3	1.1%
8677	Auto Body Repair II	684	677	99.0%	7	1.0%
8507	Auto Mech. II	1,735	1,720	99.1%	15	0.9%
8512	Masonry I	1,029	1,021	99.2%	8	0.8%
8516	Building Trades II	646	641	99.2%	5	0.8%
8539	Machine Shop I	404	401	99.3%	3	0.7%
8551	Plumbing I	136	135	99.3%	1	0.7%
8549	Metal Trades II	144	143	99.3%	1	0.7%
8673	Welding II	276	275	99.6%	1	0.4%
8504	Air Cond. & Ref. II	279	278	99.6%	1	0.4%
8540	Machine Shop II	301	300	99.7%	1	0.3%
8505	Air Cond. & Ref. III	24	24	100.0%	0	0.0%
8510	Barbering II	12	12	100.0%	0	0.0%
8511	Barbering III	1	1	100.0%	0	0.0%
8514	Masonry III	81	81	100.0%	0	0.0%
8520	Carp.-Cabinetmaking III	28	28	100.0%	0	0.0%
8535	Electricity III	62	62	100.0%	0	0.0%
8541	Machine Shop III	18	18	100.0%	0	0.0%
8543	Maint. & Repair II	36	36	100.0%	0	0.0%
8548	Metal Trades I	365	365	100.0%	0	0.0%
8550	Metal Trades III	42	42	100.0%	0	0.0%
8552	Plumbing II	90	90	100.0%	0	0.0%
8553	Plumbing III	8	8	100.0%	0	0.0%
8554	Power Mech. I	129	129	100.0%	0	0.0%
8555	Power Mech. II	53	53	100.0%	0	0.0%
8575	Ind. Maint. Mech. I	146	146	100.0%	0	0.0%
8576	Ind. Maint. Mech. II	97	97	100.0%	0	0.0%
8577	Ind. Maint. Mech. III	15	15	100.0%	0	0.0%
8580	Mine Mach. Repair I	62	62	100.0%	0	0.0%
8581	Mine Mach. Repair II	46	46	100.0%	0	0.0%
8591	Gen. Maint. Mech. II	203	203	100.0%	0	0.0%
8603	Carpentry III	18	18	100.0%	0	0.0%
8605	Cabinetmaking II	29	29	100.0%	0	0.0%
8613	Heavy Duty Eq. Mech. I	35	35	100.0%	0	0.0%
8614	Heavy Duty Eq. Mech. II	32	32	100.0%	0	0.0%
8623	Telev. Commun. II	3	3	100.0%	0	0.0%
8664	Sheet Metal II	17	17	100.0%	0	0.0%
8678	Auto Body Repair III	14	14	100.0%	0	0.0%
8685	Upholstery I	16	16	100.0%	0	0.0%

8687	Upholstery III	9	9	100.0%	0	0.0%
8711	Auto Servicing II	52	52	100.0%	0	0.0%
8712	Auto Servicing III	14	14	100.0%	0	0.0%
8726	Small Engine Repair II	72	72	100.0%	0	0.0%
	SERVICE TOTALS	36,076	28,927	80.2%	7,149	19.8%

SECONDARY ENROLLMENT
School Year 1981-82

Trade and Industrial Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8525	Commercial Sewing II	52	0	0.0%	52	100.0%
8526	Commercial Sewing III	2	0	0.0%	2	100.0%
8610	Beauty Salon Ass't. I	5	0	0.0%	5	100.0%
8528	Cosmetology II	1,197	13	1.1%	1,184	98.9%
8527	Cosmetology I	1,626	20	1.2%	1,606	98.8%
8529	Cosmetology III	769	9	1.2%	760	98.8%
8524	Commercial Sewing I	94	3	3.2%	91	96.8%
8670	Tailoring II	5	1	20.0%	4	80.0%
8669	Tailoring I	10	3	30.0%	7	70.0%
8522	Commercial Foods II	155	62	40.0%	93	60.0%
8521	Commercial Foods I	290	118	40.7%	172	59.3%
8607	Commercial Photography I	43	19	44.2%	24	55.8%
8571	Commercial Art II	83	38	45.8%	45	54.2%
8608	Commercial Photography II	19	9	47.4%	10	52.6%
8642	Radio Commun. III	2	1	50.0%	1	50.0%
8570	Commercial Art I	128	70	54.7%	58	45.3%
8904	I.C.T. (Senior Intens.)	104	59	56.7%	45	43.3%
8661	Printing II	299	179	59.9%	120	40.1%
8510	Barbering II	15	9	60.0%	6	40.0%
8572	Commercial Art III	10	6	60.0%	4	40.0%
8622	Telev. Commun. I	8	5	62.5%	3	37.5%
8902	Ind. Coop. Training II	1,307	889	68.0%	418	32.0%
8627	Trade & Ind. Ed.—Hand.	821	572	69.7%	249	30.3%
8901	Ind. Coop. Training I	3,603	2,517	69.9%	1,086	30.1%
8660	Printing I	663	479	72.2%	184	27.8%
8662	Printing III	58	45	77.6%	13	22.4%
8538	Electronics III	71	58	81.7%	13	18.3%
8685	Upholstery I	22	18	81.8%	4	18.2%
8531	Drafting II	749	632	84.4%	117	15.6%
8581	Mine Mach. Repair II	45	38	84.4%	7	15.6%
8530	Drafting I	1,369	1,163	85.0%	206	15.0%
8640	Radio Commun. I	47	40	85.1%	7	14.9%
8532	Drafting III	120	103	85.8%	17	14.2%
8625	Trade & Ind. Ed.—Disad.	1,767	1,536	86.9%	231	13.1%
8620	Radio & TV Repair II	51	45	88.2%	6	11.8%
8604	Cabinetmaking I	64	57	89.1%	7	10.9%
8680	Tune-up Spec. (Non Co-op)	117	108	92.3%	9	7.7%
8641	Radio Commun. II	28	26	92.9%	2	7.1%
8686	Upholstery II	14	13	93.3%	1	7.1%
8535	Electricity III	30	28	93.3%	2	6.7%
8605	Cabinetmaking II	31	29	93.5%	2	6.5%
8536	Electronics I	1,016	960	94.5%	56	5.5%
8619	Radio & TV Repair I	74	70	94.6%	4	5.4%
8537	Electronics II	598	569	95.2%	29	4.8%
8663	Sheet Metal I	42	40	95.2%	2	4.8%
8542	Maint. & Repair I	178	170	95.5%	8	4.5%
8576	Ind. Maint. Mech. II	137	131	95.6%	6	4.4%

8614	Heavy Duty Eq. Mech. II	29	28	96.6%	1	3.4%
8575	Ind. Maint. Mech. I	183	177	96.7%	6	3.3%
8533	Electricity I	977	946	96.8%	31	3.2%
8601	Carpentry I	481	467	97.1%	14	2.9%
8673	Welding II	353	343	97.2%	10	2.8%
8515	Building Trades I	1,172	1,142	97.4%	30	2.6%
8506	Auto Mech. I	2,873	2,808	97.7%	65	2.3%
8725	Small Engine Repair I	309	302	97.7%	7	2.3%
8518	Carp.-Cabinetmaking I	357	349	97.8%	8	2.2%
8512	Masonry I	1,024	1,003	97.9%	21	2.1%
8548	Metal Trades I	315	309	98.1%	6	1.9%
8592	Gen. Maint. Mech. III	55	54	98.2%	1	1.8%
8508	Auto Mech. III	240	236	98.3%	4	1.7%
8507	Auto Mech. II	1,876	1,846	98.4%	30	1.6%
8676	Auto Body Repair I	1,020	1,005	98.5%	15	1.5%
8602	Carpentry II	332	328	98.8%	4	1.2%
8503	Air Cond. & Ref. I	435	430	98.9%	5	1.1%
8590	Gen. Maint. Mech. I	660	653	98.9%	7	1.1%
8677	Auto Body Repair II	621	614	98.9%	7	1.1%
8516	Building Trades II	767	759	99.0%	8	1.0%
8540	Machine Shop II	294	291	99.0%	3	1.0%
8514	Masonry III	112	111	99.1%	1	0.9%
8517	Building Trades III	243	241	99.2%	2	0.8%
8534	Electricity II	683	678	99.3%	5	0.7%
8672	Welding I	405	402	99.3%	3	0.7%
8539	Machine Shop I	463	460	99.4%	3	0.6%
8513	Masonry II	760	756	99.5%	4	0.5%
8591	Gen. Maint. Mech. II	207	206	99.5%	1	0.5%
8519	Carp.-Cabinetmaking II	254	253	99.6%	1	0.4%
8504	Air Cond. & Ref. II	262	262	100.0%	0	0.0%
8505	Air Cond. & Ref. III	33	33	100.0%	0	0.0%
8509	Barbering I	17	17	100.0%	0	0.0%
8511	Barbering III	2	2	100.0%	0	0.0%
8520	Carp.-Cabinetmaking III	26	26	100.0%	0	0.0%
8523	Commercial Foods III	6	6	100.0%	0	0.0%
8541	Machine Shop III	19	19	100.0%	0	0.0%
8543	Maint. & Repair II	39	39	100.0%	0	0.0%
8544	Maint. & Repair III	10	10	100.0%	0	0.0%
8549	Metal Trades II	145	145	100.0%	0	0.0%
8550	Metal Trades III	28	28	100.0%	0	0.0%
8551	Plumbing I	134	134	100.0%	0	0.0%
8552	Plumbing II	97	97	100.0%	0	0.0%
8553	Plumbing III	10	10	100.0%	0	0.0%
8554	Power Mech. I	148	148	100.0%	0	0.0%
8555	Power Mech. II	68	68	100.0%	0	0.0%
8556	Power Mech. III	10	10	100.0%	0	0.0%
8577	Ind. Maint. Mech. III	5	5	100.0%	0	0.0%
8580	Mine Mach. Repair I	60	60	100.0%	0	0.0%
8606	Cabinetmaking III	5	5	100.0%	0	0.0%
8609	Commercial Photo. III	1	1	100.0%	0	0.0%
8613	Heavy Duty Eq. Mech. I	30	30	100.0%	0	0.0%
8616	Appliance Repair I	16	16	100.0%	0	0.0%
8664	Sheet Metal II	23	23	100.0%	0	0.0%
8674	Welding III	11	11	100.0%	0	0.0%
8678	Auto Body Repair III	19	19	100.0%	0	0.0%
8710	Auto Servicing I	84	84	100.0%	0	0.0%

8711	Auto Servicing II	39	39	100.0%	0	0.0%
8726	Small Engine Repair II	79	79	100.0%	0	0.0%
8727	Small Engine Repair III	7	7	100.0%	0	0.0%
	SERVICE TOTALS	36,871	29,590	80.3%	7,281	19.7%

SECONDARY ENROLLMENT
School Year 1980-81

Trade and Industrial Education

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
8526	Commercial Sewing III	4	0	0.0%	4	100.0%
8610	Beauty Salon Ass't. I	23	0	0.0%	23	100.0%
8611	Beauty Salon Ass't. II	25	0	0.0%	25	100.0%
8612	Beauty Salon Ass't. III	15	0	0.0%	15	100.0%
8529	Cosmetology III	757	1	0.1%	756	99.9%
8528	Cosmetology II	1,144	13	1.1%	1,131	98.9%
8527	Cosmetology I	1,764	23	1.3%	1,741	98.7%
8524	Commercial Sewing I	125	2	1.6%	123	98.4%
8525	Commercial Sewing II	25	2	8.0%	23	92.0%
8669	Tailoring I	18	2	11.1%	16	88.9%
8522	Commercial Foods II	134	44	32.8%	90	67.2%
8521	Commercial Foods I	312	133	42.6%	179	57.4%
8607	Comm. Photography I	44	20	45.5%	24	54.5%
8511	Barbering III	2	1	50.0%	1	50.0%
8608	Comm. Photography II	12	6	50.0%	6	50.0%
8623	Telev. Commun. II	10	5	50.0%	5	50.0%
8570	Commercial Art I	136	70	51.5%	66	48.5%
8670	Tailoring II	9	5	55.6%	4	44.4%
8904	I.C.T. (Senior Intens.)	115	65	56.5%	50	43.5%
8571	Commercial Art II	83	47	56.6%	36	43.4%
8622	Telev. Commun. I	19	11	57.9%	8	42.1%
8510	Barbering II	18	11	61.1%	7	38.9%
8660	Printing I	562	357	63.5%	205	36.5%
8686	Upholstery II	14	9	64.3%	5	35.7%
8661	Printing II	293	193	65.9%	100	34.1%
8901	Ind. Coop. Training I	3,642	2,467	67.7%	1,175	32.3%
8902	Ind. Coop. Training II	1,413	992	70.2%	421	29.8%
8627	Trade & Ind. Ed.--Hand.	944	689	73.0%	255	27.0%
8530	Drafting I	1,432	1,173	81.9%	259	18.1%
8641	Radio Commun. II	17	14	82.4%	3	17.6%
8572	Commercial Art III	6	5	83.3%	1	16.7%
8577	Ind. Maint. Mech. III	6	5	83.3%	1	16.7%
8531	Drafting II	775	656	84.6%	119	15.4%
8523	Commercial Foods III	7	6	85.7%	1	14.3%
9680	Tune-up Spec. (Non-Coop.)	156	134	85.9%	22	14.1%
8640	Radio Commun. I	46	40	87.0%	6	13.0%
8625	Trade & Ind. Ed.--Disad.	1,822	1,591	87.3%	231	12.7%
8685	Upholstery I	22	20	90.9%	2	9.1%
8710	Auto Servicing I	96	88	91.7%	8	8.3%
8662	Printing III	43	40	93.0%	3	7.0%
8514	Masonry III	75	70	93.3%	5	6.7%
8725	Small Engine Repair I	257	243	94.6%	14	5.4%
8536	Electronics I	1,002	948	94.6%	54	5.4%
8532	Drafting III	108	104	96.3%	4	3.7%
8537	Electronics II	495	477	96.4%	18	3.6%
8518	Carp./Cabinetmaking I	451	436	96.7%	15	3.3%
8590	Gen. Maint. Mech. I	763	738	96.7%	25	3.3%

8543	Maint. & Repair II	31	30	96.8%	1	3.2%
8672	Welding I	421	408	96.9%	13	3.1%
8506	Auto Mech. I	2,877	2,792	97.0%	85	3.0%
8620	Radio & TV Repair II	70	68	97.1%	2	2.9%
8515	Building Trades I	1,442	1,401	97.2%	41	2.8%
8613	Heavy Duty Equip. Mech. I	36	35	97.2%	1	2.8%
8604	Cabinetmaking I	42	41	97.6%	1	2.4%
8534	Electricity II	599	588	98.2%	11	1.8%
8507	Auto Mech. II	1,774	1,744	98.3%	30	1.7%
8591	Gen. Maint. Mech. II	239	235	98.3%	4	1.7%
8673	Welding II	320	315	98.4%	5	1.6%
8533	Electricity I	1,056	1,041	98.6%	15	1.4%
8508	Auto Mechancis III	234	231	98.7%	3	1.3%
8503	Air Cond. & Ref. I	478	472	98.7%	6	1.3%
8601	Carpentry I	502	496	98.8%	6	1.2%
8519	Carp./Cabinetmaking II	256	253	98.8%	3	1.2%
8539	Machine Shop I	431	426	98.8%	5	1.2%
8676	Auto Body Repair I	940	930	98.9%	10	1.1%
8512	Masonry I	1,260	1,248	99.0%	12	1.0%
8513	Masonry II	789	782	99.1%	7	0.9%
8677	Auto Body Repair II	618	613	99.2%	5	0.8%
8516	Building Trades II	826	820	99.3%	6	0.7%
8504	Air Cond. & Ref. II	330	328	99.4%	2	0.6%
8540	Machine Shop II	267	266	99.6%	1	0.4%
8548	Metal Trades I	299	298	99.7%	1	0.3%
8602	Carpentry II	340	339	99.7%	1	0.3%
8505	Air Cond. & Ref. III	21	21	100.0%	0	0.0%
8509	Barbering I	20	20	100.0%	0	0.0%
8517	Building Trades III	184	184	100.0%	0	0.0%
8520	Carp./Cabinetmaking III	22	22	100.0%	0	0.0%
8535	Electricity III	23	23	100.0%	0	0.0%
8538	Electronics III	63	63	100.0%	0	0.0%
8541	Machine Shop III	7	7	100.0%	0	0.0%
8542	Maint. & Repair I	23	23	100.0%	0	0.0%
8544	Maint. & Repair III	3	3	100.0%	0	0.0%
8549	Metal Trades II	138	138	100.0%	0	0.0%
8550	Metal Trades III	22	22	100.0%	0	0.0%
8551	Plumbing I	148	148	100.0%	0	0.0%
8552	Plumbing II	74	74	100.0%	0	0.0%
8553	Plumbing III	24	24	100.0%	0	0.0%
8554	Power Mech. I	178	178	100.0%	0	0.0%
8555	Power Mech. II	87	87	100.0%	0	0.0%
8556	Power Mech. III	9	9	100.0%	0	0.0%
8575	Ind. Maint. Mech. I	120	120	100.0%	0	0.0%
8576	Ind. Maint. Mech. II	79	79	100.0%	0	0.0%
8580	Mine Mach. Repair I	53	53	100.0%	0	0.0%
8581	Mine Mach. Repair II	45	45	100.0%	0	0.0%
8592	Gen. Maint. Mech. III	35	35	100.0%	0	0.0%
8603	Carpentry III	6	6	100.0%	0	0.0%
8605	Cabinetmaking II	27	27	100.0%	0	0.0%
8609	Comm. Photography III	3	3	100.0%	0	0.0%
8614	Heavy Duty Eq. Mech. II	14	14	100.0%	0	0.0%
8616	Appliance Repair I	12	12	100.0%	0	0.0%
8619	Radio & TV Repair I	54	54	100.0%	0	0.0%
8663	Sheet Metal I	56	56	100.0%	0	0.0%
8664	Sheet Metal II	16	16	100.0%	0	0.0%

8674	Welding III	10	10	100.0%	0	0.0%
8678	Auto Body Repair III	15	15	100.0%	0	0.0%
8711	Auto Servicing II	15	15	100.0%	0	0.0%
8726	Small Engine Repair II	43	43	100.0%	0	0.0%
	SERVICE TOTALS	37,367	29,805	79.8%	7,562	20.2%

SECONDARY ENROLLMENT
School Year 1984-85

Special Programs

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
9012	Comb. Voc. Ed. for Hand.	145	72	49.7%	73	50.3%
9030	Wk. Ex. Coop Ed. I-Hand.	247	132	53.4%	115	46.6%
9055	Ed. for Emp. III-Hand.	59	32	54.2%	27	45.8%
9052	Ed. for Emp. III-Dis.	70	40	57.1%	30	42.9%
9031	Wk. Ex. Coop Ed. II-Hand.	107	65	60.7%	42	39.3%
9051	Ed. for Emp. II-Dis.	321	201	62.6%	120	37.4%
9053	Ed. for Emp. I-Hand.	378	244	64.6%	134	35.4%
9020	Wk. Ex. Coop Ed. I-Dis.	813	528	64.9%	285	35.1%
9050	Ed. for Emp. I-Dis.	992	654	65.9%	338	34.1%
9054	Ed. for Emp. II-Hand.	73	49	67.1%	24	32.9%
9021	Wk. Ex. Coop Ed. II-Dis.	202	137	67.8%	65	32.2%
	SERVICE TOTALS	3,407	2,154	63.2%	1,253	36.8%

SECONDARY ENROLLMENT
School Year 1983-84

Special Programs

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
9012	Comb. Voc. Ed. for Hand.	136	62	45.6%	74	54.4%
9055	Ed. for Emp. III-Hand.	85	42	49.4%	43	50.6%
9031	Wk. Ex. Coop. Ed. II-Hand	106	53	50.0%	53	50.0%
9054	Ed. for Emp. II-Hand.	88	53	60.2%	35	39.8%
9051	Ed. for Emp. Gr. 8—Dis.	265	166	62.6%	99	37.4%
9053	Ed. for Emp. I-Hand.	415	261	62.9%	154	37.1%
9050	Ed. for Emp. Gr. 7-Dis.	916	598	65.3%	318	34.7%
9020	Wk. Ex. Coop. Ed. I-Dis.	515	351	68.2%	164	31.8%
9021	Wk. Ex. Coop Ed. II-Dis.	257	181	70.4%	76	29.6%
9052	Ed. for Emp. Gr. 9-Dis.	38	27	71.1%	11	28.9%
9030	Wk. Ex. Coop. Ed. I-Hand.	199	144	72.4%	55	27.6%
	SERVICE TOTALS	3,020	1,938	64.2%	1,082	35.8%

SECONDARY ENROLLMENT
School Year 1982-83

Special Programs

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
9052	Ed. for Emp. Gr. 9-Dis.	271	118	43.5%	153	56.5%
9055	Ed. for Emp. III-Hand.	9	4	44.4%	5	55.6%
9012	Comb. Voc. Ed. for Hand.	162	75	46.3%	87	53.7%
9053	Ed. for Emp. I-Hand.	266	146	54.9%	120	45.1%
9030	Wk. Ex. Coop. Ed. I-Hand.	199	114	57.3%	85	42.7%
9054	Ed. for Emp. II-Hand.	98	57	58.2%	41	41.8%
9051	Ed. for Emp. Gr. 8-Dis.	217	130	59.9%	87	40.1%
9031	Wk. Ex. Coop. Ed. II-Hand	110	70	63.6%	40	36.4%
9021	Wk. Ex. Coop. Ed. II-Dis.	170	113	66.5%	57	33.5%
9020	Wk. Ex. Coop. Ed. I-Dis.	641	430	67.1%	211	32.9%
9050	Ed. for Emp. Gr. 7-Dis.	857	582	67.9%	275	32.1%
	SERVICE TOTALS	3,000	1,839	61.3%	1,161	38.7%

SECONDARY ENROLLMENT
School Year 1981-82

Special Programs

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
9031	Wk. Ex. Coop. Ed. II-Hand	148	60	40.5%	88	59.5%
9052	Ed. for Emp. III-Dis.	185	88	47.6%	97	52.4%
9012	Comb. Voc. Ed. for Hand.	226	114	50.4%	112	49.6%
9053	Ed. for Emp. I-Hand.	153	79	51.6%	74	48.4%
9020	Wk. Ex. Coop. Ed. I-Dis.	682	443	65.0%	239	35.0%
9051	Ed. for Emp. II-Dis.	364	243	66.8%	121	33.2%
9050	Ed. for Emp. I-Dis.	463	320	69.1%	143	30.9%
9055	Ed. for Emp. III-Hand.	7	5	71.4%	2	28.6%
9030	Wk. Ex. Coop. Ed. I-Hand.	161	120	74.5%	41	25.5%
9021	Wk. Ex. Coop. Ed. II-Dis.	147	113	76.9%	34	23.1%
9054	Ed. for Emp. II-Hand.	13	10	76.9%	3	23.1%
	SERVICE TOTALS	2,549	1,595	62.6%	954	37.4%

SECONDARY ENROLLMENT
School Year 1980-81

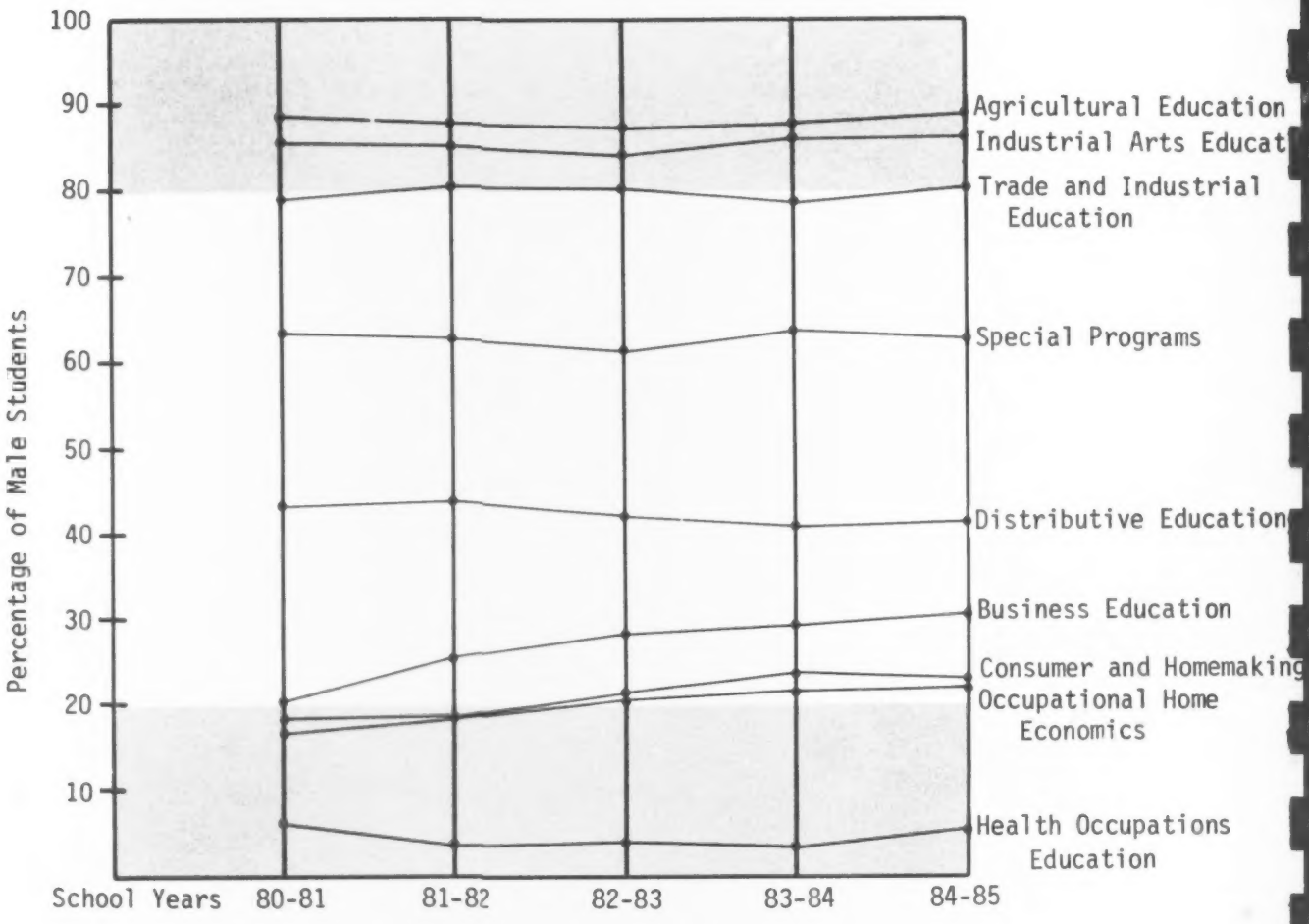
Special Programs

CODE	COURSE	TOTAL	MALE	% MALE	FEMALE	% FEMALE
9030	Wk. Ex. Coop. Ed. I-Hand.	223	104	46.6%	119	53.4%
9050	Ed. for Emp. Gr. 7--Dis.	75	38	50.7%	37	49.3%
9052	Ed. for Emp. Gr. 9--Dis.	455	252	55.4%	203	44.6%
9012	Comb. Voc. Ed. for Hand.	350	226	64.6%	124	35.4%
9051	Ed. for Emp. Gr. 8--Dis.	594	398	67.0%	196	33.0%
9020	Wk. Ex. Coop. Ed. I-Dis.	792	532	67.2%	260	32.8%
9021	Wk. Ex. Coop. Ed. II-Dis.	193	143	74.1%	50	25.9%
9031	Wk. Ex. Coop. Ed. II-Hand	15	12	80.0%	3	20.0%
	SERVICE TOTALS	2,697	1,705	63.2%	992	36.8%

CHANGES IN SECONDARY VOCATIONAL ENROLLMENT

by Sex of Student

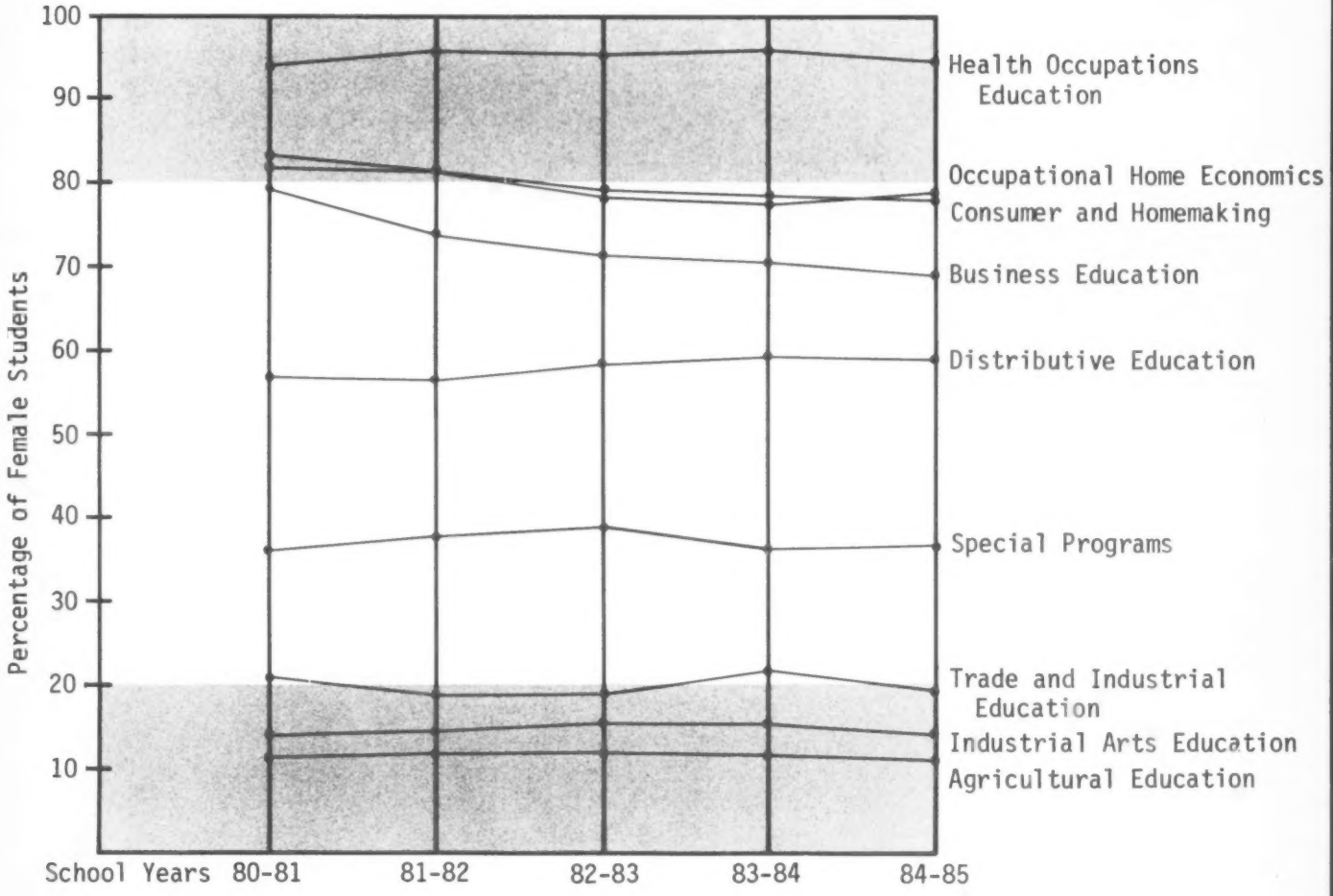
School Years 1980-81 through 1984-85



CHANGES IN SECONDARY VOCATIONAL ENROLLMENT

by Sex of Student

School Years 1980-81 through 1984-85



SECONDARY ENROLLMENT BY SERVICE AREA BY SEX
Numbers and Percentages of Students
in Traditional, Non-Traditional and Integrated Courses
School Year 1984-85

SERVICE AREA	MALE						FEMALE					
	Traditional		Non-Traditional		Integrated		Traditional		Non-Traditional		Integrated	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Agricultural Education	16,298	86.1%	0	0.0%	2,638	13.9%	0	0.0%	1,098	48.0%	1,189	52.0%
Business Education	0	0.0%	932	2.5%	36,676	97.5%	18,399	22.0%	0	0.0%	65,355	78.0%
Distributive Education	0	0.0%	221	3.6%	5,959	96.4%	2,715	30.5%	0	0.0%	6,173	69.5%
Health Occupations Ed.	0	0.0%	171	85.5%	29	14.5%	3,387	97.6%	0	0.0%	83	2.4%
Home Economics Education:												
Consumer & Homemaking	0	0.0%	5,180	31.1%	11,458	68.9%	30,687	58.3%	0	0.0%	21,978	41.7%
Occ. Home Economics	0	0.0%	131	9.1%	1,304	90.9%	2,174	45.6%	0	0.0%	2,595	54.4%
Industrial Arts Education	42,081	66.6%	0	0.0%	21,105	33.4%	0	0.0%	3,540	32.9%	7,233	67.1%
Trade & Industrial Ed.	22,236	82.2%	43	0.2%	4,768	17.6%	3,494	52.0%	932	13.9%	2,287	34.1%
Special Programs	0	0.0%	0	0.0%	2,154	100.0%	0	0.0%	0	0.0%	1,253	100.0%
TOTALS	80,615	46.5%	6,678	3.8%	86,091	49.7%	60,856	34.9%	5,570	3.2%	108,146	61.9%

SECONDARY ENROLLMENT BY SERVICE AREA BY SEX
Numbers and Percentages of Students
in Traditional, Non-Traditional and Integrated Courses
School Year 1983-84

SERVICE AREA	MALE						FEMALE					
	Traditional		Non-Traditional		Integrated		Traditional		Non-Traditional		Integrated	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Agricultural Education	17,277	87.2%	0	0.0%	2,525	12.8%	0	0.0%	1,252	47.7%	1,370	52.3%
Business Education	0	0.0%	782	2.3%	33,951	97.7%	18,360	22.1%	0	0.0%	64,902	77.9%
Distributive Education	2	0.0%	149	2.6%	5,601	97.4%	2,430	28.7%	0	0.0%	6,026	71.3%
Health Occupations Ed.	0	0.0%	170	96.0%	7	4.0%	3,619	99.7%	0	0.0%	12	0.3%
Home Economics Education:												
Consumer & Homemaking	0	0.0%	5,027	32.0%	10,675	68.0%	32,861	59.4%	0	0.0%	22,458	40.6%
Occ. Home Economics	0	0.0%	178	13.2%	1,167	86.8%	2,219	50.1%	0	0.0%	2,212	49.9%
Industrial Arts Education	45,320	67.8%	0	0.0%	21,540	32.2%	0	0.0%	3,928	33.9%	7,675	66.1%
Trade & Industrial Ed.	22,623	83.3%	65	0.2%	4,474	16.5%	3,735	52.8%	1,064	15.0%	2,279	32.2%
Special Programs	0	0.0%	0	0.0%	1,938	100.0%	0	0.0%	0	0.0%	1,082	100.0%
TOTALS	85,222	49.1%	6,371	3.7%	81,878	47.2%	63,224	35.6%	6,244	3.5%	108,016	60.9%

SECONDARY ENROLLMENT BY SERVICE AREA BY SEX
Numbers and Percentages of Students
in Traditional, Non-Traditional and Integrated Courses
School Year 1982-83

SERVICE AREA	MALE						FEMALE					
	Traditional		Non-Traditional		Integrated		Traditional		Non-Traditional		Integrated	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Agricultural Education	18,054	86.4%	0	0.0%	2,840	13.6%	0	0.0%	1,335	47.5%	1,476	52.5%
Business Education	0	0.0%	681	3.0%	29,395	97.0%	17,472	22.5%	0	0.0%	60,096	77.5%
Distributive Education	30	0.0%	174	1.7%	6,126	98.3%	2,351	26.9%	5	0.1%	6,364	73.0%
Health Occupations Ed.	0	0.0%	181	100.0%	0	0.0%	3,510	100.0%	0	0.0%	0	0.0%
Home Economics Education:												
Consumer & Homemaking	0	0.0%	4,572	29.7%	10,797	70.3%	33,823	58.2%	0	0.0%	24,259	41.8%
Occ. Home Economics	0	0.0%	78	6.3%	1,157	93.7%	1,874	40.4%	0	0.0%	2,764	59.6%
Industrial Arts Education	45,473	68.2%	0	0.0%	21,184	31.8%	0	0.0%	4,177	35.1%	7,738	64.9%
Trade & Industrial Ed.	24,017	83.0%	36	0.1%	4,874	16.9%	3,772	52.7%	1,034	14.5%	2,343	32.8%
Special Programs	0	0.0%	0	0.0%	1,839	100.0%	0	0.0%	0	0.0%	1,161	100.0%
TOTALS	87,574	51.1%	5,722	3.3%	78,212	45.6%	62,802	35.8%	6,551	3.7%	106,201	60.5%

SECONDARY ENROLLMENT BY SERVICE AREA BY SEX
Numbers and Percentages of Students
in Traditional, Non-Traditional and Integrated Courses
School Year 1981-82

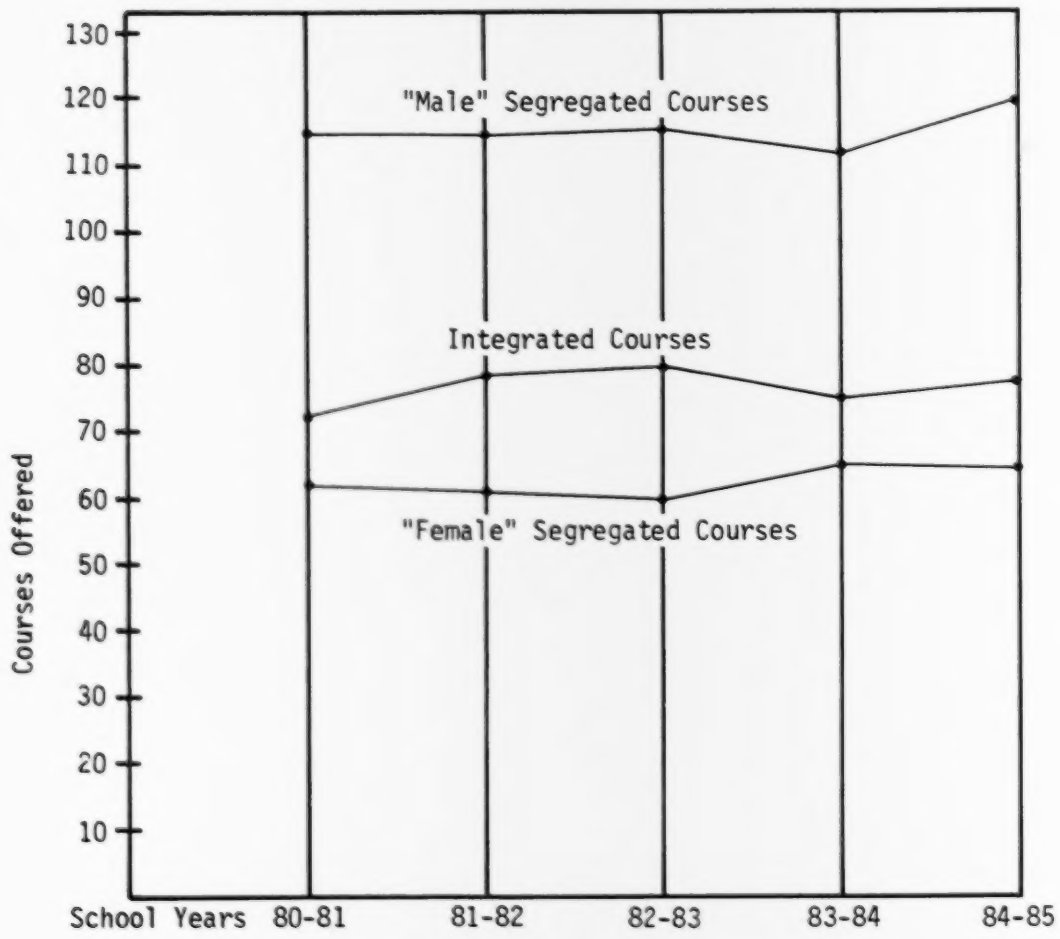
SERVICE AREA	MALE						FEMALE					
	Traditional		Non-Traditional		Integrated		Traditional		Non-Traditional		Integrated	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Agricultural Education	18,507	87.4%	0	0.0%	2,673	12.6%	0	0.0%	1,297	47.4%	1,440	52.6%
Business Education	0	0.0%	822	3.0%	26,609	97.0%	19,276	24.5%	0	0.0%	59,553	75.5%
Distributive Education	0	0.0%	113	1.7%	6,475	98.3%	1,899	22.2%	0	0.0%	6,656	77.8%
Health Occupations Ed.	0	0.0%	111	88.8%	14	11.2%	3,364	99.1%	0	0.0%	29	0.9%
Home Economics Education:												
Consumer & Homemaking	0	0.0%	4,677	31.7%	10,085	68.3%	36,611	59.7%	0	0.0%	24,676	40.3%
Occ. Home Economics	0	0.0%	59	5.5%	1,022	94.5%	1,890	42.1%	0	0.0%	2,602	57.9%
Industrial Arts Education	47,914	71.7%	0	0.0%	18,927	28.3%	0	0.0%	4,567	39.4%	7,031	60.6%
Trade & Industrial Ed.	24,464	82.7%	46	0.1%	5,080	17.2%	3,704	50.9%	1,039	14.3%	2,538	34.8%
Special Programs	0	0.0%	0	0.0%	1,595	100.0%	0	0.0%	0	0.0%	954	100.0%
TOTALS	90,885	53.7%	5,828	3.5%	72,480	42.8%	66,744	37.3%	6,903	3.8%	105,479	58.9%

SECONDARY ENROLLMENT BY SERVICE AREA BY SEX
Numbers and Percentages of Students
in Traditional, Non-Traditional and Integrated Courses
School Year 1980-81

SERVICE AREA	MALE						FEMALE					
	Traditional		Non-Traditional		Integrated		Traditional		Non-Traditional		Integrated	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Agricultural Education	19,886	92.8%	0	0.0%	1,539	7.2%	0	0.0%	1,502	57.3%	1,119	42.7%
Business Education	0	0.0%	684	5.0%	13,066	95.0%	19,401	35.7%	0	0.0%	34,898	64.3%
Distributive Education	57	0.8%	106	1.6%	6,571	97.6%	2,071	23.0%	12	0.1%	6,918	76.9%
Health Occupations Ed.	0	0.0%	106	60.6%	69	39.4%	2,558	93.2%	0	0.0%	188	6.8%
Home Economics Education:												
Consumer & Homemaking	0	0.0%	4,819	35.5%	8,766	64.5%	37,952	61.6%	0	0.0%	23,616	38.4%
Occ. Home Economics	0	0.0%	339	30.8%	763	69.2%	3,152	58.7%	0	0.0%	2,215	41.3%
Industrial Arts Education	39,178	62.3%	0	0.0%	23,709	37.7%	0	0.0%	3,026	28.0%	7,776	72.0%
Trade & Industrial Ed.	24,637	82.7%	43	0.1%	5,125	17.2%	3,857	51.0%	1,068	14.1%	2,637	34.9%
Special Programs	0	0.0%	0	0.0%	1,705	100.0%	0	0.0%	0	0.0%	992	100.0%
TOTALS	83,758	55.4%	6,097	4.0%	61,313	40.6%	68,991	44.5%	5,608	3.6%	80,359	51.9%

SECONDARY VOCATIONAL COURSES
by Program Type by Sex
for School Years 1980-81 through 1984-85

SCHOOL YEAR	MALE SEGREGATED	ALL MALE	FEMALE SEGREGATED	ALL FEMALE	INTEGRATED BY SEX
1980-81	115	35	62	14	73
1981-82	114	31	61	12	79
1982-83	116	33	60	9	80
1983-84	112	30	66	12	75
1984-85	120	37	64	9	78



115

SECONDARY SUMMARY
School Year 1984-85

TOTAL ENROLLMENT:	347,956	students		
Males:	173,384	students		
Females:	174,572	students		
TOTAL TRADITIONAL:	141,471	or	40.7%	of total enrollment
Male Traditional:	80,615	or	46.5%	of male enrollment
Female Traditional:	60,856	or	34.9%	of female enrollment
TOTAL NON-TRADITIONAL:	12,248	or	3.5%	of total enrollment
Male Non-traditional:	6,678	or	3.8%	of male enrollment
Female Non-traditional:	5,570	or	3.2%	of female enrollment
TOTAL INTEGRATED BY SEX:	194,237	or	55.8%	of total enrollment
Males in Integrated:	86,091	or	49.7%	of male enrollment
Females in Integrated:	108,146	or	61.9%	of female enrollment

SECONDARY SUMMARY
School Year 1983-84

TOTAL ENROLLMENT:	350,955	students	
Males:	173,471	students	
Females:	177,484	students	

TOTAL TRADITIONAL:	148,446	or	42.3%	of total enrollment
Male Traditional:	85,222	or	49.1%	of male enrollment
Female Traditional:	63,224	or	35.6%	of female enrollment
TOTAL NON-TRADITIONAL:	12,615	or	3.6%	of total enrollment
Male Non-traditional:	6,371	or	3.7%	of male enrollment
Female Non-traditional:	6,244	or	3.5%	of female enrollment
TOTAL INTEGRATED BY SEX:	189,894	or	54.1%	of total enrollment
Males in Integrated:	81,878	or	47.2%	of male enrollment
Females in Integrated:	108,016	or	60.9%	of female enrollment

SECONDARY SUMMARY
School Year 1982-83

TOTAL ENROLLMENT:	347,062	students		
Males:	171,508	students		
Females:	175,554	students		
TOTAL TRADITIONAL:	150,376	or	43.3%	of total enrollment
Male Traditional:	87,574	or	51.1%	of male enrollment
Female Traditional:	62,802	or	35.8%	of female enrollment
TOTAL NON-TRADITIONAL:	12,273	or	3.6%	of total enrollment
Male Non-traditional:	5,722	or	3.3%	of male enrollment
Female Non-traditional:	6,551	or	3.7%	of female enrollment
TOTAL INTEGRATED BY SEX:	184,413	or	53.1%	of total enrollment
Males in Integrated:	78,212	or	45.6%	of male enrollment
Females in Integrated:	106,201	or	60.5%	of female enrollment

SECONDARY SUMMARY
School Year 1981-82

TOTAL ENROLLMENT:	348,319	students		
Males:	169,193	students		
Females:	179,126	students		
TOTAL TRADITIONAL:	157,629	or	45.3%	of total enrollment
Male Traditional:	90,885	or	53.7%	of male enrollment
Female Traditional:	66,744	or	37.3%	of female enrollment
TOTAL NON-TRADITIONAL:	12,731	or	3.7%	of total enrollment
Male Non-traditional:	5,828	or	3.5%	of male enrollment
Female Non-traditional:	6,903	or	3.8%	of female enrollment
TOTAL INTEGRATED BY SEX:	177,959	or	51.0%	of total enrollment
Males in Integrated:	72,480	or	42.8%	of male enrollment
Females in Integrated:	105,479	or	58.9%	of female enrollment

SECONDARY SUMMARY
School Year 1980-81

TOTAL ENROLLMENT:	306,126	students	
Males:	151,168	students	
Females:	154,958	students	
TOTAL TRADITIONAL:	152,749	or 49.9%	of total enrollment
Male Traditional:	83,758	or 55.4%	of male enrollment
Female Traditional:	68,991	or 44.5%	of female enrollment
TOTAL NON-TRADITIONAL:	11,705	or 3.8%	of total enrollment
Male Non-traditional:	6,097	or 4.0%	of male enrollment
Female Non-traditional:	5,608	or 3.6%	of female enrollment
TOTAL INTEGRATED BY SEX:	141,672	or 46.3%	of total enrollment
Males in Integrated:	61,313	or 40.6%	of male enrollment
Females in Integrated:	80,359	or 51.9%	of female enrollment

SECONDARY VOCATIONAL INSTRUCTORS
by Program Service Area

School Year 1984-85

PROGRAM SERVICE AREA	TOTAL	MALE	% MALE	FEMALE	% FEMALE
Agricultural Education	342	299	87.4%	43	12.6%
Business Education	1,504	174	11.6%	1,330	88.4%
Distributive Education	331	166	50.2%	165	49.8%
Health Occupations Ed.	196	0	0.0%	196	100.0%
Home Economics Education: Consumer & Homemaking	702	0	0.0%	702	100.0%
Occ. Home Economics	294	1	0.3%	293	99.7%
Industrial Arts Education	811	774	95.4%	37	4.6%
Trade & Ind. Education	1,113	952	85.5%	161	14.5%
Special Programs	113	59	52.2%	54	47.8%
ALL SERVICES	5,406	2,425	44.9%	2,981	55.1%

SECONDARY VOCATIONAL INSTRUCTORS
by Service Area by Sex

for School Years 1978-79 and 1984-85

SERVICE AREA	1978-79 TOTAL	1978-79 % MALE	1978-79 % FEMALE	1984-85 TOTAL	1984-85 % MALE	1984-85 % FEMALE
Agricultural Education	333	92.5%	7.5%	342	87.4%	12.6%
Business Education	1,203	11.9%	88.1%	1,504	11.6%	88.4%
Distributive Education	283	62.2%	37.8%	331	50.2%	49.8%
Health Occupations Ed.	124	0.0%	100.0%	196	0.0%	100.0%
Home Economics Education:	833	0.4%	99.6%			
Consumer & Homemaking				702	0.0%	100.0%
Occ. Home Economics				294	0.3%	99.7%
Industrial Arts Education	502	98.2%	1.8%	811	95.4%	4.6%
Trade & Industrial Ed.	939	84.5%	15.5%	1,113	85.5%	14.5%
Special Programs	47	57.4%	42.6%	113	52.2%	47.8%
Statewide Totals	4,264	45.6%	54.4%	5,406	44.9%	55.1%

POST-SECONDARY DATA TABLES

POST-SECONDARY ENROLLMENT
by Cluster by Sex
Five Year Summary

CLUSTER	FALL 1984			FALL 1983			FALL 1982			FALL 1981			FALL 1980		
	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE
Agricultural & Natural Resources Technology	388	144	244	393	157	236	402	172	230	388	159	229	387	182	205
%		37.1%	62.9%		39.9%	60.1%		42.8%	57.2%		41.0%	59.0%		47.0%	53.0%
Arts & Design Technology	885	315	570	858	309	549	977	350	627	987	347	640	852	297	555
%		35.6%	64.4%		36.0%	64.0%		35.8%	64.2%		35.2%	64.8%		34.9%	65.1%
Business Technology	20,793	6,128	14,665	20,636	6,297	14,339	19,611	6,070	13,541	18,872	5,839	13,033	17,126	5,402	11,724
%		29.5%	70.5%		30.5%	69.5%		31.0%	69.0%		30.9%	69.1%		31.5%	68.5%
Engineering & Ind. Tech.	9,075	8,120	955	9,584	8,254	1,330	9,374	8,405	969	9,857	8,993	864	8,558	7,790	768
%		89.5%	10.5%		86.1%	13.9%		89.7%	10.3%		91.2%	8.8%		91.0%	9.0%
Public Service Technology	4,540	2,094	2,446	4,356	2,085	2,271	4,127	2,012	2,115	3,973	1,904	2,069	4,022	1,890	2,132
%		46.1%	53.9%		47.9%	52.1%		48.8%	51.2%		47.9%	52.1%		47.0%	53.0%
Health Technology	3,352	419	2,933	3,627	445	3,182	3,567	446	3,121	2,846	349	2,497	2,725	346	2,379
%		12.5%	87.5%		12.3%	87.7%		12.5%	87.5%		12.3%	87.7%		12.7%	87.3%
SYSTEM TOTALS	39,033	17,220	21,813	39,454	17,547	21,907	38,058	17,455	20,603	36,923	17,591	19,332	33,670	15,907	17,763
%		44.1%	55.9%		44.5%	55.5%		45.9%	54.1%		47.6%	52.4%		47.2%	52.8%

POST-SECONDARY ENROLLMENT
from Table 6C, Student Enrollment Booklet
Fall Quarter 1984

SCHEV/NCES	DEGREE PROGRAM	TOTAL	MALE	% MALE	FEMALE	% FEMALE
Ag. & Nat. Resources Tech.						
01.0101	Agricultural Business	194	92	47.4%	102	52.6%
02.0201	Animal Science	154	22	14.3%	132	85.7%
03.0101	Natural Resources	40	30	75.0%	10	25.0%
	CLUSTER TOTALS	388	144	37.1%	244	62.9%
Arts & Design Technology						
04.0401	Interior Design	131	6	4.6%	125	95.4%
48.0201	Graphic Communications	754	309	41.0%	445	59.0%
	CLUSTER TOTALS	885	315	35.6%	570	64.4%
Business Technology						
06.0101	Business Management	10,069	3,294	32.7%	6,775	67.3%
07.0601	Business & Office	3,697	108	2.9%	3,589	97.1%
07.0301	Data Processing	7,027	2,726	38.8%	4,301	61.2%
	CLUSTER TOTALS	20,793	6,128	29.5%	14,665	70.5%
Engineering & Ind. Technology						
15.0101	Arch. & Constr. Tech.	742	641	86.4%	101	13.6%
15.0299	Civil Engineering Tech.	124	107	86.3%	17	13.7%
15.0399	Elec./Electronics Tech.	3,550	3,220	90.7%	330	9.3%
15.0599	Environ. Control Tech.	583	556	95.4%	27	4.6%
15.9999	Gen. Engineering Tech.	135	110	81.5%	25	18.5%
15.0699	Ind. Prod. & Safety Tech.	536	418	78.0%	118	22.0%
15.0899	Mechanical Technology	1,682	1,409	83.8%	273	16.2%
15.0901	Mining & Petroleum Tech.	1,016	987	97.1%	29	2.9%
47.0699	Vehicle & Equip. Tech.	707	672	95.0%	35	5.0%
	CLUSTER TOTALS	9,075	8,120	89.5%	955	10.5%

FALL QUARTER 1984--Continued

SCHEV/NCES	DEGREE PROGRAM	TOTAL	MALE	% MALE	FEMALE	% FEMALE
Public Service Technology						
10.0104	Communication Technology	47	31	66.0%	16	34.0%
13.9999	Educational Services	604	23	3.8%	581	96.2%
17.0499	Human Services	1,551	502	32.4%	1,049	67.6%
31.0101	Parks & Recreation	101	65	64.4%	36	35.6%
43.9999	Protective Services	1,894	1,354	71.5%	540	28.5%
44.0101	Comm. Ser./Public Admin.	245	57	23.3%	188	76.7%
49.9999	Aviation Technology	98	62	63.3%	36	36.7%
	CLUSTER TOTALS	4,540	2,094	46.1%	2,446	53.9%
Health Technology						
17.0102	Dental Hygiene	112	0	0.0%	112	100.0%
17.0103	Dental Laboratory	36	20	55.6%	16	44.4%
17.0206	Emergency Med. Services	68	45	66.2%	23	33.8%
17.0209	Radiography	162	37	22.8%	125	77.2%
17.0210	Respiratory Therapy	160	47	29.4%	113	70.6%
17.0309	Medical Laboratory	117	19	16.2%	98	83.8%
17.0406	Mental Health	83	15	18.1%	68	81.9%
17.0503	Medical Assisting	20	1	5.0%	19	95.0%
17.0506	Medical Records	66	0	0.0%	66	100.0%
17.0705	Opticianry	47	32	68.1%	15	31.9%
17.0813	Physical Therapy	87	15	17.2%	72	82.8%
18.1101	Nursing	2,262	137	6.1%	2,125	93.9%
19.0503	Dietetics	63	3	4.8%	60	95.2%
12.0301	Funeral Services	69	48	69.6%	21	30.4%
	CLUSTER TOTALS	3,352	419	12.5%	2,933	87.5%
	SYSTEM-WIDE TOTALS	39,033	17,220	44.1%	21,813	55.9%

POST-SECONDARY ENROLLMENT
from Table 6C, Student Enrollment Booklet
Fall Quarter 1983

SCHEV/NCES	DEGREE PROGRAM	TOTAL	MALE	% MALE	FEMALE	% FEMALE
Ag. & Nat. Resources Tech.						
01.0101	Agricultural Business	192	96	50.0%	96	50.0%
02.0101	Agricultural Sciences	3	2	66.7%	1	33.0%
02.0201	Animal Science	152	24	15.8%	128	84.2%
03.0101	Natural Resources	46	35	76.1%	11	23.9%
	CLUSTER TOTALS	393	157	39.9%	236	60.1%
Arts & Design Technology						
04.0401	Interior Design	84	1	1.2%	83	98.8%
48.0201	Graphic Communications	774	308	39.8%	466	60.2%
	CLUSTER TOTALS	858	309	36.0%	549	64.0%
Business Technology						
06.0101	Business Management	9,613	3,266	34.0%	6,347	66.0%
07.0601	Business & Office	3,544	97	2.7%	3,447	97.3%
07.0301	Data Processing	7,479	2,934	39.2%	4,545	60.8%
	CLUSTER TOTALS	20,636	6,297	30.5%	14,339	69.5%
Engineering & Ind. Technology						
15.0101	Arch. & Constr. Tech.	671	585	87.2%	86	12.8%
15.0299	Civil Engineering Tech.	118	107	90.7%	11	9.3%
15.0399	Elec./Electronics Tech.	3,852	3,534	91.7%	318	8.3%
15.0599	Environ. Control Tech.	667	637	95.5%	30	4.5%
15.9999	Gen. Engineering Tech.	158	135	85.4%	23	14.6%
15.0699	Ind. Prod. & Safety Tech.	740	600	81.1%	140	18.9%
15.0899	Mechanical Technology	1,762	1,097	62.3%	665	37.7%
15.0901	Mining & Petroleum Tech.	732	705	96.3%	27	3.7%
47.0699	Vehicle & Equip. Tech.	884	854	96.6%	30	3.4%
	CLUSTER TOTALS	9,584	8,254	86.1%	1,330	13.9%

FALL QUARTER 1983—Continued

SCHEV/NCES	DEGREE PROGRAM	TOTAL	MALE	% MALE	FEMALE	% FEMALE
Public Service Technology						
10.0104	Communication Technology	61	46	75.4%	15	24.6%
13.9999	Educational Services	606	30	5.0%	576	95.0%
17.0499	Human Services	1,284	395	30.8%	889	69.2%
31.0101	Parks & Recreation	88	50	56.8%	38	43.2%
43.9999	Protective Services	1,944	1,431	73.6%	513	26.4%
44.0101	Comm. Ser./Public Admin.	281	73	26.0%	208	74.0%
49.9999	Aviation Technology	92	60	65.2%	32	34.8%
	CLUSTER TOTALS	4,356	2,085	47.9%	2,271	52.1%
Health Technology						
17.0102	Dental Hygiene	147	0	0.0%	147	100.0%
17.0103	Dental Laboratory	55	21	38.2%	34	61.8%
17.0206	Emergency Med. Services	45	34	75.6%	11	24.4%
17.0209	Radiography	198	42	21.2%	156	78.8%
17.0210	Respiratory Therapy	189	44	23.3%	145	76.7%
17.0309	Medical Laboratory	142	24	16.9%	118	83.1%
17.0406	Mental Health	109	17	15.6%	92	84.4%
17.0503	Medical Assisting	31	0	0.0%	31	100.0%
17.0506	Medical Records	104	2	1.9%	102	98.1%
17.0705	Opticianry	37	27	73.0%	10	27.0%
17.0813	Physical Therapy	90	8	8.9%	82	91.1%
18.1101	Nursing	2,339	176	7.5%	2,163	92.5%
19.0503	Dietetics	74	3	4.1%	71	95.9%
12.0301	Funeral Services	67	47	70.1%	20	29.9%
	CLUSTER TOTALS	3,627	445	12.3%	3,182	87.7%
	SYSTEM-WIDE TOTALS	39,454	17,547	44.5%	21,907	55.5%

POST-SECONDARY ENROLLMENT
from Table 6C, Student Enrollment Booklet
Fall Quarter 1982

SCHEV/NCES	DEGREE PROGRAM	TOTAL	MALE	% MALE	FEMALE	% FEMALE
Ag. & Nat. Resources Tech.						
01.0101	Agricultural Business	182	85	46.7%	97	53.3%
02.0101	Agricultural Sciences	10	8	80.0%	2	20.0%
02.0201	Animal Science	139	26	18.7%	113	81.3%
03.0101	Natural Resources	71	53	74.6%	18	25.4%
	CLUSTER TOTALS	402	172	42.8%	230	57.2%
Arts & Design Technology						
04.0401	Interior Design	85	2	2.4%	83	97.6%
48.0201	Graphic Communications	892	348	39.0%	544	61.0%
	CLUSTER TOTALS	977	350	35.8%	627	64.2%
Business Technology						
06.0101	Business Management	9,551	3,390	35.5%	6,161	64.5%
07.0601	Business & Office	3,488	85	2.4%	3,403	97.6%
07.0301	Data Processing	6,572	2,595	39.5%	3,977	60.5%
	CLUSTER TOTALS	19,611	6,070	31.0%	13,541	69.0%
Engineering & Ind. Technology						
15.0101	Arch. & Constr. Tech.	671	580	86.4%	91	13.6%
15.0299	Civil Engineering Tech.	158	141	89.2%	17	10.8%
15.0399	Elec./Electronics Tech.	3,653	3,354	91.8%	299	8.2%
15.0599	Environ. Control Tech.	586	563	96.1%	23	3.9%
15.9999	Gen. Engineering Tech.	141	123	87.2%	18	12.8%
15.0699	Ind. Prod. & Safety Tech.	657	533	81.1%	124	18.9%
15.0899	Mechanical Technology	1,904	1,592	83.6%	312	16.4%
15.0901	Mining & Petroleum Tech.	667	616	92.4%	51	7.6%
47.0699	Vehicle & Equip. Tech.	937	903	96.4%	34	3.6%
	CLUSTER TOTALS	9,374	8,405	89.7%	969	10.3%

FALL QUARTER 1982--Continued

SCHEV/NCES	DEGREE PROGRAM	TOTAL	MALE	% MALE	FEMALE	% FEMALE
Public Service Technology						
10.0104	Communication Technology	75	51	68.0%	24	32.0%
13.9999	Educational Services	592	19	3.2%	573	96.8%
17.0499	Human Services	913	259	28.4%	654	71.6%
31.0101	Parks & Recreation	97	45	46.4%	52	53.6%
43.9999	Protective Services	1,950	1,453	74.5%	497	25.5%
44.0101	Comm. Ser./Public Admin.	360	96	26.7%	264	73.3%
49.9999	Aviation Technology	140	89	63.6%	51	36.4%
	CLUSTER TOTALS	4,127	2,012	48.8%	2,115	51.2%
Health Technology						
17.0102	Dental Hygiene	135	0	0.0%	135	100.0%
17.0103	Dental Laboratory	62	24	38.7%	38	61.3%
17.0206	Emergency Med. Services	68	44	64.7%	24	35.3%
17.0209	Radiography	187	40	21.4%	147	78.6%
17.0210	Respiratory Therapy	193	54	28.0%	139	72.0%
17.0309	Medical Laboratory	139	25	18.0%	114	82.0%
17.0406	Mental Health	126	22	17.5%	104	82.5%
17.0503	Medical Assisting	41	1	2.4%	40	97.6%
17.0506	Medical Records	116	1	0.9%	115	99.1%
17.0705	Opticianry	44	26	59.1%	18	40.9%
17.0813	Physical Therapy	53	6	11.3%	47	88.7%
18.1101	Nursing	2,256	156	6.9%	2,100	93.1%
19.0503	Dietetics	88	5	5.7%	83	94.3%
12.0301	Funeral Services	59	42	71.2%	17	28.8%
	CLUSTER TOTALS	3,567	446	12.5%	3,121	87.5%
	SYSTEM-WIDE TOTALS	38,058	17,455	45.9%	20,603	54.1%

POST-SECONDARY ENROLLMENT
from Table 6C, Student Enrollment Booklet
Fall Quarter 1981

SCHEV/NCES	DEGREE PROGRAM	TOTAL	MALE	% MALE	FEMALE	% FEMALE
Ag. & Nat. Resources Tech.						
01.0101	Agricultural Business	205	103	50.2%	102	49.8%
02.0101	Agronomy	12	8	66.7%	4	33.3%
02.0201	Animal Science	114	12	10.5%	102	89.5%
03.0101	Natural Resources	57	36	63.2%	21	36.8%
	CLUSTER TOTALS	388	159	41.0%	229	59.0%
Arts & Design Technology						
04.0401	Interior Design	39	0	0.0%	39	100.0%
48.0201	Graphic Communications	948	347	36.6%	601	63.4%
	CLUSTER TOTALS	987	347	35.2%	640	64.8%
Business Technology						
06.0101	Business Management	9,585	3,519	36.7%	6,066	63.3%
07.0601	Business & Office	3,688	93	2.5%	3,595	97.5%
07.0301	Data Processing	5,036	2,003	39.8%	3,033	60.2%
08.9999	Marketing	466	159	34.1%	307	65.9%
49.4444	Transportation	97	65	67.0%	32	33.0%
	CLUSTER TOTALS	18,872	5,839	30.9%	13,033	69.1%
Engineering & Ind. Technology						
15.0101	Arch. & Constr. Tech.	745	651	87.4%	94	12.6%
15.0299	Civil Engineering Tech.	172	152	88.4%	20	11.6%
15.0399	Elec./Electronics Tech.	3,219	2,957	91.9%	262	8.1%
15.0599	Environ. Control Tech.	687	665	96.8%	22	3.2%
15.9999	Gen. Engineering Tech.	96	88	91.7%	8	8.3%
15.0699	Ind. Prod. & Safety Tech.	407	358	88.0%	49	12.0%
15.0799	Qual. Con. & Safety Tech.	67	54	80.6%	13	19.4%
15.0899	Mechanical Technology	1,979	1,655	83.6%	324	16.4%
15.0901	Mining & Petroleum Tech.	1,487	1,444	97.1%	43	2.9%
41.0299	Science Lab. Tech.	1	1	100.0%	0	0.0%
47.0699	Vehicle & Equip. Tech.	997	968	97.1%	29	2.9%
	CLUSTER TOTALS	9,857	8,993	91.2%	864	8.8%

FALL QUARTER 1981—Continued

SCHEV/NCES	DEGREE PROGRAM	TOTAL	MALE	% MALE	FEMALE	% FEMALE
Public Service Technology						
10.0104	Communication Technology	74	53	71.6%	21	28.4%
13.9999	Educational Services	610	22	3.6%	588	96.4%
17.0499	Human Services	805	212	26.3%	593	73.7%
31.0101	Parks & Recreation	142	59	41.5%	83	58.5%
43.9999	Protective Services	1,865	1,411	75.7%	454	24.3%
44.0101	Comm. Ser./Public Admin.	439	117	26.7%	322	73.3%
49.9999	Aviation Technology	38	30	78.9%	8	21.1%
	CLUSTER TOTALS	3,973	1,904	47.9%	2,069	52.1%
Health Technology						
17.0102	Dental Hygiene	135	2	1.5%	133	98.5%
17.0103	Dental Laboratory	48	22	45.8%	26	54.2%
17.0206	Emergency Med. Services	51	28	54.9%	23	45.1%
17.0209	Radiography	152	34	22.4%	118	77.6%
17.0210	Respiratory Therapy	174	45	25.9%	129	74.1%
17.0309	Medical Laboratory	115	18	15.7%	97	84.3%
17.0406	Mental Health	150	26	17.3%	124	82.7%
17.0503	Medical Assisting	31	0	0.0%	31	100.0%
17.0506	Medical Records	83	2	2.4%	81	97.6%
17.0705	Opticianry	41	30	73.2%	11	26.8%
17.0813	Physical Therapy	44	7	15.9%	37	84.1%
18.1101	Nursing	1,699	101	5.9%	1,598	94.1%
19.0503	Dietetics	80	6	7.5%	74	92.5%
12.0301	Funeral Services	43	28	65.1%	15	34.9%
	CLUSTER TOTALS	2,846	349	12.3%	2,497	87.7%
	SYSTEM-WIDE TOTALS	36,923	17,591	47.6%	19,332	52.4%

POST-SECONDARY ENROLLMENT
from Table 6C, Student Enrollment Booklet
Fall Quarter 1980

SCHEV/NCES	DEGREE PROGRAM	TOTAL	MALE	% MALE	FEMALE	% FEMALE
Ag. & Nat. Resources Tech.						
01.0101	Agricultural Business	156	86	55.1%	70	44.9%
02.0101	Agronomy	15	13	86.7%	2	13.3%
02.0201	Animal Science	133	25	18.8%	108	81.2%
03.0101	Natural Resources	83	58	69.9%	25	30.1%
	CLUSTER TOTALS	387	182	47.0%	205	53.0%
Arts & Design Technology						
04.0401	Interior Design	3	1	33.3%	2	66.7%
48.0201	Graphic Communications	849	296	34.9%	553	65.1%
	CLUSTER TOTALS	852	297	34.9%	555	65.1%
Business Technology						
06.0101	Business Management	9,241	3,589	38.8%	5,652	61.2%
07.0601	Business & Office	3,688	63	1.7%	3,625	98.3%
07.0301	Data Processing	3,608	1,516	42.0%	2,092	58.0%
08.9999	Marketing	474	157	33.1%	317	66.9%
49.9999	Transportation	115	77	67.0%	38	33.0%
	CLUSTER TOTALS	17,126	5,402	31.5%	11,724	68.5%
Engineering & Ind. Technology						
15.0101	Arch. & Constr. Tech.	667	581	87.1%	86	12.9%
15.0299	Civil Engineering Tech.	186	162	87.1%	24	12.9%
15.0399	Elec./Electronics Tech.	2,702	2,477	91.7%	225	8.3%
15.0599	Environ. Control Tech.	590	569	96.4%	21	3.6%
15.9999	Gen. Engineering Tech.	61	54	88.5%	7	11.5%
15.0699	Ind. Prod. & Safety Tech.	334	303	90.7%	31	9.3%
15.0799	Qual. Con. & Safety Tech.	66	52	78.8%	14	21.2%
15.0899	Mechanical Technology	1,764	1,480	83.9%	284	16.1%
15.0901	Mining & Petroleum Tech.	1,170	1127	96.3%	43	3.7%
41.0299	Science Lab. Technology	2	2	100.0%	0	0.0%
47.0699	Vehicle & Equip. Tech.	1,016	983	96.8%	33	3.2%
	CLUSTER TOTALS	8,558	7,790	91.0%	768	9.0%

FALL QUARTER 1980—Continued

SCHEV/NCES	DEGREE PROGRAM	TOTAL	MALE	% MALE	FEMALE	% FEMALE
Public Service Technology						
10.0104	Communication Technology	64	45	70.3%	19	29.7%
13.9999	Educational Services	626	27	4.3%	599	95.7%
17.0499	Human Services	679	165	24.3%	514	75.7%
31.0101	Parks & Recreation	167	81	48.5%	86	51.5%
43.9999	Protective Services	1,860	1,385	74.5%	475	25.5%
44.0101	Comm. Ser./Public Admin.	600	165	27.5%	435	72.5%
49.9999	Aviation Technology	26	22	84.6%	4	15.4%
	CLUSTER TOTALS	4,022	1,890	47.0%	2,132	53.0%
Health Technology						
17.0102	Dental Hygiene	131	2	1.5%	129	98.5%
17.0103	Dental Laboratory	41	23	56.1%	18	43.9%
17.0206	Emergency Med. Services	46	28	60.9%	18	39.1%
17.0209	Radiography	139	21	15.1%	118	84.9%
17.0210	Respiratory Therapy	189	51	27.0%	138	73.0%
17.0309	Medical Laboratory	119	21	17.6%	98	82.4%
17.0406	Mental Health	162	29	17.9%	133	82.1%
17.0503	Medical Assisting	23	0	0.0%	23	100.0%
17.0506	Medical Records	35	3	8.6%	32	91.4%
17.0705	Opticianry	46	33	71.7%	13	28.3%
17.0813	Physical Therapy	37	6	16.2%	31	83.8%
18.1101	Nursing	1,648	96	5.8%	1,552	94.2%
19.0503	Dietetics	67	5	7.5%	62	92.5%
12.0301	Funeral Services	42	28	66.7%	14	33.3%
	CLUSTER TOTALS	2,725	346	12.7%	2,379	87.3%
	SYSTEM-WIDE TOTALS	33,670	15,907	47.2%	17,763	52.8%

DEFINITIONS

DEFINITIONS

Cluster. This term refers to groupings of occupational/technical offerings at the community college level into the following areas: Agricultural and Natural Resources Technology, Arts and Design Technology, Business Technology, Engineering and Industrial Technology, Public Service Technology, and Health Technology. These groupings are based upon the SCHEV/NCES codes listed in the Virginia Community College System's "Curriculum Code List and Translation Tables, 1982-83."

Course. This term refers to an individual course offering within a particular program area. For example, Turf Management is a course offering within the Agricultural Education service area.

Degree Program. A degree program is a particular curriculum within a cluster at the community college level.

Enrollment. In this report, enrollment figures may represent a duplicated count of students, since some students may be enrolled in more than one vocational course at a time. All secondary enrollment figures are full-year enrollment figures, and are based upon VERS 1. Post-secondary enrollment data is limited to community colleges and is based on Table 6C, "Student Enrollment Booklet," Fall Mid-Quarter figures.

Integrated. All programs which are not segregated by sex are considered integrated by sex.

Non-traditional. Students enrolled in segregated programs dominated by students of the other sex are defined as non-traditional students.

Post-secondary. For the purpose of this report, post-secondary students are those enrolled in one or more occupational/technical program(s) in the Virginia Community College System and do not include students in four-year institutions of higher learning.

Program Service Area. This term refers to groupings of secondary vocational offerings into the following areas: Agricultural Education, Business Education, Health Occupations, Consumer and Homemaking, Occupational Home Economics, Distributive Education, Industrial Arts, Trade and Industrial Education, and Special Programs. (Beginning with the 1985-86 school year, Distributive Education will be designated Marketing Education, and Industrial Arts will be designated Technology Education.)

Secondary. Pupils attending public schools and/or regional vocational centers at the middle school, junior high school, or high school level are defined as secondary students.

Segregated. A segregated program is one in which 80% or more of the students are of one sex. A segregated "male" program has enrollments which are at least 80% male, while a segregated "female" program has enrollments which are at least 80% female.

Special Programs. This term applies to those vocational programs designated specifically for students identified as physically handicapped and/or economically disadvantaged. Included in this area are work experience programs for career exploration.

Traditional. Students enrolled in programs where the total enrollment equals or exceeds 80% of their own sex are defined as traditional students.

Vocational Administrators. This term refers to those persons listed on the Virginia "Local Administrators of Vocational Education 1984-85" as of October 23, 1985.

Vocational Instructors or Teachers. Vocational instructors or teachers are staff members assigned to the professional activities of instructing pupils in vocationally reimbursed programs. In this report, the term refers to teachers in secondary vocational centers as well as high school and middle school vocational teachers. Employment data concerning teachers is taken from the Teacher Daily Assignment report for the 1984-85 school year, provided by the Division of Management Information Services of the Virginia Department of Education.